



# Half-Term Curriculum Overview



Year 3 Autumn 1 - 2016

## English

- **Reading:**
- To read out loud fluently and confidently, understanding how to use a range of punctuation. To identify the features of different text types. To justify inferences with evidence from the text.
- **Writing:**
- To write in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person. To punctuate direct speech. To use *a* and *an* correctly. To modify nouns by one or more precise adjectives. To correctly form letters and join them together in a more fluent style. To ensure that downstrokes of letters are parallel and equidistant. To proof-read to check for errors in spelling, grammar and punctuation. To group similar information together in paragraphs in non-fiction writing.
- **Speaking and listening:**
- To discuss their ideas both individually and as a small group. To use interesting words and phrases.

## Mathematics

- To compare and order numbers up to 1000. To recognise the place value of each digit in a 3-digit number. To read, write and spell numbers to at least 1000 in numerals and words. To recall and use  $\times$  and  $\div$  facts for the 3 times tables. To solve problems involving addition and subtraction using number facts and place value in different contexts. To measure, compare, add and subtract lengths (m/cm/mm). To interpret data presented in different contexts. To use simple scales in pictograms and bar charts. To draw 2-D shapes. To identify right angles.

## Number Facts

This  $\frac{1}{2}$  term we are going to practice **all** the times tables.

The **Number facts** we would like you to practice at home are: the three times table and the facts when dividing by 3.  $30 \div 3 = 10$ ,  $27 \div 3 = 9$ ,  $24 \div 3 = 8$ ,  $21 \div 3 = 7$ ,  $18 \div 3 = 6$ ,  $15 \div 3 = 5$ ,  $12 \div 3 = 4$ ,  $9 \div 3 = 3$ ,  $6 \div 3 = 2$ ,  $3 \div 3 = 1$ .

## Science

### Our Amazing Bodies

To explain the importance of a nutritionally balanced diet. To describe how nutrients, water and oxygen are transported within animals and humans. To identify that animals, including humans, cannot make their own food: they get nutrition from what they eat. To describe and explain the skeletal system of a human. To describe and explain the muscular system of a human.

## Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** [mymaths.co.uk](http://mymaths.co.uk) homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

# History / Geography

- The Romans!
- Children will learn about: Julius Caesar's attempted invasion in 55-54 BC.
- The Roman Empire by AD 42 and the power of its army.
- The successful invasion by Claudius and conquest, including Hadrian's Wall
- The British resistance, e.g. Boudica
- The "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.

## Computing

- To learn how to share files and communicate sensibly on *Showbie*.
- To type text into different apps and change its style by applying a range of font effects.
- To create posters by combining text boxes with inserted images.

## PE

- To create and refine simple gymnastics sequences both on the floor and using apparatus.
- To copy, compare and contrast different gymnastics sequences.
- To explain why it is important to warm up and cool down.

## Art / D&T

- Portraits
- The children will be looking at the work of Vincent Van Gogh and the techniques that he used. They will be using skills such as: line, shade and adding texture to create a self-portrait and a portrait of a friend.

## RE and PSHCE

- Why is God important to Christians? In Religion we will be learning about how Christians get to know God through their own experience. We will also look at the bible.
- To explain the importance of empathy
- To explain the feelings we might have in new situations.

## Music and MfL

- **Music:** To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music.
- **Spanish:** To understand which letters are pronounced differently in Spanish and how to pronounce words which use these letters.
- To use and recognise vocabulary related to greetings.
- To be able to use numbers from 1-10

## SMSC

During assemblies this term children will learn about the values of the Paralympics, their rights and responsibilities and about famous Scientists around the world. They will explore the importance Rosh Hosanna has on the Jewish Faith. Taking part in a democratic vote to elect members of the school council will help them understand that each person has an equal right to be heard in a democratic society. School trips across the term will allow the children to respond positively to artistic, sporting and cultural opportunities.

[www.parkfieldprimary.com](http://www.parkfieldprimary.com)

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.

