



Half-Term Curriculum Overview



Year 3 Autumn 2 - 2016

English

- **Reading:** To read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. To increase their familiarity with a wide range of books and retelling some of these orally. To identify themes and conventions in a wide range of books.
- **Writing:** To plan their writing by discussing and recording ideas. To draft and write in narratives, creating settings, characters and plot. To evaluate and edit writing by assessing the effectiveness of their own and others' writing and suggesting improvements. To choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. To write non-fiction texts including a non-chronological report. This will include headings, sub headings and topic sentences. The children will be securing their use of inverted commas and using a colon before a list. The children will be continuing learning to join letters fluently and accurately, including double letters.
- **Speaking and listening:** To use relevant strategies to build their vocabulary. To articulate and justify answers, arguments and opinions.

Mathematics

- To know the number of seconds in a minute and the number of days in each month, year and leap year.
- To estimate and read time to the nearest minute.
- To be able to record and compare times.
- To be able to compare durations of events.
- To subtract numbers with up to 3 digits using column subtraction.
- To solve missing number problems involving subtraction.
- To find 10 or 100 more or less than a given 3-digit number.

Number Facts

This ½ term we are going to practice the 4 timestables
The **Number facts** we would like you to practice at home are:

The x3 and x4 timestables and related division facts.
E.g. $3 \times 5 = 15$, $15 \div 3 = 5$

Science – Our Changing World

- To look at how leaves change through the seasons.
- To find out what seeds we can find throughout the year.
- To look at the plants which grow on the school grounds.
- To look at the different type of berries found.
- To discover how flowers change from season to season.
- To investigate which insects visit plants and how often.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Library Books** can be changed by Y3 at dinner time on a Tuesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Italy / Stone Age to the Iron Age

- To explore the physical and human geography of Italy including its land uses, mountains and rivers.
- To learn about Italian culture.
- To find out what happened in the Stone Age.
- To look at different homes from the Palaeolithic, Mesolithic and Neolithic times.
- To find out what people ate in the Stone Age and how their diet changed.
- To develop a chronologically secure knowledge of events in the Stone Age.
- Consider life in the Stone Age and how it compares to life to today.

Computing

- To program a sequence of actions using timings to create a simple animation.
- To: test, debug and improve programs.
- To create a photo collage.
- To create simple multimedia games for their friends to play.

PE

- To throw and catch with control when under limited pressure during basketball and handball games.
- To be aware of space and use it to support team-mates and cause problems for the opposition.
- To know and use rules fairly to keep games going.
- To explain why it is important to warm up and cool down.

Art / D&T

- Structures. To design a survival shelter for different environments.
- Use different materials and think what their properties and benefits are.
- Design, create, test, present and evaluate.
- Cookery: hearty broth. Chopping and preparing winter vegetables.

RE and PSHCE

- To understand how Christmas is celebrated in Europe
- To understand the history behind traditions.
- To take part in a range of traditional Christmas activities.

Music and MfL

- **Music:** To listen with attention to detail and recall sounds with increasing aural memory.
- To play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- **Spanish:** To introduce myself in Spanish
- To learn numbers from 1 -10

SMSC

In assemblies we will be talking about Remembrance Day and the importance of remembering those that have lost their lives through war. Other themes will include: the many faiths of Great Britain; the valuable work by charities – such as Children in Need and why we have laws. We will also be asking the children important questions such as: Am I respectful? There will also be a special 'enterprise' week where all classes will try and make money for the winter fair and ask themselves could I be an entrepreneur? All children will visit the theatre to watch the yearly pantomime and all will be involved in a Christmas Nativity or music concert. Fundraising through Children in Need will help children understand how we can support others less fortunate than ourselves.

www.parkfieldprimary.com

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.

