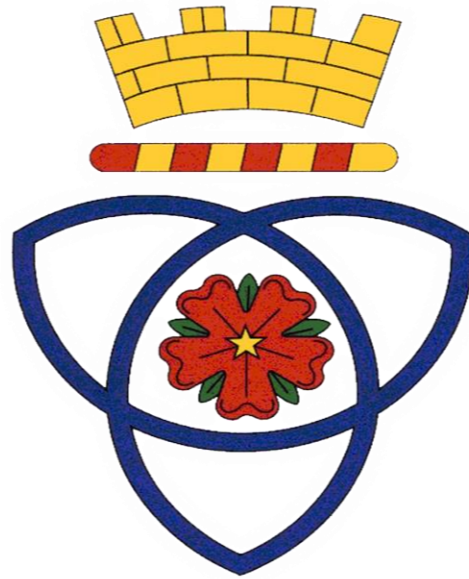


Meet the Teacher – September 2020



Miss McCall – Year 3



Who will be working in the class?

- Teacher: Miss McCall
- Teaching Assistant: Miss Ayrey & Mr Shearman
- Sports Coach – Miss Banks
- Computing – Mr Haughton



What does the teaching assistant do?

- Support groups and individuals in class
- Listens to children read
- Intervention groups
- Works with children with Special Educational Needs



What does a typical day look like?

- Morning routines – important to be in school for 8.45am
- Morning lessons: maths, English, reading.
- Assembly
- Break time
- Dinner time
- Afternoon lessons: topic, PE, computing etc.
- End of day: 3.15



FAQ's

- How do you group children in the class?

Mixed ability

- How do you decide on where my child sits?

they may need to be closer to the board,
they may need fewer distractions etc.

- Can my child go to the toilet in lesson?

Yes

- Can my child have a drink in lesson?

Yes



Reading

- Reading books (routine)

Changed when finished. Encourage children to tell us rather than wait until Miss Ayrey listens to them read.

- One-one reading

The teaching assistant listens to them and we encourage this at home!



Reading

- Reading books (Book bands & Love to Read books)
- One-one reading
- Guided reading / whole class reading



Reading Book Band

For those working at age related expectations

- Year 3: **Autumn:** Lime, brown **Spring:** brown, grey **Summer:** Grey

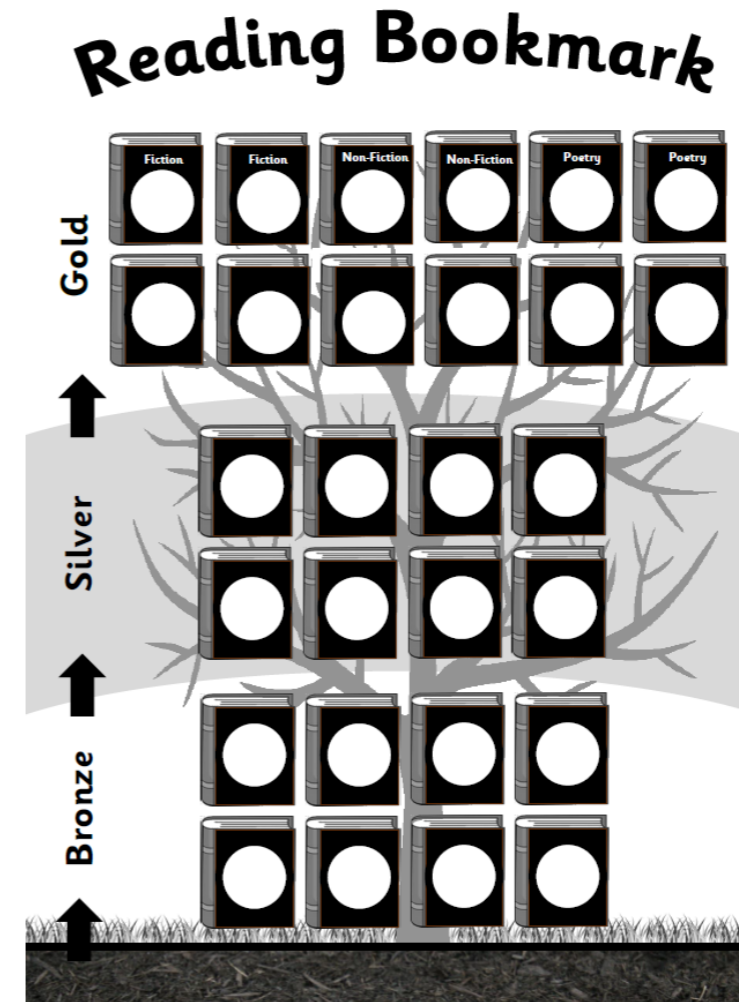
Order:

Gold, white, lime, brown, grey, dark blue, dark red, diamond, pearl.



Love of Reading

- Promote reading across the school
- Class libraries





Spellings

- Spellings
 - All spellings are in the personal organisers
 - Split into colours to support learning of spelling
 - Weekly test (Friday)
 - New words sent home (Friday)
 - End of Term Spelling Bee

immature **im**possible
irregular **sub**heading
interfere **inter**act
inform**ation** ador**ation**
sens**ation** pioneer urban
reflector



Homework

- Daily Reading
- Timetables
- Mathletics
 - Online activities and games
 - Teachers set weekly homework
- Learning Log
 - Tasks set each half term linked to the topic
 - Knowledge Organisers





Curriculum Website

- <https://curriculum.parkfieldprimary.com/home>
- Includes information about the curriculum and long term plan

Parkfield Curriculum

Home
Long Term Plans
Home Learning
Curriculum Overviews
Art and Design
Computing
Design and Technology
English
EYFSP
Extended Curriculum
Geography
History
Languages
Mathematics
Music

Parkfield Curriculum

Curriculum Intent

At Parkfield we are committed to provide a happy, safe and nurturing environment. Our vision is to provide pupils with an exciting, broad and balanced curriculum where all can access rich opportunities and experiences. Our high expectations ensure all learners secure the knowledge, skills and personal qualities they will need for their next stage in learning and be good citizens in the wider world we live in.

Driver: Science Driver: Geography Driver: History Driver: Science Driver: History Driver: Science

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Urban Pioneers	Mighty Metals	Rocks, Relics and Rumbles	Through the Ages	Emperors and Emoloes	Predator
Driver: History and Geography	Driver: Science	Driver: Geography and Science	Driver: History	Driver: History	Driver: Science

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Buns, Bottoms and Bile	Traders and Raiders	Misty Mountain, Windy River	Blue Abyss	Lam Warrior	Potions
Driver: Science	Driver: History	Driver: Geography	Driver: Science	Driver: History	Driver: Science

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Sum 1	Sum 2
Beast Creator	Fallen Fields	Starazers	Off with her head!	Sow, Grow and Farm	Scream Machine
Driver: Science	Driver: History	Driver: Science	Driver: History	Driver: Geography	Driver: Science



How is the curriculum organised?

- Maths
 - Units of work may last 2-6 weeks
- English
 - Units – usually linked to topic
- Topic
 - Memorable Moments
 - BIG Finishes
- Art/DT/RE Weeks
- Spanish and Music





PE

- Our PE day is Monday
- Children to come in PE kit (hoody)
- Swimming in Year 4





Behaviour

Rewards include:

- House points
- Positive postcards
- Merit award winners
- Certificates
- Stickers / Stampers



Yellow / Red Cards –
missing break or dinner



Teacher Assessments

- Ongoing assessment in all lessons
- Half termly or termly tests
 - We like to send home tests where possible so you can celebrate their achievements and see where your child needs support.
- Times table check: Year 4



School Communication

- The website is updated daily
- Follow us on Twitter
- Check your emails for notices and newsletters
- Calendar on website has lots of dates on for the whole year!



Covid Rules and Routines

- Each class is a bubble
- No mixing of bubbles (break and dinner)
- Regular handwashing and use of hand sanitizer
- Catch it, Bin it, Kill it promoted
- Increased cleaning
- Risk Assessment on website



Illness

- If your child is ill, do not come into school
- If someone in household has symptoms, self isolate
- Coronavirus symptoms? Let school know and take your child for a test
- **Negative** means they can come back after 48 hours after being symptom free
- **Positive** means whole bubble sent home to self isolate for 14 days
- If a parent **refuses**, the child will have to self isolate for 14 days



Home Learning

- If a pupil is self isolating we don't want pupils at home falling behind
- Showbie (Y1-6) will be used
- Daily Video Call – link sent in an email
- All work will be linked to curriculum being delivered in the classroom
- We expect children to try their best to complete work set – we understand it's difficult.



Thank you

- Thank you for joining us
- For more information visit www.parkfieldprimary.com
- If you have any issues or questions please email office@parkfield.rochdale.sch.uk