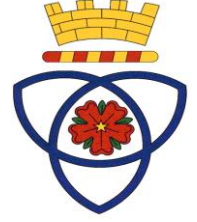


Half-Term Curriculum Overview



Year 3 Summer 2 - 2017

English

Reading: This term we will be continuing to enjoy 'Harry Potter and the Philosopher's Stone' by JK Rowling. We will now be looking at how the author builds tension, creates moods and their choice of language. This will help us to understand what the writer might be thinking. During guided reading sessions and in whole class reading sessions the children will be encouraged to read out loud fluently and confidently, using a range of punctuation to create expression. They will also be using dictionaries and thesauruses.

Writing: To write a recount about something interesting about yourself. Using who, what, where, why, when and how. We will use timer words, later that day, finally...

To use a and an correctly.

To learn about film for narrative: using our knowledge of JK Rowling, we will compare the book with the film. We will be looking at the character's feelings and using role-play. We will discuss effects, music and camera angles. We will create storyboards to create a piece of narrative incorporating the writing skills that we have built up over the year. For example, onomatopoeia, adverbs, adjectives...

Speaking and listening: The children will be presenting their recounts of events to the class. They will be expanding their vocabulary and they will also be using thesauruses. The children will continue to take part in 'show and tell'. They will listen to others and ask relevant questions.

Mathematics

To scale numbers up and down and solve word problems that are connected to objects. For example, using language 'for every' in problems. We will use 'bar modelling' methods for this.

To compare and order unit and non-unit fractions with the same denominator.

To find fractions and non-unit fractions of objects.

To count up and down in tenths.

To add and subtract mentally 3 digit numbers and hundreds.

To find 10 or 100 more or less than a 3-digit number.

To interpret data in different contexts.

To solve one and two step problems from looking at bar charts, pictograms or tables.

Number Facts

The **Number facts** we would like you to practice at home are:

3,4, and 8 times tables and their division facts. We are also beginning the 9 times tables.

Science – Can you see me?

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when light from a light source is blocked by a solid object.
- Find patterns in the way that the size of shadows change.
- Explain why lights need to be bright or dimmer according to need.
- Can explain the difference between opaque, transparent and translucent.
- Can make a bulb go on and off and say what happens to the electricity when more batteries are added.
- Explain why their shadow changes when the light source is moved closer or further from the object.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y3 at dinner time on a Tuesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – The Vikings

- To study the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, including:
- Viking raids and invasion; resistance by Alfred the Great and Athelstan, first King of England; further Viking invasions and Danegeld; Anglo-Saxon laws and justice and Edward the Confessor and his death in 1066.

Computing

- To paint a picture by combining different brush styles.
- To create a document that presents information in text boxes.
- To understand the functions of different input and output devices.

PE – Bat and Ball Skills

- To throw and catch with control when under limited pressure
- To develop batting skills in rounders and cricket
- To know and use rules to keep a game playing fairly
- To explain why they warm up and talk about the different muscle groups used.
- To be able to use different techniques in athletics

D&T incl. Cookery

- To join textiles of different types in different ways.
- To choose textiles both for their appearance and their qualities.
- Describe how their combined ingredients come together

RE and PSHCE

- **RE:** To learn about Hindu idea of God in many forms.
 - To learn what Puja means and how Hindus worship.
 - To learn some Hindus worship Lakshmi the goddess of wealth.
- PSHCE:**
- To understand a range of emotions and how to deal with different emotions.
 - To identify confidence, self-awareness and assertiveness

Music and MfL

- **Music:** To be able to read musical notation and play tuned percussion instruments as part of an ensemble.

Spanish:

- To use the definite article for plural nouns (los/las)
- To use the definite article for nouns with adjectives.

SMSC

Father's Day, Eid and What is Dyslexia? are some of this term's assembly themes. Every class will have a trip or visitor this half term. These include: John Rylands Library, Jewish museum, Theatre performance, Smithills Farm and a Viking visitor! The whole school will take part in the annual sports day where they'll also learn about why it's important to keep healthy and active. Fr. Philip will visit school and retelling a story from the bible whilst making children think about how it relates to them. Many of our children will also be showing off their talents in our very own Parkfield's Got Talent.

www.parkfieldprimary.com

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.

