



Half Termly Overview

Year 4 Autumn 2 2018

Dear Parents/Carers,

This half term we have some exciting activities linked to our Humanities topic.

Who first lived in Britain?

History

In our topic this half term, we will learn all about Stone Age Britain and the changes that happened all the way to the Iron Age. We will explore how people lived in those times, where they lived, how they hunted, what they ate and the tools that they used. We will make comparisons from how life was millions of years ago to how life is now. We will make cave paintings and timelines and learn all about Skara Brae. We will also explore the foods available at the time.

How did people live in the Stone Age, Bronze Age and the Iron Age?

How did people's lives develop from the Stone Age to the Iron Age?

What are the main difference between life today and life in the Stone Age?

What were the major prehistoric human achievements?

Art / D&T

How did Stone Age people cook and store their food?

To make a traditional meal – oat flat bread & stewed fruit.
To recreate Stone Age cave paintings.

How and why did Stone Age people create cave paintings?

English / Maths

During our History topic we will write diary entries about a typical day in the life of a Stone Age child. We will write instructions on how to make traditional Stone Age food and write information leaflets on Skara Brae. We will also write adverts for roundhouses amongst other exciting opportunities!

Music

Computing

- To learn about the importance of only joining and using child-friendly websites.
- To produce a multimedia video about a topic with music, narration and captions.
- To shoot and edit digital photographs.
- To create simple multiple-choice quizzes.

Languages

PE

- To demonstrate how to increase the speed of their spinning action with travel.
- To develop a knowledge and understanding of travelling 'towards' and 'away from' a rolling activity, along with learning how to safely roll forward.

English

Speaking and Listening

- I can speak audibly and fluently with an increasing command of Standard English
- I can participate in discussions, presentations, performances, role play, improvisations and debates
- I can gain, maintain and monitor the interest of the listener(s)

Reading & Comprehension

- I can put together clues from action, dialogue and description to infer meaning.
- I can participate in discussions about fiction, poetry, non-fiction and reference/text books.
- I can confidently retell the stories I have read.

Phonics & Spelling

- -ir, to change the meaning to the opposite by using a prefix.

Handwriting

- I can join all of my letters. Using the diagonal and horizontal strokes.

Composition

- I can use adverbials to make my writing make sense.
- I can use the past and present tense accurately and consistently

- I am beginning to edit my work and correct it.

Vocabulary, Grammar and Punctuation

- I can use subordinating conjunctions.
- I can use determiners.

Whole Class Read

We will be reading the fantastic 'Stig of the Dump.'

Maths

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]
- Recall and use multiplication and division facts for multiplication tables up to 12×12 .
- Count in multiples of 6, 7, 9, 25 and 1000
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

RE

- We will be studying Christianity this half term and learning to find out what the true meaning of Christmas is to Christians and compare this to what Christmas means to us.

PSHCE

To know about change, including transitions, loss, separation, divorce and bereavement. To deepen their understanding how their body will change and emotions also. To understand that they have a right to protect their bodies from unwanted contact. To recognise how their increasing independence brings increased responsibilities, to keep themselves and others safe.

SMSC

- To recognise right and wrong within the classroom and at playtimes. We will be discussing how we can be better learners and better friends.

British Values

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y3, can change their **Library** book on a **Tuesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

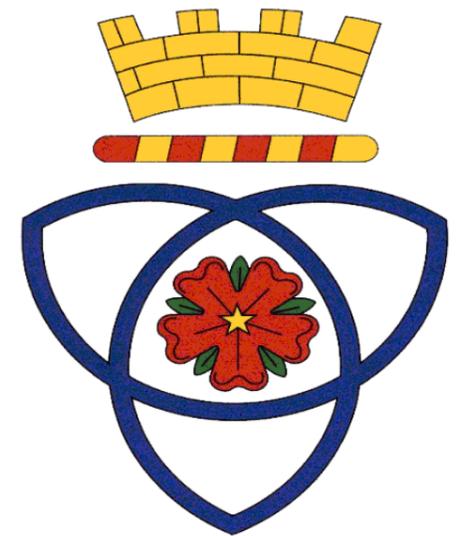
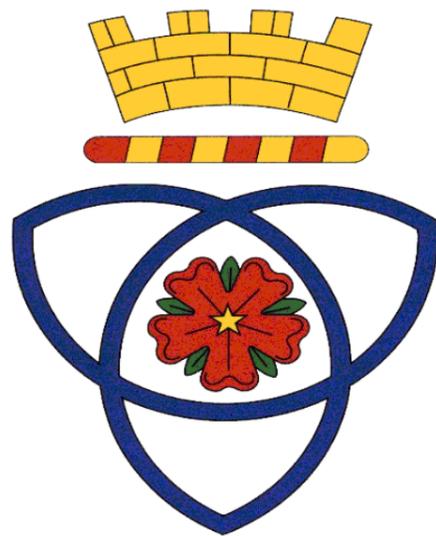
$6 \times 6 = 36$	$6 \times 7 = 42$
$9 \times 9 = 81$	$9 \times 7 = 63$
$7 \times 7 = 49$	$9 \times 6 = 54$

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!