



Half-Term Curriculum Overview



Year 2 Summer 1 - 2017

English

Reading:

- To read most words quickly and accurately when they have been frequently encountered without overt sounding and blending; checking that the text makes sense to them as they read and correcting inaccurate reading; making inferences on the basis of what is being said and done; answering and asking questions.

Writing:

- To learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones; learning to spell more words with contracted forms; start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Speaking and listening:

- To listen and respond appropriately to adults and their peers; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Mathematics

- To solve problems with addition and subtraction.
- To applying their increasing knowledge of mental and written methods.
- To add and subtract two two-digit numbers.
- To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- To recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.

Number Facts

This $\frac{1}{2}$ term we are going to practice the 2, 5 and 10 times tables.

The Number facts we would like you to practice at home are: 3×2 ; $8 + 5$; 2×2 ; $5 + 9$; 2×8 ; $7 + 9$; 1×2 ; $7 + 5$; $6 + 8$; 4×2 ; 2×5 ; 6×2 ; 2×7 ; $6 + 9$; 2×9 ; 10×2 .

Science – Habitats.

- To match certain living things to the habitats they are found in.
- To explain the differences between living and non-living things.
- To decide whether something is living, dead or non-living.
- To describe how a habitat provides for the basic needs of things living there.
- To describe a range of different habitats.
- To describe how plants and animals are suited to their habitat.
- To name some characteristics of an animal that help it to live in a particular habitat.
- To describe what animals need to survive and link this to their habitats.

Homework

- Learning Logs: Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- Maths: mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- Spellings: A test each Friday and new spellings to be learnt given out on a Friday.
- Reading: To be practiced regularly. Books are changed when necessary.
- Library Books can be changed by Y2 at dinner time on a Wednesday.
- Home/School Records: Please ensure these are sent into school every day.

Geography – What will we see on our journey around the world?

- To find out about a locality by using different sources of evidence.
- To make inferences by looking at a weather chart.
- To make plausible predictions about what the weather may be like in different parts of the world.
- To describe a place outside Europe using geographical words.
- To describe some of the features associated with an island.
- To use a map, photographs, film or plan to describe a contrasting locality outside Europe.
- To explain how the jobs people do may be different in different parts of the world.

Computing

- To design computer programs in which pictures animate around a scene based on different events – at the start, when they are clicked on and when you swipe the screen.
- To detect and correct errors in programs.
- To describe algorithms that programs follow.

PE

- To copy, remember and repeat actions and skills with control and coordination.
- To use throwing, catching and batting skills in a game situation.
- To explain how they could improve their throwing and catching skills.
- To describe what their body needs to keep them healthy.

Art.

- To show patterns and texture in their drawings.
- To demonstrate their ideas through photographs and in their sketch books.
- To use different kinds of materials on their collage and explain why they have chosen them.

RE and PSHCE

- **RE:** To find out if God is important to everyone and if people should follow religious leaders and teachings.
- **PSHCE:** To look at relationships and identify good relationships.
- To be able to deal with unsettling situations in a positive way.
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Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

SMSC

Teamwork, democracy and 'what makes Britain great?' are some of the themes that we'll be discussing during assembly this term. In class children will be looking at the school mission statement of 'Believe and you will achieve', what it actually means and how we can adapt our behaviour to become even more positive. St. George's day celebrations will include looking at who St. George was and what we can learn from him. A range of artistic and cultural opportunities are planned throughout the term including: theatre, library and art gallery visits; trip to the zoo and a visit to a Hindu temple.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.