

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

x5 and x10
9x5 5x3 5+6 8x5 5+4 5x5 6x5 8+7
9+8 5x7 1x5 5x4 2x5 7+6 10x5

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

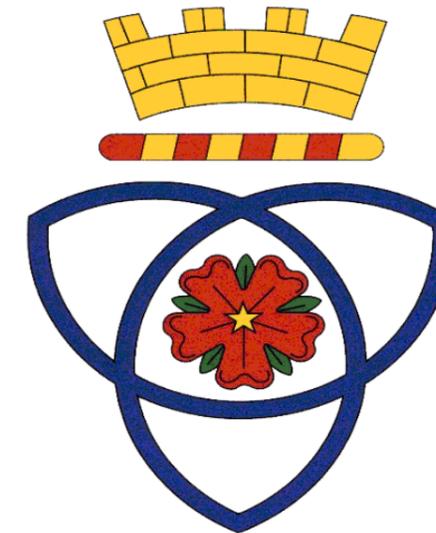
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 2 Spring 1 2018

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities planned as we decide the best material to build a structure.

Which materials should the Three Little Pigs have used to build their house?

Science

In Science this half term we will be comparing different materials and testing them. We will be looking at the advantages and disadvantages in different materials for different structures, making strong structures and thinking about the materials used to build our school.

How are bricks joined together?

How can we make very strong structures from straw?

Which materials were used to build our school and why were they chosen?

How can you build a bridge using only paper?

What are the advantages and disadvantages of using materials for different structures?

Art / D&T

We will be building structures such as bridges and planning and designing a toy or an instrument.

Can you create a dance that shows strong structures using your bodies?

English / Maths

In English we will write our own version of the traditional tale 'The Three Little Pigs'. We will think about changing the main characters and how else the houses could be knocked down. We will also be writing a science experiment and recounts.

In Maths we will be carrying on Multiplication and Division and moving on to Statistics and Shape.

Music

- In Music this half term the children will be learning about different instruments in the orchestra and the families that they belong to.

Computing

- To understand that an algorithm is a sequence of instructions which can be programmed on a digital device to make something happen.
- To control a real and on-screen robots.
- To create a multimedia e-book combining: text, painted pictures and recorded sound.

Languages

- To use our manners.

PE

- To be able to move to music.
- To make up a short dance and perform it.
- To be able to dance imaginatively.
- To be able to follow rules in a game situation.
- To be able to use hitting, kicking and/or rolling in a game.

English

Speaking and Listening

- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Reading & Comprehension

- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- Read most words quickly and accurately when they have been frequently encountered without overt sounding and blending.
- Making inferences on the basis of what is being said and done.

Phonics & Spelling

- Using letter names to distinguish between alternative spellings of the same sound.

Handwriting

- Form lower-case letters of the correct size relative to one another

Composition

- Writing narratives about personal experiences and those of others (real and fictional)

Vocabulary, Grammar and Punctuation

- Learning how to use both familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form.

Maths

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs.

- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

- Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

- Identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line.

- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

- Identify 2-D shapes on the surface of 3-D shapes, for example a circle on a cylinder and a triangle on a pyramid.

- Compare and sort common 2-D and 3-D shapes and everyday objects.

Whole Class Read

We will be reading the fantastic 'The Magic Faraway Tree' by Enid Blyton.

RE

- To think about how important it is for Jewish people to do what God asks them to do.

PSHCE

- How to develop and maintain a variety of healthy relationships.
- To be able to communicate their feelings to others, to recognise how others show feelings and how to respond.
- Deepen their understanding on how their behaviour can affect others.

SMSC

We will be thinking about other cultures and celebrations such as Chinese New Year. We will be thinking about resolutions and making changes to improve ourselves.

British Values

We will be thinking about respecting ourselves and others.