



Half-Term Curriculum Overview



Year 4 Summer 2 - 2016

English

- **Reading:**
- I can put together clues from action, dialogue description to infer meaning
- I can justify reasons for my opinions
- I can find and comment on examples of how authors express different moods, feelings and attitudes
- **Writing:**
- I can show how a character looks, reacts, talks, or behaves, rather than telling the reader
- I can use and punctuate direct speech
- I can proof-read to check for errors in spelling, punctuation and grammar
- I can avoid repetition by choosing different nouns and pronouns
- I can use commas after fronted adverbials
- I can use simple metaphors
- I can choose words and phrases that both engage the reader and supports the purpose
- **Speaking and listening:**
- I can participate in discussions about fiction, poetry, non-fiction and reference/text book
- I can recognise, recite and perform plays

Mathematics

- I can solve two step addition and subtraction problems in contexts, deciding which operations and methods to use and why
- I can use inverses to check answers to calculations
- I can add and subtract numbers with up to four digits using columnar methods
- I can divide a two digit number by a one digit number including remainders
- I can use partitioning to multiply numbers
- I can multiply a two digit number by a one digit number using the formal written method
- I can solve problems using division and multiplication
- I can recall multiplication and division facts for tables up to 12 x 12

Number Facts

This ½ term we are going to practice the **6-9** times tables.

The **Number facts** we would like you to practise at home are:

Number facts you are least confident with

Science – Good Vibrations

- To explore and describe different sounds.
- To investigate how different sounds are made
- To draw conclusions about how sounds are made
- Undertake sound experiments
- To learn that sounds are made by vibrations
- To learn how sound enters our ears

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

Geography of Middleton – How this place grew

- To compare maps of Middleton through the ages
- To label the same features on an aerial photograph as on a map
- To describe the main physical differences between a city and a village
- To explain how Middleton has changed over time with reference to human and physical features
- To suggest different ways Middleton could be changed and improved
- To read a map using a key

Computing

- To understand how the Internet works, including how it is structured and how to interpret URLs. To understand how search engines select and rank websites.
- To understand that there are consequences for making bad decisions online.

PE – Athletics

- To be able to run over a long distance and sprint over a short distance
- To be able to jump in different ways
- To throw a range of objects in different ways
- To be able to hit a target (throwing and kicking)
- To understand and explain why we have to warm up and down

D&T

- To design a pump bag
- To design, create and sew a pump bag with a variety of features including a string, a secure pocket etc.
- Tie dye and personalise a pump bag

RE and PSHCE

PSHCE – Changes

- This theme tackles the issue of change and aims to equip children with an understanding of different types of change, positive and negative, and common human responses to it.

RE – Why is Jesus important to Christians?

To explore the reasons why Jesus chose to die

Music and MfL

Music:

- To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

Spanish:

- To use simple first person verbs.

SMSC

We will be celebrating the Queen's 90th birthday and completing a range of activities to mark this momentous occasion. During assemblies we will be discussing themes such as trust, champions and moving on. We'll be gathering as a school to celebrate the diversity of countries playing at the 2016 European football championships. Every class across the school will take part in a visit – including the Jewish museum, Quarry Bank Mill and Smithills farm. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.