



Half Termly Overview

Year 3 Spring 2 2018

Dear Parents/Carers,

This term we have some exciting activities all the wonders of Ancient Egypt. The unit of work will finish with an exciting Parkfield Museum where we will be inviting our friends and families.

How can we rediscover the wonders of Ancient Egypt?

History & Geography

We will be exploring the wonders of Ancient Egypt using our History and Geography skills. We will explore the physical and geographical features of Egypt as well as the importance of the River Nile in the creation of the Ancient Egyptian Civilisation. We will explore how the Ancient Egyptians thrived in such an intense and dry place. We will also learn how they lived, what they ate, what they believed in, how they built houses, why they mummified their dead and why they built pyramids.

Where is Egypt and why was the River Nile so important to the Ancient Egyptians?

What is an archaeologist and how have they helped us find out about the past?

What did the Ancient Egyptians believe in?

How did the Ancient Egyptians have fun?

Art / D&T

How can you create the wonders of the pyramids?

Creating 3d pyramids, river boats, jewellery, model houses, chests, mummies, hieroglyphics, scarab beetles and amulets

How did the Ancient Egyptians dress? What type of houses did they live in?

English & Maths

We will convert our money to Egyptian pounds, solve problems and find change.

We will write stories and newspaper reports on 'The Lost Civilisation Found' and 'Crimes of the Tomb Robbers'.

We will research and take notes on interesting facts about the wonders of Ancient Egypt.

We will place significant events on a timeline.

Music

- To recognise instruments by knowing their names and what families they belong too
- To understand the orchestra and the role of the conductor
- To develop a further understanding of pitch and pulse

Computing

- To debug their own program, explain the different command types used in it and evaluate it when done.
- To compare digital communication methods, including when they are appropriate to use.
- To explain the features of a strong password.
- To explore photo editing tools.

Languages

- Ensure noun and adjectival agreement when describing the number and colour of animals.

PE

- To be able to improvise freely, translating ideas from a stimulus into movement.
- To be able to share and create phrases with a partner and in small groups.
- To explain why it's important warm up and cool down.
- To be able to keep possession with some success

English

Speaking and Listening

- I can listen and respond appropriately to adults and their peers
- I can ask relevant questions to extend their understanding and knowledge

Reading & Comprehension

- I can identify the features of different text types.
- I can use a range of organisational features to locate information
- I can use the context of the sentence to help me to read unfamiliar words.
- I can read out loud fluently and confidently, understanding how to use a range of punctuation.

Phonics & Spelling

- re- (refill, reform, refresh...)
- -ly (definitely, patiently, suspiciously...)

Handwriting

- I can use diagonal and horizontal strokes

Composition

- I can group related ideas into sections.

Vocabulary, Grammar and Punctuation

- I can use the past and present tense accurately and consistently
- I can use apostrophes to mark singular and plural possession.
- I can mostly use inverted commas for direct speech.
- I can use full stops correctly.
- I can use question marks correctly.

Whole Class Read

We will be reading the fantastic 'Iron Man' by Ted Hughes as a whole class this half term.

Maths

- I can add and subtract amounts of money to give change, using £ and p in practical contexts.
- I can interpret data presented in different contexts.
- I can solve two step problems using information in scaled bar charts, pictograms and tables.
- I can solve one step problems using information in scaled bar charts, pictograms and tables.
- I can interpret and present data using tables.
- I can use simple scales in pictograms and bar charts.
- I can interpret and present data using pictograms.
- I can interpret and present data using bar charts.
- I can measure, compare, add and subtract lengths (m/cm/mm).
- I can measure the perimeter of simple 2-D shapes.
- I can recognise and use fractions as numbers e.g. $\frac{1}{4} + \frac{3}{4} = 1$.
- I can recognise, find and write fractions of a set of objects, including unit fractions and non-unit fractions.
- I know that tenths arise from dividing an object, 1-digit number or quantity into 10 equal parts.
- I can count up and down in tenths.

RE

We are learning to understand how Jesus' life, death and resurrection teach Christians about forgiveness. We will discuss the questions 'Is forgiveness always possible for Christians? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?'

PSHCE

We will deepen our understanding on what is acceptable behaviour towards others. We will discuss and explore the similarities and difference between people (arising from a number of factors including family, cultural, ethnic, racial and religious diversity.) We will also recognise and challenge stereotypes.

SMSC

Children will sustain their self-esteem in the learning experience and develop their capacity for critical and independent thought.

British Values

We will be celebrating many festivals and special days this half term, including Mother's Day, World Book Day, St Patrick's Day and the significance of the Easter Story in the Christian calendar.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

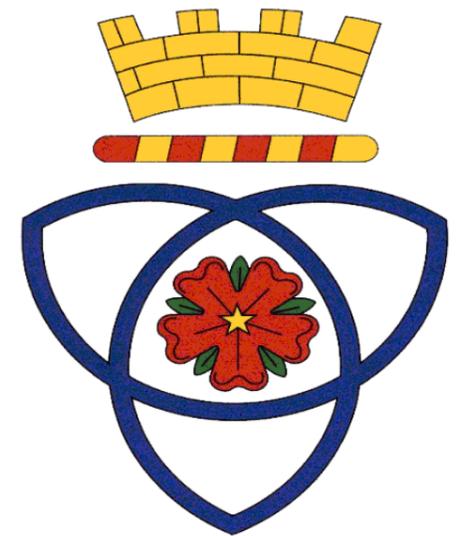
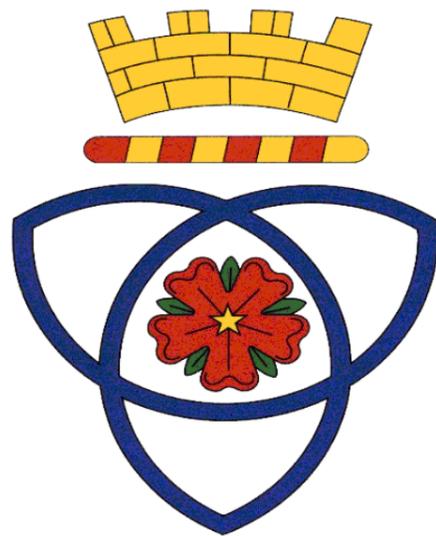
1 x 8 = 8	2 x 8 = 16
3 x 8 = 24	4 x 8 = 32
5 x 8 = 40	6 x 8 = 48
7 x 8 = 56	8 x 8 = 64
9 x 8 = 72	10 x 8 = 80
11 x 8 = 88	12 x 8 = 96

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!