

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y5 and 6 can change their **Library** book on a **Monday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

All timetables and corresponding division facts.

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

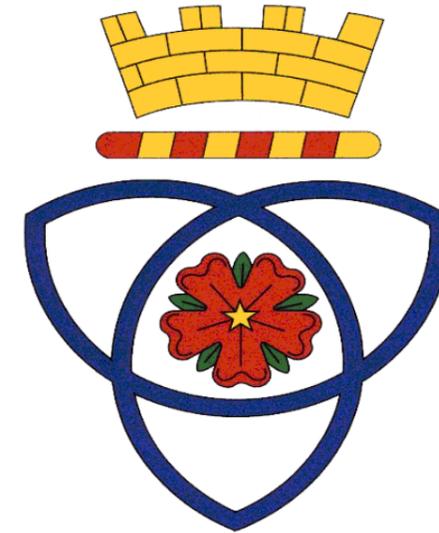
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 6 Spring 1 2018

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities...

How different will you be when you're as old as your

Grandparents? What would a journey through your body be like?

Science

Children will look at the development of humans from babies to old age and make comparisons of skills which can be performed at different stages of life. Children will look into ageing themselves using technology and investigate the important things we need to do to stay fit and healthy. They will also learn to name and locate the large organs in a human and explain their main functions. Children will explain the functions of the human circulatory system by way of a class presentation. They will explore the work of medical pioneers such as William Harvey and create timelines to show life expectancy of other animals.

What can you do now that you couldn't when you were a baby?

What are the important things we should do to keep fit and healthy?

Why can the heart be described as the most important pump we have?

What happens to the oxygen we breathe?

Can you accurately sketch yourself and your grandparent?

Art / D&T
In Art children will produce a cross section of the heart and circulatory system using the batik technique. Children will also use sketch pads.

Can you create a picture of your face using collage?

English / Maths

In English we will be writing short narratives from the point of view of a red blood cell delivering oxygen around our bodies. Also, we will be exploring persuasion and discussion with 'Pig Heart Boy' as our stimulus.

In maths we will be looking at converting measures and decimals and percentages.

Music

- To recognise instruments by knowing their names and what families they belong too
- To understand the orchestra and the role of the conductor
- To develop a further understanding of pitch and pulse

Computing

- To create flowcharts of real life systems showing how steps of algorithms are linked together.
- To design and program games that include conditional events, score variables, random number generators and time limits.
- To test and debug any errors in programs.

Languages

- To use vocabulary related to family members.
- To use description in the third person
- To ensure adjectival agreement

PE

- To develop imaginative dances in a specific style.
- To be able to choose their own music, style and dance.
- To be able to lead others in a game situation.
- To analyse and explain the use of specific skills and techniques appropriate to the sports being played.

English

Speaking and Listening

- To be the skill of debating to explore points of view and articulate these appropriately.

Reading & Comprehension

- To develop the skill of retrieval and inference
- To use point, evidence and explain to answer longer questions

Phonics & Spelling

- To practise ant spelling endings and tricky words list

Handwriting

- To write consistently and legibly at speed.

Composition

- To use a variety of different forms to present information clearly
- To use emotive language to evoke a response from the reader
- To use an internal monologue
- To proof-read and edit a piece of writing
- To write a short narrative
- To organise writing into paragraphs.
- To use headings, sub-headings and bullet points.
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Vocabulary, Grammar and Punctuation

- To use appropriate scientific vocabulary
- To revisit familiar grammatical terminology
- To use a dash to separate independent clauses
- To use parenthesis
- To use appropriate vocabulary that reflects the formality required of a piece of writing

Whole Class Read

We will be reading the fantastic 'Pig Heart Boy' by Malorie Blackman

Maths

- Identify the value of each digit in numbers given to 3 decimal places
- multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems, which require answers to be rounded to specified degrees of accuracy.
- Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360]
- Use of percentages for comparison.
- Recall and use equivalences between simple fractions, decimals and percentages including in different contexts.

RE

- We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.

PSHCE

- To recognise positive and healthy relationships
- To understand that our actions can affect ourselves and others
- To deepen our skills on how to deal with conflict
- To work collaboratively to achieve shared goals
- To use negotiation skills and strategies to resolve disputes

SMSC

Children will develop their capacity for critical and independent thought through reading about controversial science technology. They can listen and respond appropriately to the views of others during class discussions and debates. They will also reflect on, consider and celebrate the wonders and mysteries of life.

British Values

Children will be encouraged to develop their self-knowledge, self-esteem and self-confidence by working to produce a presentation in small groups. In discussing controversial medical breakthroughs, children will be encouraged to show respect for one another's views and beliefs.