



# Half-Term Curriculum Overview



Year 2 Summer 1 - 2016

## English

### Reading:

- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.
- Explain and discuss their understanding of books, poems and other material.
- Make inferences on the basis of what is being said or done.
- Continue to build a repertoire of poems learnt by heart, appreciating these and reciting some with appropriate intonation.

### Writing:

- Consider what they are going to write before beginning by planning what they are going to write about, including new vocabulary and sentence structures.
- Make simple additions, revisions and corrections to their own writing by evaluating, re-reading and proof reading.
- Form all letters to the correct size and use diagonal strokes needed to join letters to one another.

### Speaking and Listening:

- Listen to others in class, ask relevant questions and follow instructions.

## Mathematics

- To round any number to the nearest 10.
- To interpret and construct simple pictograms, tally charts and tables.
- To identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- To recognise and use the inverse relationship between addition & subtraction and use this to check calculations and solve missing number problems.
- To recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

## Number Facts

This  $\frac{1}{2}$  term we are going to practice the **2, 3, 5 and 10** times tables.

The **Number facts** we would like you to practice at home are:

5+7	5+8	5+9
6+8	6+9	7+9

## Science - Habitats

- To match certain living things to the habitats that they are found in.
- To explain the difference between living and non-living things.
- To decide if something is living, dead or non-living.
- To describe how a habitat provides for the basic needs of things living there.
- To describe a range of different habitats.
- To describe how plants and animals are suited to their habitat.
- To name some characteristics of an animal to help it live in a particular habitat.
- To describe what animals need to survive and link this to their habitats.

## Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** [mymaths.co.uk](http://mymaths.co.uk) homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

## History / Geography

- To research the life of a famous Briton from the past using different resources to help us.
- Can use a range of appropriate words and phrases to describe the past.
- To sequence the events about the life of a famous person.
- To work out how long ago an event happened.
- To label a diagram or photograph using some geographical words.
- To describe a place outside Europe using geographical words.
- To explain how the job people do may be different in different parts of the world.
- To explain how the weather affects different people.

## Computing

- To understand how QR codes work and how to scan them.
- To design computer programs in which pictures animate around a scene based on different events – at the start, when they are clicked on and when you swipe the screen.

## PE

- To copy, remember and repeat actions and skills with control and coordination
- To use throwing, catching and batting skills in a game situation
- To explain how they could improve their throwing and catching skills
- To describe what their body needs to keep them healthy

## Art / D&T

- To demonstrate ideas through photographs and drawings.
- To make a minibeast using modroc.

## RE and PSHCE

- To understand if God is important to everyone.
- To find out if people should follow religious leaders and teachings.
- To understand how we build and develop relationships.
- To know different ways in how to make friends after falling out with one another.

## Music and MfL

### Music:

- To order sounds to create a beginning, middle and an ending.
- To choose sounds that create an effect.

### Spanish:

- To count to 20.

## SMSC

In assemblies we will be asking why we make promises to one another. We'll also be looking at the importance of keeping healthy and how we can do this through a healthy lifestyle. We'll also discuss other themes including: Teamwork, Perseverance and Kindness. All children across the school will take part in an educational visit this half term – these include visits to the art gallery, theatre, zoo, library and many more. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them.

[www.parkfieldprimary.com](http://www.parkfieldprimary.com)



- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.