



Half-Term Curriculum Overview



Year 2 Summer 2 - 2017

English

- To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comment.
- To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- To check that the text makes sense to them as they read and correcting inaccurate reading.
- To make inferences on the basis of what is being said and done.
- To answer and ask questions.
- To learn to spell more words with contracted forms.
- To distinguish between homophones and near homophones.
- To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
- To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- To encapsulate what they want to say, sentence by sentence.
- To write sentences with different forms: statement, question, exclamation, command.
- To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Mathematics

- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- To compare and order lengths, mass, volume/capacity and record the results.
- To recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.
- To find different combinations of coins that equal the same amounts of money.
- To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Number Facts

This $\frac{1}{2}$ term we are going to practice the 2, 5 and 10 times tables.

The **Number facts** we would like you to practice at home are: 3×2 ; $8 + 5$; 2×2 ; $5 + 9$; 2×8 ; $7 + 9$; 1×2 ; $7 + 5$; $6 + 8$; 4×2 ; 2×5 ; 6×2 ; 2×7 ; $6 + 9$; 2×9 ; 10×2 .

Science - Plants

- To observe and describe how seeds and bulbs grow into mature plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To describe what plants need to survive.
- To carry out a simple fair test.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y1 at dinner time on a Wednesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography - Holidays

- To say what they like and don't like about their locality and a locality such as the seaside.
- To describe features of a place.
- To make plausible predictions about what the weather may be like in other parts of the world.
- To use a map, photograph, film or plan to describe a contrasting locality outside Europe.
- To give examples of things that are different in their life from that of their grandparents when they were young.

Computing

- To explain how to stay safe online, including how to safely use online media players.
- To search for images online and insert them into a document.
- To compare tools for editing images saved from the web.

PE

- To copy, remember and repeat actions and skills with control and coordination
- To use reactions and racquet skills in a game situation
- To explain how they could improve their racquet technique and movement on the court.
- To describe what their body needs to keep them healthy.

Design and Technology

- To think of ideas and plan what to do next.
- To choose the best tools and materials.
- To join things together in different ways.
- To explain what went well with their work.
- To describe the properties of the ingredients they are using.

RE and PSHCE

- **RE:**
- To understand what improves and harms their local, natural and built environments, and to build strategies needed to care for these.
- To respect diversity and equality.
- To be able to see that everyone is equal, look at what we have in common.

Music and MfL

- **Music:** To use instruments to perform.
- To repeat short rhythmic patterns.
- To show sounds by using pictures.
- **Spanish:** To use basic greetings, animals and colours.

SMSC

Father's Day, Eid and What is Dyslexia? are some of this term's assembly themes. Every class will have a trip or visitor this half term. These include: John Rylands Library, Jewish museum, Theatre performance, Smithills Farm and a Viking visitor! The whole school will take part in the annual sports day where they'll also learn about why it's important to keep healthy and active. Fr. Philip will visit school and retelling a story from the bible whilst making children think about how it relates to them. Many of our children will also be showing off their talents in our very own Parkfield's Got Talent.

www.parkfieldprimary.com



- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.