



Half-Term Curriculum Overview



Year 4 Summer 1 - 2017

English

Writing:

- To show how a character looks, reacts, talks or behaves, rather than telling the reader (or describe a setting).
- To use details which add interest
- To use the Standard English forms in verb inflections.
- To use appropriate nouns and pronouns.
- To use, and punctuate correctly, subordinate clauses.
- To organise paragraph structures so that they are controlled to the text type.

Reading

- To compare, contrast and evaluate different non-fiction texts.
- To find and comment on examples of how authors express moods, feelings and attitudes.
- To understand how the author wants the reader to respond.

Speaking and listening:

- To recognise and recite different forms of poetry
- To make simple comments on how the reader's or writer's context makes a difference to the social, cultural or historical setting.

Mathematics

Number and Place Value:

- To read Roman Numerals to 100 and understand how the number system has changed including the concept of 0 and place value.
- Statistics**
- To solve "sum", "difference" and "comparison" problems using bar charts, pictograms, tables and line graphs.
- Ratio and proportion**
- To scale numbers and use correspondence to solve problems in which n objects are connected to m objects.
- Algebra**
- To understand the substitution of numbers with letters
- To solve problems using letter substitutions.

Number Facts

The **Number facts** we would like you to practice at home are:

8's, 9's and 12's

Please remember that children must be confident with multiplication and the inverse (division) e.g. $1 \times 8 = 8$ and $8 \text{ divided by } 8 = 1$

Science – In a state

- To understand and explain the concept of particles.
- To identify differences between the particle formation in solid, liquid and gases.
- To give an example of solids, liquids and gases.
- To explain a reversible process of transferring materials from different states of matter e.g. melting and freezing.
- To discuss and record an experiment commenting on the fairness, validity and reliability of the results.
- To explain the different stages of the water cycle.
- To understand the importance of the water cycle and the effects of it on our lives.

Homework

- Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- Library Books** can be changed by Y4 at dinner time on a Tuesday.
- Home/School Records:** Please ensure these are sent into school every day.

History /Geography – Middleton

- To locate Middleton on a map
- To identify and use map references.
- To describe the geographical location of Middleton in relation to other towns and cities in England.
- To compare maps of Middleton from different periods of history.
- To provide evidence to support reasons for changing towns e.g. economic growth.

Computing

- To design a tri-fold leaflet using ICT.
- To understand how the Internet works, including how it is structured and how to interpret URLs.
- To describe some strategies for using search engines effectively to find websites.

PE- Ball and Ball Skills

- To accurately thrown and catch a ball (one handed)
- To develop fielding skills and understand positions
- To hit a ball accurately and with control using a rounders and cricket bat
- To develop their own small sided game with rules
- To understand and explain why we have to warm up and down

Art – Paul Klee

- To identify the artistic style of Paul Klee.
- To control my paint brush carefully within an area to create definitive lines of painting.
- To identify different colour groups
- To create a colour wheel by mixing paint.
- To express an opinion on a piece of artwork and understand that my opinion can vary from others.

RE and PSHCE

- **PSHCE:** To identify personal, group, mental health and moral goals.
- To explain the importance of goal setting in a variety of contexts.
- To use clear steps to set personal goals and review the effect this has.
- **RE:** To identify the 5 pillars of Islam
- To draw comparisons between Islam and Christianity

Music and MfL

- **Music:** To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- **Spanish:** To begin to develop vocabulary related to opinions.
- To use expressions of desire (I want)

SMSC

Teamwork, democracy and ‘what makes Britain great?’ are some of the themes that we’ll be discussing during assembly this term. In class children will be looking at the school mission statement of ‘Believe and you will achieve’, what it actually means and how we can adapt our behaviour to become even more positive. St. George’s day celebrations will include looking at who St. George was and what we can learn from him. A range of artistic and cultural opportunities are planned throughout the term including: theatre, library and art gallery visits; trip to the zoo and a visit to a Hindu temple.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents’ Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school’s exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.