

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Years 3 and 4 can change their **Library** book on a **Tuesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

6x6 = 36 7x7 = 49 9x9 = 81
6x7 = 42 9x7 = 63 9x6 = 54

We will be tested on all of our times tables up to 12x12.

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

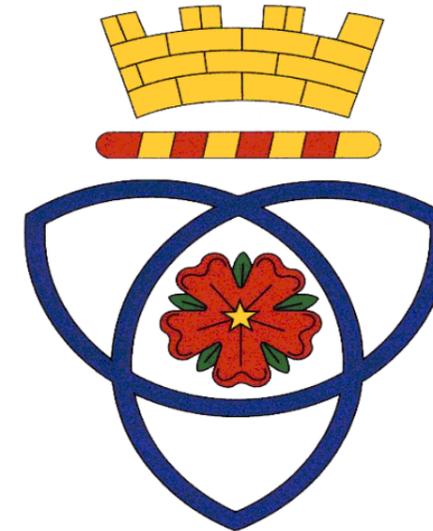
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 4 Autumn 2 2017

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities all about the Ancient Greeks. We will have some Greek visitors coming to school and we will base lots of our activities on what we will learn during the visit.

How has Greece changed since the Ancient times?

History & Geography

In our topic we will use atlases and maps to locate Greece. We will compare a map of modern Greece to a map of the Ancient Greek Empire. We will use a variety of sources to answer questions such as: How would you travel to Greece? What is the climate like? What food do they grow? What is the time difference? What are the neighbouring countries? Who was Aristotle and why is he so famous? How have the Ancient Greeks influenced the rest of the world? Why was the Olympics created? Were men, women, warriors, girls and boys treated the same in all the city states?

Who were the Ancient Greeks and what did we learn from them?

How do Greece's physical features, including its climate, differ from ours?

What is democracy and [art did the Greeks have in creating it?

Would you have enjoyed being an Olympian?

Art / D&T

We will recreate Ancient Greek artefacts; make clothes and props for our performance; bake Greek bread and make a banquet.

How can we reproduce Ancient Greek artefacts and crafts?

Can we create a production about Ancient Greek Gods & Goddesses?

English / Maths

We will creatively look at the writing and performing of Ancient Greek myths. We will use post – card style writing to inform home about being a foreign exchange student during the first ever Olympic Games. We will order an Ancient Greek timeline and answer mathematical questions such as: How long did the first Messinian War last for? How old was Aristotle when he died?

Music

- To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music.

Computing

- To learn about the importance of only joining and using child-friendly websites.
- To produce a multimedia video about a topic with music, narration and captions.
- To shoot and edit digital photographs.
- To create simple multiple-choice quizzes.

Languages

- To ask and answer questions using verbs.

PE

- To create and refine simple gymnastics sequences both on the floor and using apparatus.
- To perform sequences which include changes of speed and direction of shape.
- To develop swimming technique.
- To understand why we have to warm up and cool

English

Speaking and Listening

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading & Comprehension

- I can use the context of the sentence to help me to read unfamiliar words.
- I can locate and record information using skimming, scanning and text marking.
- I can participate in discussions about fiction, poetry, non-fiction and reference/text books.

Phonics & Spelling

- Using the phoneme 'ir' in words. Using the suffix 'ation'.

Handwriting

- Practice writing common words using a cursive style.

Composition

- I can write a myth.
- I can use commas after fronted adverbials.
- I can use similes and personification.

Vocabulary, Grammar and Punctuation

- To proof-read to check for errors in spelling, grammar and punctuation.

Whole Class Read

We will be reading the fantastic Butterfly Lion by Michael Morpurgo as a whole class this term.

RE

- What is the most significant part of the Nativity story for Christians today?
- We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

SMSC

- Listen and respond appropriately to the views of others
- Gain the confidence to cope with setbacks and learn from mistakes
- Take initiative and act responsibly with consideration for others

Maths

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]
- Number – Multiplication and Division
- Recall and use multiplication and division facts for multiplication tables up to 12 × 12.
- Count in multiples of 6, 7, 9, 25 and 100
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

PSHCE

- To know about changes, including transitions, loss, separation, divorce and bereavement.
- To deepen their understanding of how their body will change and emotions too.
- To understand that they have a right to protect their bodies from unwanted contact.
- To recognise how their increasing independence brings increased responsibilities, to keep themselves and others safe.
- To learn strategies for keeping safe online and the importance of protecting personal information, including of themselves and others.

British Values

When learning about the history of democracy in Ancient Greece, we will encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. We will develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.