



Half Termly Overview

Year 3 Autumn 1 2018

Dear Parents/Carers,

This half term we have some exciting activities linked to our Science topic.

How can Usain Bolt run so fast?

Science

In our topic this half term, we will learn the importance of a nutritious balanced diet and how to maintain a balanced diet. We will explore the nutritional contents of foods; learn to be 'Food Smart' and to make healthy choices and alternatives. We will learn that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food to survive. We will explore the human skeletal system and learn that muscles are used as well as bones, for support, protection and movement. We will also learn that moving depends on using our bones as well as muscles.

How does the food we eat get transported around the body?

What role does the muscle have in helping the arm move?

What would happen if humans did not have skeletons?

From photographs of your balances explain how the skeleton and muscles link to support you.

Art / D&T

Can you sketch the position that Usain Bolt is in from 'on your marks. get set. go'?

To plan, make and evaluate an arm joint. To sketch the positions an athlete is in when competing and discuss and evaluate the stances.

How does the arm joint work and can you make a similar joint?

English / Maths

During our Science topic, we will make a prediction before testing then record our results. We will learn and use scientific vocabulary relating to nutrition, the skeletal and muscular system and describe what we have found using scientific words. We will explain what we have found out and use measurements to record our results.

Music

- To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music.

Computing

- To learn how to share files and communicate sensibly using Showbie.
- To type text into different apps and change its style by applying a range of font effects – colour, style etc.
- To create documents and posters by combining: a fancy text title, text boxes and inserted images.

Languages

- Introducing myself, nouns and adjectives

PE

- To learn the correct way to hold a hockey stick
- To look at the correct way to hold the rugby ball
- To attempt the different passes used in basketball
- Sports this half term:- rugby, hockey and basketball

English

Speaking and Listening

- I can listen and respond appropriately to adults and my peers
- I can ask relevant questions to extend my understanding and knowledge
- I can use relevant strategies to build my vocabulary

Reading & Comprehension

- I can identify the features of different text types.
- I can read out loud fluently and confidently, understanding how to use a range of punctuation
- I can use a range of organisational features to locate information

Phonics & Spelling

- Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box]

Handwriting

- I can join some of my letters. Using the diagonal and horizontal strokes.

Composition

- I can use appropriate pronouns to avoid repetition.
- I can use the past and present tense accurately and consistently
- I can use co-ordinating conjunctions.
- I can use prepositional phrases.

Vocabulary, Grammar and Punctuation

- I can use full stops correctly.
- I can use capital letters correctly.

Whole Class Read

We will be reading the fantastic Secret Seven by Enid Blyton as a whole class this term.

Maths

- I can solve number problems and practical problems.
- I can read, write and spell numbers to at least 1000 in numerals and words.
- I can identify, represent and estimate numbers, using different representations.
- I can compare and order numbers up to 1000.
- I can recognise the place value of each digit in a 3-digit number.
- I can find 10 or 100 more or less than a given 3-digit number.
- I can count from 0 in multiples of 50 and 100.
- I can count from 0 in multiples of 4 and 8.
- I can solve problems involving addition and subtraction using number facts and place value in different contexts.
- I can solve missing number problems involving addition and subtraction.
- I can estimate the answer to a calculation and use the inverse operation to check answers.
- I can subtract numbers with up to 3 digits using columnar subtraction.
- I can add numbers with up to 3 digits using columnar addition.
- I can add and subtract mentally 3-digit numbers and hundreds".
- I can add and subtract mentally 3-digit numbers and tens".
- I can add and subtract mentally 3-digit numbers and ones".
- I can recall and use x and ÷ facts for the 8 times tables.
- I can recall and use x and ÷ facts for the 4 times tables.
- I can recall and use x and ÷ facts for the 3 times

RE

- **SIKHISM- THE AMRIT CEREMONY & THE KHALSA**
- Does joining The Khalsa make a person a better Sikh?
- To understand the reasons why a Sikh may choose to join the Khalsa.

PSHCE

To be aware of the school rules about health and safety, basic emergency procedures, where and how to get help To recognise opportunities and develop the skills to make their own choices about food. To recognise how images in the media do not always reflect reality and can affect how people feel about themselves.

SMSC

- Develop their capacity for critical and independent thought
- Take initiative and act responsibly with consideration for others
- Display a sense of belonging and an increasing willingness to participate

British Values

The class will learn about Democracy when voting for the eco and school council representatives from their class. To have mutual respect for those who are different from us. We will all join in by celebrating Harvest Time and look at where our food comes from.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y3, can change their **Library** book on a **Tuesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

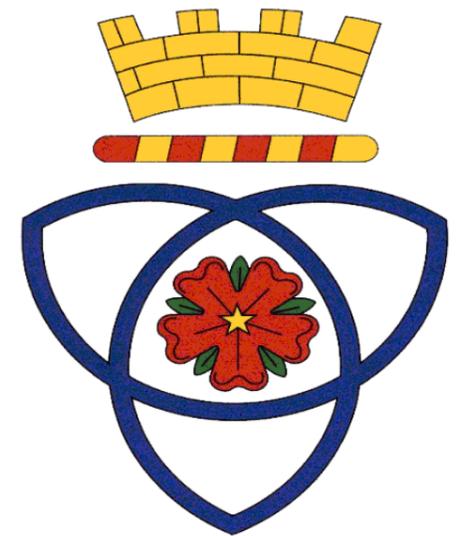
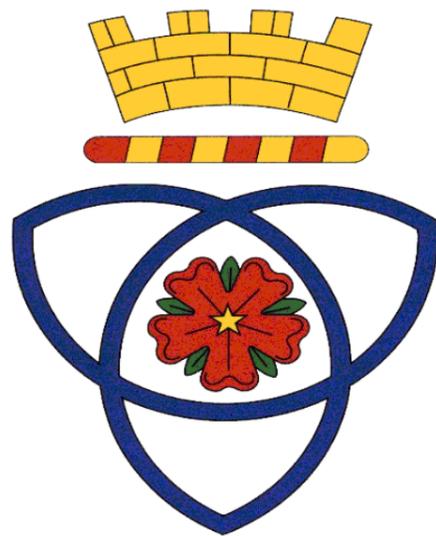
1 x 3 = 3	2 x 3 = 6
3 x 3 = 9	4 x 3 = 12
5 x 3 = 15	6 x 3 = 18
7 x 3 = 21	8 x 3 = 24
9 x 3 = 27	10 x 3 = 30
11 x 3 = 33	12 x 3 = 36.

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!