



Half-Term Curriculum Overview



Year 2 Spring 2 - 2017

English

Reading:

- To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation; checking that the text makes sense to them as they read and correcting inaccurate reading; listening to, discussing and expressing views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently

Writing:

- To write for different purposes; encapsulating what they want to say, sentence by sentence; re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form; add suffixes to spell longer words, e.g. -ment, -ness, -ful, -less, -ly

Speaking and listening:

- To listen and respond appropriately to adults and their peers; maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Mathematics

- To compare and order numbers from 0 up to 100; use greater than and less than and = signs.
- To read and write numbers to at least 100 in numerals and in words.
- To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- To add and subtract two two-digit numbers.
- To recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- To use place value and number facts to solve problems.
- To solve problems with addition and subtraction.
- To apply their increasing knowledge of mental and written methods.

Number Facts

This ½ term we are going to practice the 2, 5 and 10 times tables.

The Number facts we would like you to practice at home are: $9 \times 5 = 45$ $5 \times 3 = 15$ $5 + 6 = 11$ $8 \times 5 = 40$ $5 + 4 = 20$ $5 \times 5 = 25$ $6 \times 5 = 30$ $8 + 7 = 15$ $9 + 8 = 17$

Science – Materials.

- To identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- To find out about people who developed useful new materials (John Dunlop, Charles Macintosh, John McAdam).

Homework

- Learning Logs: Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- Maths: mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- Spellings: A test each Friday and new spellings to be learnt given out on a Friday.
- Reading: To be practiced regularly. Books are changed when necessary.
- Library Books can be changed by Y2 at dinner time on a Wednesday.
- Home/School Records: Please ensure these are sent into school every day.

History – Victorians.

- To use a range of appropriate words and phrases to describe the past.
- To recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.
- To sequence a set of events in chronological order and give reasons for their order.
- To explain why Britain has a special history by naming some famous events and some famous people.
- To give examples of things that are different in their life from that of a long time ago in a specific period of history such as the Victorian times.

Computing

- To identify the main internal components of a computer.
- To name and compare common input and output devices of computer systems.
- To explain how to stay safe online and where to go for help or support.

PE

- To be able to use hitting, kicking and/or rolling in a game
- To be able to stay in a zone during a game
- To be able to use one tactic during a game
- To dance with control and co-ordination.
- To make a sequence by linking sections together.

Design and Technology.

- To measure textiles.
- To join textiles together to make something.
- To cut textiles.
- To describe the properties of the ingredients they are using.

RE and PSHCE

- **RE:** To understand why Easter is important to Christians.
- **PSHCE:** To choose a realistic goal. To understand we learn in different ways.
- To be aware how to take care of yourself in different situations.
- To be sensitive to the needs, views and feelings of others and act appropriately.

Music and MfL

- Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Spanish: To use basic greetings.

SMSC

In assemblies we will be asking why Lent is an important time of the year for Christians. We'll also be discussing: what our aspirations are, what we can learn from St. Patrick and the importance of mother's day. We will also learn about Holy week and Easter and why this is such an important time in the calendar. All children will take part in the annual church Easter Service. In class they'll be learning about sustainability and how we can reduce, reuse and re-cycle to help the environment. The whole school will also take part in fundraising activities to raise money for Red Nose Day.

www.parkfieldprimary.com



- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.