



Half Termly Overview

Year 6 Autumn 2 2018

Dear Parents/Carers,

This half term we have some exciting activities linked to our Humanities topic.

Who were the Maya and what have we learnt from them?

History

In our topic this half term, we will learn all about the ancient Mayan civilisation. We will learn where they lived, how long ago they lived and how they lived. We will look at primary and secondary sources of evidence to determine features of their culture and learn to appreciate their general way of life. We will use our geography skills to look at the major Mayan cities as well as how the region has changed since the Mayan era. We will learn all about the Mayan gods and even explore their number system and calendar.

Who were the Mayans and where did they live?

What evidence do we have that the Mayans were an advanced

What have the Mayan civilization have in common with space travel?

What can we learn from the way they built their pyramids?

Art / D&T

To make a traditional Mayan hot chocolate and create Mayan Masks.

What do we know of the rituals carried out by the Mayan civilization?

Why was the sun an important feature in Mayan life?

English / Maths

During our History topic we will write persuasive brochures for Chichen Itza. We will write non-chronological reports and a narrative based on Mayan myth.

Music

- To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music

Computing

- To understand how to be a good digital citizen and how to safely share images online.
- To understand the impact of e-commerce on society.
- To create an on-screen presentation with slide transitions, advanced animation effects, action buttons and hyperlinks.

Languages

- To use vocabulary related to personal descriptions in the third person
- To recap vocabulary related to face and body parts
- To use vocabulary related to preferences
- To express opinions in the third person

PE

- To learn how to stand safely on a partner or as a base for a partner.
- To learn to work effectively in groups to develop group balances.
- To learn and perform a sequence of action on a variety of apparatus.

English

Speaking and Listening

- I can speak audibly and fluently with an appropriate register depending upon the context
- I can participate in discussions, presentations, performances, role play, improvisations and debates
- I can gain, maintain and monitor the interest of the listener(s)

Reading & Comprehension

- I can justify inferences with evidence from the text.
- I can justify predictions with evidence from the text.
- I can comment on how characters relate to one another.

Phonics & Spelling

- I can spell a wide range of homophones correctly

Handwriting

- I can join my letters and ensure I write legibly and at speed.

Composition

- I can use adverbials to make my writing cohesive
- I can use a variety of different clause structures to vary my sentence types
- I can ensure a range of tenses are used consistently
- I can write in first, second and third person.
- Vocabulary, Grammar and Punctuation
- I can use semi-colons to separate two independent clauses.
- I can use the passive voice
- I can use a dash to separate two clauses.

Whole Class Read

We will be reading 'The Rain Player' by David Wisniewski

Maths

- Identify common factors, common multiples and prime numbers
- Use their knowledge of the order of operations to carry out calculations involving the four operations
- Solve problems involving addition, subtraction, multiplication and division
- Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy
- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions, including fractions > 1
- Generate and describe linear number sequences with fractions
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with division and calculate decimal fraction equivalents
- Recall and use equivalences between simple fractions, decimals and percentages including different contexts.
- Describe positions on the full coordinate grid including across all four quadrants.
- Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.
- To reflect shapes across quadrants

RE

- We will be studying Christianity this half term and learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.

PSHCE

To know about change, including transitions, loss, separation, divorce and bereavement.
To deepen their understanding how their body will, and their emotions may change as they approach and move through puberty.
Understanding about the human reproduction. How to take care of their bodies, understanding they have a right to protect themselves from unwanted contact.
Strategies for keeping safe online, the importance of protecting personal information, including images of themselves and others.

SMSC

- Recognise the values and richness of cultural diversity in Britain and how these influence individuals and society
- Recognise world faiths and beliefs and the impact they have on our culture

British Values

Mutual respect and tolerance is an attitude that recognises and respects the individual liberty of others – even if their choices, lifestyle and beliefs are ones you don't agree with or like.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y3, can change their **Library** book on a **Tuesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

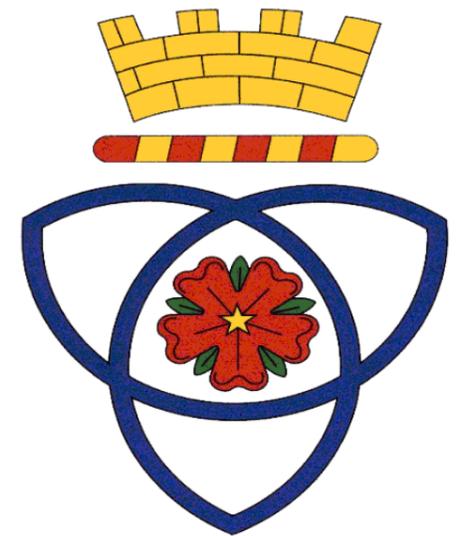
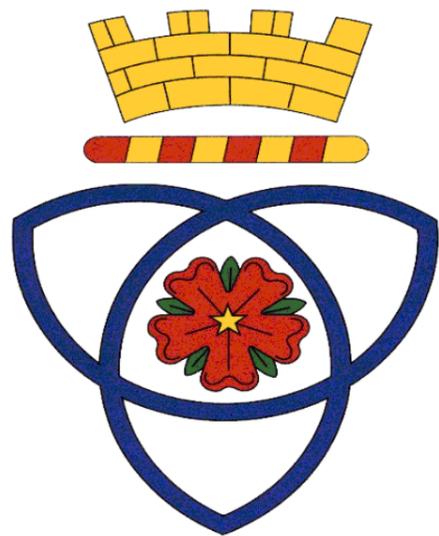
Pupils should know all timestables facts up to 12 x 12 by the end of Year 4.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.

Please practise these at home as much as possible.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!