



# Half Termly Overview

Year 5 Spring 2 2018

Dear Parents/Carers,

This term we have some exciting activities linked to History. The unit of work will finish with an exciting Parkfield Museum where we will be inviting our friends and families.

## Why should the world be ashamed of slavery?

### Humanities

In our Topic lessons this half term we will be looking at how the transatlantic slave trade evolved. We will look at why the slave trade developed and when it came to be abolished. We will research the lives of people like William Wilberforce who fought for the abolition of slavery and opened the world's eyes to its cruelty and unfairness. Children will also investigate the link between slavery and discrimination and learn about the famous people who fought against discrimination such as Nelson Mandela, Rosa Parks, Martin Luther King Jr and Malcolm X.

Why has slavery existed and what do we know about it?

Who are the famous people who have fought against discrimination?

What is the link between slavery and discrimination?

How would you have coped with being sold into slavery?

### Art / D&T

How can you capture the emotion associated with slavery in art?

Children will investigate the use of pulleys and gears to produce a moving mechanism that could be used to lift heavy objects.

Can you design a moving mechanism using pulleys and gears?

### English / Maths

In English we will be reading The Diary of a Slave and discussing slavery when writing discussion texts. We will also be writing recounts in the form of diaries using the first person. We will also be reading our class story, The Story of Tracy Beaker, using this as a base to write our own narrative texts. In Maths this half term we will be focusing on fractions, decimals and percentages.

### Music

- To recognise instruments by knowing their names and what families they belong too
- To understand the orchestra and the role of the conductor
- To develop a further understanding of pitch and pulse

### Computing

- To design and program computer games that include variables (e.g. for a score counter or timer) and add commands which change object properties (e.g. the speed and direction of a moving car).
- To use generate random numbers in code.
- To test and debug errors found in programs.

### Languages

- Use opinions with infinitives and extend these to describe daily routines

### PE

- To compose their own dances in a creative and imaginative way.
- To be able to dance showing clarity, fluency, accuracy and consistency.
- To be able to dance to maypole music and patterns of various movements.

### English

#### Speaking and Listening

- To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

#### Reading & Comprehension

- To respond to more sophisticated punctuation.
- To discuss complex narrative plots.
- To recognise language features of a range of non-fiction text types that support understanding.

#### Phonics & Spelling

- To spell some of the Year 5/6 words correctly.
- To spell words using the spelling patterns, -ent, -ence, -able, -ible, -fer (stressed and unstressed).

#### Handwriting

- To join letters neatly with increasing speed.

#### Composition

- To write using a wide range of genres.
- To use parenthesis to add additional information.
- To use adverbials to make writing cohesive.
- To use the past and present tense accurately and consistently.

#### Vocabulary, Grammar and Punctuation

- To use commas to demarcate fronted adverbials and clauses.
- To use full stops and capital letters correctly.
- To use co-ordinating conjunctions.

### Whole Class Read

We will be reading the fantastic The Story of Tracy Beaker by Jacqueline Wilson as a whole class this term.

### Maths

- Compare and order fractions whose denominators are multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements  $>1$  as a mixed number [for example  $25 + 45 = 65 = 1 \text{ } 15$  ]
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.
- Read and write decimal numbers as fractions [ for example  $0.71 = \frac{71}{100}$  ]
- Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.
- Read, write, order and compare numbers with up to three decimal places.
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Solve problems involving number up to three decimal places.
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Solve problems which require knowing percentage and decimal equivalents of 12, 14, 15, 25, 45 and those fractions with a denominator of a multiple of 10 or 25.

### RE

Children will investigate the Big Question 'Is Christianity still a strong religion 2000 years after Jesus was on Earth? Pupils will be learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.

### PSHCE

We will deepen our understanding on what is acceptable behaviour towards others. We will discuss and explore the similarities and difference between people (arising from a number of factors including family, cultural, ethnic, race, religion, age, sex, gender, identity, sexual orientation and disability).

### SMSC

Children will develop their capacity for critical and independent thought through reading about controversial historical events. They can listen and respond appropriately to the views of others during class discussions and debates. Children will be able to distinguish right from wrong and to respect the civil and criminal law of England.

### British Values

Children will develop their capacity for critical and independent thought when discussing slavery, listening and responding appropriately to the views of others. They will recognise the unique value of each individual and display a sense of belonging and an increasing willingness to participate in class discussions.

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y5 and 6 can change their **Library** book on a **Monday** dinner time. Please make sure they bring it into school.

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

### Number Facts

This term we are working on:

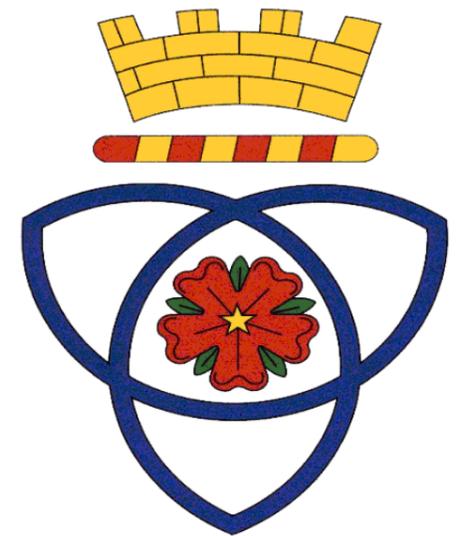
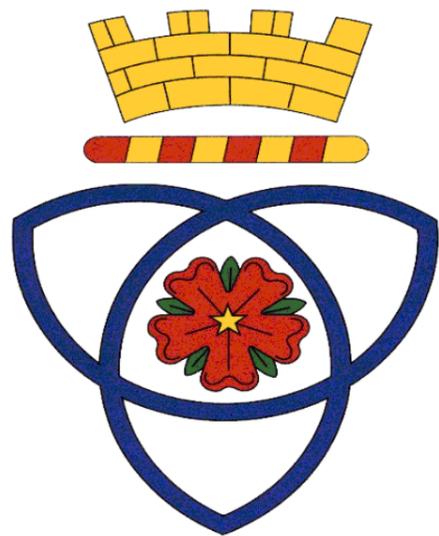
All timetables and corresponding division facts.

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.

*Please practise these at home as much as possible.*



## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!