



Half-Term Curriculum Overview



Year 2 Spring 2 - 2016

English

- **Reading:**
Develop pleasure in reading and motivation by discussing the sequence of events in books and how items of information are related.
Be introduced to non-fiction books that are structured in different ways,
To discuss favourite words and phrases and clarify the meaning of new words.
Explain and discuss their understanding of books, poems and other material, both those that they listen to and that they read for themselves.
- **Writing:**
To develop stamina for writing by learning about real life events including some that are personal and others that are historical.
To make simple additions, revisions and corrections to their own writing by evaluating and re-reading to check that it makes sense and that verbs that indicate time are used correctly and consistently.
To know how to use subordination (when, if, that, and or because)
- **Speaking and Listening:**
Use spoken language to develop understanding through speculating, hypothesising and exploring ideas.

Mathematics

- To add and subtract 2 numbers.
- To recall and use the \times and \div facts for the 2, 5 and 10 times tables.
- To apply my increasing knowledge of mental strategies to solve problems.
- To compare and sort common 2d and 3d shapes and everyday objects.
- To identify right angles as a property of a shape or a description of a turn.
- To use mathematical vocabulary to describe position, direction and movement, including rotation as a turn.
- To interpret and construct simple pictograms, tally charts, block charts and tables
- To choose and use appropriate standard units to estimate and measure

Number Facts

This $\frac{1}{2}$ term we are going to practice the **2, 3, 5 and 10** times tables.

The **Number facts** we would like you to practice at home are:

$$5 + 4 = 9$$

$$8 + 7 = 15$$

$$8 + 9 = 17$$

$$5 + 6 = 11$$

$$6 + 7 = 13$$

Science

- Due to the shortness of the term, Y2 are not completing a Science topic this half term.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography

- To know about significant national events that are beyond living memory and be able to ask and answer questions to show that they understand key features of events.
- To know about the lives of significant individuals in the past who have contributed to national achievements
- To compare aspects of life in different periods and compare it to life today.
- To understand some of the ways in which we find out about the past and identify different ways in which it is represented.
- To use simple compass directions and locational and directional language to describe the location of features and routes on a map.

Computing

- To describe some common uses of technology beyond school.
- To identify the main internal components of a computer.
- To explain how to stay safe online and where to go for help or support.

PE

- To plan and show a sequence of movements.
- To work on their own and with a partner to create a gymnastics sequence.
- To show control when balancing, jumping, rolling and running.
- To copy, remember and repeat actions.
- To talk about how to improve their movements.

Art / D&T

- To prepare different fillings for a jacket potato using a range of cutting techniques.
- To design and make a fairground ride by selecting from and using a range of tools and equipment to perform practical tasks.
- To evaluate their ideas and products against a design criteria.

RE and PSHCE

- To set personal goals and understand how to achieve them.
- To listen to and respond to the thoughts and ideas of others in the class
- To recognise how Chinese New Year is celebrated.

Music and MfL

- **Music:** To explore orchestral instruments.
- **Spanish:** To understand and speak simple Spanish phrases.

SMSC

In assemblies we will be discussing themes such as Lent, keeping safe around dogs and why mothers are so special. We will also learn about Holy week and Easter and why this is such an important time in the Christian calendar. All children will take part in an Easter Service. In class they'll be talking about the positives about themselves and others. The whole school will also take part in fundraising activities to raise money for the school and for Sports Relief. Finally, we will be having a visit from Olympic runner, Tom Lancashire, who works as a 'sportivater' and we'll be able to ask him some questions about what motivates him.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.