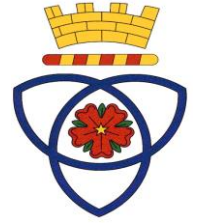




Half-Term Curriculum Overview



Year 3 Summer 1 - 2016

English

- **Reading:** We will be learning to:
 - To can use knowledge of root words, suffixes and prefixes to read and understand new words. To justify inferences with evidence from the text. To justify predictions with evidence from the text. To comment on the choice of language to create moods and build tension. To start to recognise some features of the text that relate to its historical setting or its social or cultural background.
- **Writing:** To use paragraphing in narrative for a new location in a story. To use a wider range of conjunctions. To punctuate direct speech. To use prepositions correctly. To use personification to describe weather. To use onomatopoeia.
- **Speaking and listening:** Begin to use the features of Standard English vocabulary and grammar (was/were).

Mathematics

- To solve number problems & practical problems.
- To solve problems involving addition & subtraction using number facts & place value in different context. To solve missing number problems involving +, -, x and ÷.
- To solve problems using x and ÷ in different contexts.
- To recognise & show using diagrams, equivalent fractions. To recognise, find and write fractions of a set of objects, including unit fractions & non-unit fractions. To solve problems that involve fractions in different contexts.
- To measure, compare & add and lengths. (m/cm/mm). To measure the perimeter of simple 2-D shapes.

Number Facts

This ½ term we are going to practice the **8** times tables.
The **Number facts** we would like you to practice at home are: $1 \times 8=8$ $2 \times 8=16$ $3 \times 8=24$ $4 \times 8=32$
 $5 \times 8=40$ $6 \times 8=48$ $7 \times 8=56$ $8 \times 8=64$
 $9 \times 8=72$ $10 \times 8=80$ $11 \times 8=88$ $12 \times 8=96$

Science – How does your garden grow?

- To identify and describe the functions of different parts of flowering plants: roots, stem, leaves and flowers
- To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- To investigate the way in which water is transported within plants
- To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- To be able to measure distance.
- To be able to offer explanations for results recorded.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Monday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History– Sutton Hoo? The Anglo Saxon Settlers

- To learn about the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire.
- To learn about the Scots invasions from Ireland to north Britain (now Scotland)
- To learn about Anglo-Saxon invasions, settlements and kingdoms: place names and village life
- To learn about Anglo-Saxon art and culture
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Computing

- To explore a virtual map.
- To create a multimedia e-book combining: text, images and voice recordings.
- To identify and describe different uses of technology beyond school, including what their advantages and disadvantages are.

PE (Bat and Ball Skills)

- To throw and catch with control when under limited pressure
- To develop batting skills in rounders and cricket
- To know and use rules to keep a game playing fairly
- To explain why they warm up and talk about the different muscle groups used

Art

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, papier mache)
- To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

RE and PSHCE

- To learn that Hindus idea of God is in many forms.
- To learn about Hinduism.
- To retell the story of Rama and Sita.

Music and MfL

- **Music:** To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- **Spanish:** To be able to use plurals in a sentence.

SMSC

In assemblies we will be asking why we make promises to one another. We'll also be looking at the importance of keeping healthy and how we can do this through a healthy lifestyle. We'll also discuss other themes including: Teamwork, Perseverance and Kindness. All children across the school will take part in an educational visit this half term – these include visits to the art gallery, theatre, zoo, library and many more. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them.

www.parkfieldprimary.com



- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.