



Half-Term Curriculum Overview



Year 4 Summer 2 - 2017

English

- **Reading**
- To make simple comments on how the reader's or writer's context makes a difference to social, cultural or historical settings.
- To understand how the author wants the reader to respond.
- To find and comment on examples of how authors express moods, feelings and attitudes.
- To put together clues from action, dialogue and description to infer meaning.
- **Writing**
- To show how a character looks, reacts, talks or behaves, rather than telling the reader.
- To describe a setting without telling the reader.
- To write clear introductions, followed by logical points, with sub-headings, drawing to a defined conclusion in non-fiction writing.
- To use subordinate clauses.
- To write in Standard English form for verb inflections.
- **Speaking and listening**
- To perform poems using action and expression.
- To recognise and recite different forms of poetry

Mathematics

- To use the inverse to check answers
- To solve two-step problems in context, deciding which operations to use and why.
- To multiply and divide up to 3 digits mentally
- To scale numbers and use correspondence to scale problems in which n objects are connected to m objects.
- To complete a symmetrical figure with respect to specific lines of symmetry.
- To identify lines of symmetry in 2D shapes presented in different orientations.
- To solve simple measure and money problems involving fractions and decimals up to 2dp
- To identify represent and estimate number

Number Facts

Throughout the year so far, children have completed weekly times tables tests. From these results there will be a focus on the following times tables for the remainder of the term; 7's, 8's, 9's and 12's. Children must be able to recall the multiplication and division (inverse) e.g. $1 \times 7 = 7$ and 7 divided by $7 = 1$.

Science – Good Vibrations

- To explore and describe a range of sounds, explaining how they are made.
- To understand that sound is created from vibrations.
- To compare sources of sounds and explain the differences with regards to vibrations.
- To understand how to manipulate the vibrations and thus changing the sounds.
- To investigate how different materials can affect the pitch and volume of sounds.
- To investigate the best insulation for sound.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y3 at dinner time on a Tuesday.
- **Home/School Records:** Please ensure these are sent into school every day.

The History and Geography of Middleton

- To explain how a locality has changed over time since The Great War.
- To suggest ways in which a locality could be changed and improved.
- To identify the countries which makes up the European Union and understand the importance of the formation with regards to peace keeping alliances.
- To plot an historical event on a timeline using centuries.
- To explain how the events of The Great War helped to shape our lives and to understand that wars often happen as a result of invasion, conquering or religious differences.
- To give more than one reason to support or refute an historical argument.

Computing

- To learn about the importance of only joining and using child-friendly websites.
- To understand that there are consequences for making bad decisions online.
- To create a word collage.

PE – Bat and Ball Skills

- To accurately thrown and catch a ball (one handed)
- To develop fielding skills and understand positions
- To hit a ball accurately and with control using a rounders and cricket bat
- To understand the differing techniques used in athletics and implement them.
- To understand and explain why we have to warm up

D&T incl. Cookery

- To choose appropriate textiles based on the needs of the consumer.
- To devise a template and explain how to join things together in different ways.
- To identify rules of cookery to work hygienically and safely.
- To express an opinion based on taste, texture and presentation

RE and PSHCE

RE: Why is Jesus important to Christians?

- To identify the Christian teachings of Jesus Christ.
- To explain how those teachings influence the life of Christians today.

PSHCE: Good to be me

- To understand a range of emotions and how to deal with different emotions.
- To identify confidence, self-awareness and assertiveness

Music and MfL

- **Music:** To be able to read musical notation and play tuned percussion instruments as part of an ensemble.

Spanish:

- Use first person verbs (quiero revisited)
- Use second person verb forms ¿Que quieres hacer?

SMSC

Father's Day, Eid and What is Dyslexia? are some of this term's assembly themes. Every class will have a trip or visitor this half term. These include: John Rylands Library, Jewish museum, Theatre performance, Smithills Farm and a Viking visitor! The whole school will take part in the annual sports day where they'll also learn about why it's important to keep healthy and active. Fr. Philip will visit school and retelling a story from the bible whilst making children think about how it relates to them. Many of our children will also be showing off their talents in our very own Parkfield's Got Talent.

www.parkfieldprimary.com

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.

