



Half-Term Curriculum Overview



Year 3 Summer 1 - 2017

English

Reading: This term we will be enjoying 'Harry Potter and the Philosopher's Stone' by JK Rowling. During guided reading sessions and in whole class reading sessions the children will be encouraged to read out loud fluently and confidently, using a range of punctuation to create expression. They will read new and unfamiliar words and discuss their meaning. They will think about what the writer might be thinking and discuss different points of view in the text. They will justify their answers by finding evidence.

Writing: When writing an email, the children will include details to add an element of humour, surprise or suspense, write in first person and use different openers. This may be a sentence starting with 'When'.

They will base a piece of writing on the work of JK Rowling using different sentence types and developing their grammatical knowledge and skills such as personification and paragraphing.

They will write a scientific report based on 'How does your garden grow'. They will start paragraphs with a topic sentence.

Speaking and listening: The children will be encouraged to present their ideas to the class. They will recount events that happened and add more detail. They will expand their ideas through a wider range of vocabulary. They will be encouraged to debate, give and explain answers and take part in 'show and tell'. They will listen to others and ask relevant questions.

Mathematics

I can measure, compare, add and subtract volume/ capacity (l/ml).

I can measure, compare, add and subtract mass (kg/g)

I can tell and write the time from an analogue clock, including where Roman numerals have been used, and 12-hour and 24-hour clocks

I know the number of seconds in a minute and the number of days in each month, year and leap year.

I can estimate and read time to the nearest minute.

I can record and compare times. I can compare durations of events. I can add and subtract amounts of money to give change, using £ and p in practical contexts.

To develop methods of division.

Number Facts

The **Number facts** we would like you to practice at home are:

I can use known \times and \div facts to generate new facts including 2-digit numbers \times 1 digit.

For example: $9 \times 3 = 27$ therefore $9 \times 30 = 270$ and $270 \div 9 = 30$

Science – How does your garden grow?

- Identify and describe the functions of different parts of flowering plants. (Roots, stem/trunk, leaves and flowers)
- Explore the requirement of plants for life and growth. (Air, light, water, nutrients from soil and room to grow)
- Explain how the requirements vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Classify a range of common plants according to many criteria. (environment found, size, climate required, etc)

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y3 at dinner time on a Tuesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Anglo-Saxons

- To learn about Anglo-Saxon invasions, settlements and kingdoms: place names and village life.
- To create Anglo-Saxon art and learn about their culture.
- To learn about the Christian conversion- Canterbury, Iona and Lindisfarne.
- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Computing

- To explore a virtual map and compare different viewing options on it.
- To create a multimedia e-book combining: text, images and voice recordings.
- To understand how to stay safe when playing computer games.

PE – Bat and Ball Skills

- To throw and catch with control when under limited pressure
- To develop batting skills in rounders and cricket
- To know and use rules to keep a game playing fairly
- To explain why they warm up and talk about the different muscle groups used

Art

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, papier mache)
- To select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

RE and PSHCE

- **RE:** To learn that Hindus idea of God is in many forms.
- To learn about Hinduism.
- To retell the story of Rama and Sita.
- **PSHCE:** To identify personal, group, mental health and moral goals.
- To explain the importance of goal setting in a variety of contexts.
- To use clear steps to set personal goals and review the effect this has.

Music and MfL

- **Music:** To play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- **Spanish:** To use knowledge of nouns, adjectives and conjunctions to build simple sentences.
- To recall days of the week and months of the year.

SMSC

Teamwork, democracy and ‘what makes Britain great?’ are some of the themes that we’ll be discussing during assembly this term. In class children will be looking at the school mission statement of ‘Believe and you will achieve’, what it actually means and how we can adapt our behaviour to become even more positive. St. George’s day celebrations will include looking at who St. George was and what we can learn from him. A range of artistic and cultural opportunities are planned throughout the term including: theatre, library and art gallery visits; trip to the zoo and a visit to a Hindu temple.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents’ Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school’s exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.