

Half Termly Overview

Year 4 Spring 2 2018

Dear Parents/Carers,

This term we have some exciting activities all about the Ancient Egyptians. The unit of work will finish with an exciting Parkfield Museum where we will be inviting our friends and families.

How can we rediscover the wonders of Ancient Egypt?

History and Geography

We will be exploring the wonders of Ancient Egypt using our History and Geography skills. We will explore the physical and geographical features of Egypt as well as the importance of the River Nile in the creation of the Ancient Egyptian Civilisation. We will explore how the Ancient Egyptians thrived in such an intense and dry place. We will also learn how they lived, what they ate, what they believed in, how they built houses, why they mummified their dead and why they built pyramids.

Where is Egypt and why was the River Nile so important to the Ancient Egyptians?

What is an archaeologist and how have they helped us find out about the past?

What did the Ancient Egyptians believe in?

How did the Ancient Egyptians have fun?

Art / D&T

Creating 3d pyramids, river boats, jewellery, model houses, chests, mummies, hieroglyphics, scarab beetles and amulets

How did the Ancient Egyptians dress? What type of houses did they live in?

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English / Maths

Maths will have links to equilateral triangles and square based pyramid shapes and the associated measurements required. In English we will be creating stories based on Ancient Egyptian curses and News reports which contain Ancient Egyptian facts.

Music

- To recognise instruments by knowing their names and what families they belong too
- To understand the orchestra and the role of the conductor
- To develop a further understanding of pitch and pulse

Computing

- To combine procedures in a LOGO program to draw a compound picture.
- To create games and apps that include variables in them (e.g. as a score counter or timer).
- To use repeat events in programs.
- To debug any errors in programs.

Languages

- Use common first person verb forms and the indefinite plural article to express what they want and have.

PE

- To take the lead when working with a partner or group.
- To use dance to communicate an idea.
- To develop swimming technique.
- To understand why we have to warm up and cool down.

English

Speaking and Listening

- Present their ideas using subordinating conjunctions to give their reasoning.

Reading & Comprehension

- I can put together clues from action, dialogue and description to infer meaning.
- I can make predictions with evidence from the text and with knowledge of wider reading.
- I can use a dictionary to check the meanings of words.
- I can find and comment on examples of how authors express different moods, feelings and attitudes.
- I can use knowledge of root words, suffixes and prefixes to read and understand new words.
- I can identify features of different fiction genres.

Phonics & Spelling

- We will be focussing on suffixes, such as 'sion' and 'cian'.

Handwriting

- Joining each letter for key vocabulary in all subjects.

Composition

- I am beginning to edit my work and correct it
- I can use adverbials to make my writing make sense.
- I can vary the position of clause structures by using fronted adverbials
- I can deliberately address the reader

Vocabulary, Grammar and Punctuation

- Present perfect tense, past tense
- Determiner

Whole Class Read

We will be reading the fantastic Stig of the Dump as a whole class this term.

Maths

- I can count up and down in 100ths and recognise that 100ths arise when dividing an object by 100 and dividing 10ths by 10.
- I can round decimals with one decimal place to the nearest whole number.
- I can solve simple measure and money problems involving fractions and decimals up to two decimal places.
- I can compare numbers with the same number of decimal places.
- I can find the effect of dividing a number by 10 and 100 and identify the value of digits in the answer as ones, tens and hundreds.
- I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.
- I can recognise and write decimal equivalents of any number of 10ths or 100ths.
- I can + and - fractions with the same denominator.
- I can recognise and show, using diagrams, families of common equivalent fractions.
- I can find fractions of quantities including non-unit fractions.

RE

We are learning to understand how Jesus' life, death and resurrection teach Christians about forgiveness. We will discuss the questions 'Is forgiveness always possible for Christians? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?'

PSHCE

We will deepen our understanding on what is acceptable behaviour towards others. We will discuss and explore the similarities and difference between people (arising from a number of factors including family, cultural, ethnic, racial and religious diversity.) We will also recognise and challenge stereotypes.

SMSC

Children will sustain their self-esteem in the learning experience and develop their capacity for critical and independent thought.

British Values

Listening and responding to the views of others during group discussion. Children will learn about mutual respect and tolerance of other people's lifestyle choices and beliefs. We will be joining together to celebrate World Book Day.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

The 11 times tables.

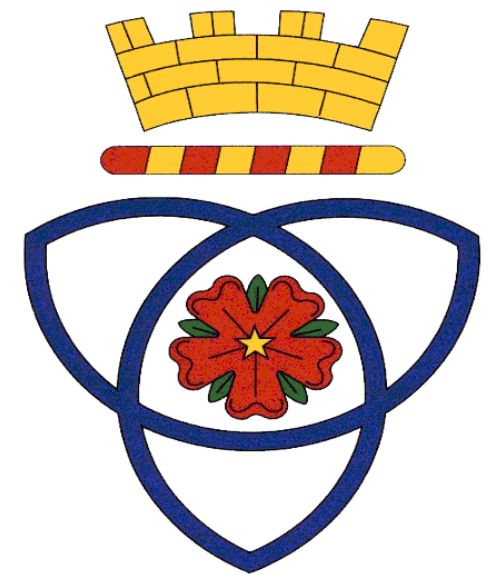
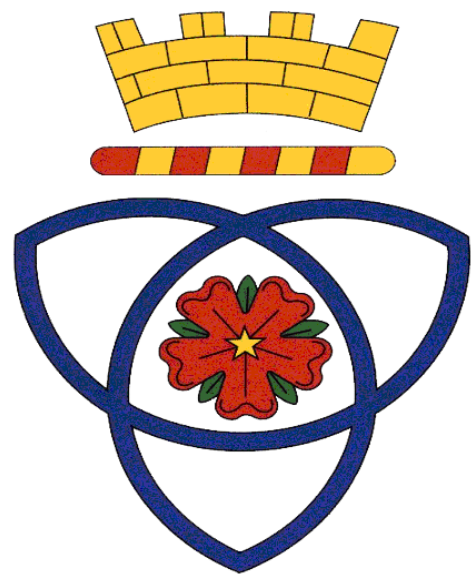
We will also be learning all of the times tables up to 12x12 with an extra focus on the 7s and 8s.

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!