



# Half Termly Overview

Year 3 Summer 2 2018

Dear Parents/Carers,

This term we have some exciting activities about the history of Middleton.

### What significant events have happened in Middleton over the last 150 years?

#### History and Geography

We will talk about what Middleton has to offer families and about what we could add to Middleton to improve it even further. We will look at Mills, houses, farms and shops – plus much more. We will go on a local walk and visit St. Leonard's church. We will create awesome models from history. We will study ordinance survey maps from the old times and compare them to the new ones. We will research Joel Halliwell and create a piece of work around him. We will take part in Entrepreneur week.

Where in the world are we?

What has changed in Middleton over time?

What is the land in Middleton used for?

What historical events have happened in Middleton?

#### Art / D&T

Why is Middleton a cool place to live?

Cooking hot food, using preparation skills and discussing safety. Also, creating war models.

Can I cook up something tasty?

#### English & Maths

We will create a Newspaper article about the famous Middletonian 'Joel Halliwell.' We will also write a diary entry from the point of view of the person who was rescued by Joel Halliwell. In maths, we will use grid referencing and coordinate plotting skills for map reading.

#### Music

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#### Computing

- To create a multimedia e-book that combines: text, images, drawings, shapes and voice recordings.
- To explore a digital map and compare the different viewing options – map, aerial photos and 3D view.
- To write algorithms and understand how they are a sequence of instructions written in an order.

#### PE

- To be able to run at fast, medium and slow speed and direction.
- To be able to link running and jumping activities with some fluency, control and consistency.
- To be aware of space and use it to support team-mates and cause problems for the opposition.
- To be able to keep possession with some success when using equipment that is not used for throwing

#### Languages

- To recognise masculine and feminine nouns
- To use colour vocabulary as adjectives
- To extend sentences
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#### English

##### Speaking and Listening

- Listen and respond to others, including in pairs and groups. Shaping meanings through suggestions, making comments and asking questions.

##### Reading & Comprehension

- I can comment on the choice of language to create moods and build tension.
- I can discuss words and phrases that capture the reader's interest and imagination.
- I understand what the writer might be thinking.
- I can begin to identify and comment on different points of view in the text.

##### Spelling

- k: ch (anchor, chaos...)
- y to an i (speedily, guiltily)

##### Handwriting

- I can join fluently and legibly most and all letters.

##### Composition

- I can use subordinating and coordinating conjunctions.
- I can use adverbials.

##### Vocabulary, Grammar and Punctuation

- I can use apostrophes to mark singular and plural possession.
- I can mostly use inverted commas for direct speech.

#### Whole Class Read

'Harry Potter and the Philosopher's Stone' by J.K. Rowling.

#### Maths

- I can identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.
- I know that 2 right angles make a half turn, 3 make  $\frac{3}{4}$  of a turn and 4 make a complete turn.
- I can identify right angles.
- I can recognise angles as a property of shapes and associate angles with turning.
- I can identify whether angles are greater than or less than a right angle.
- I can recognise and describe 3-D shapes in different orientations.
- I can make 3-D shapes using modelling materials.
- I can draw 2-D shapes
- Me8 I can measure, compare, add and subtract mass (kg/g).
- Me7 I can measure, compare, add and subtract volume/ capacity (l/ml).

As well as finishing our last Maths units, we will be filling any gaps from previous units. If you'd like to help at home, please use the targets in your child's home/school diary and ask them what they'd like to practise.

#### RE

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#### PSHCE

To deepen their knowledge and understanding of enterprise and to develop enterprise skills. To be able to explore and critique how the media presents information.

#### SMSC

We will be understanding our strengths and weaknesses by testing our wills to succeed.

#### British Values

To have respect for laws and understand democracy.

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

### Number Facts

This term we are working on:

The corresponding division facts for the 3, 4 & 8 times tables.

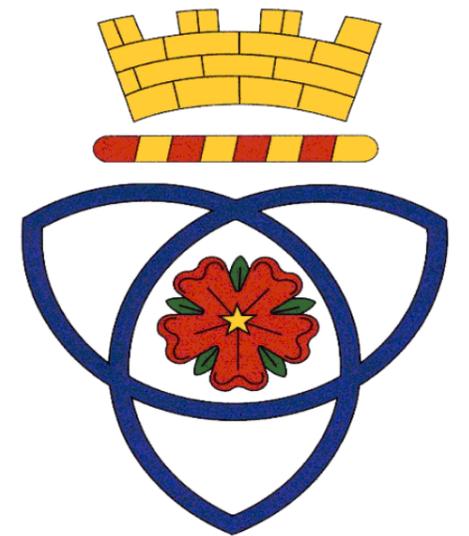
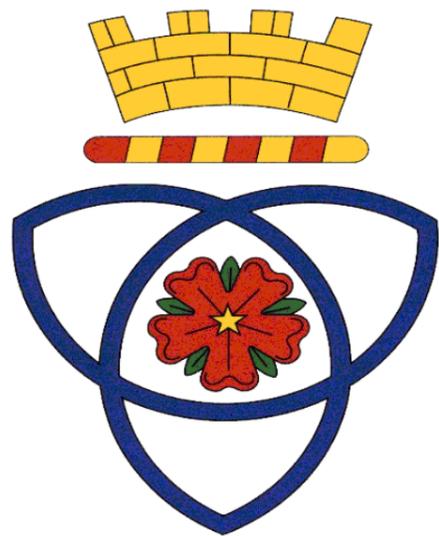
21 divided by 3 = 7  
48 divided by 4 = 12  
32 divided by 8 = 4

*Please practise these at home as much as possible.*

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!