



Half Termly Overview

Year 2 Autumn 2 2018

Dear Parents/Carers,

This half term we have some exciting activities linked to our History topic.

Who was famous when my mum and dad were little?

History

In History this half term, we will be learning about the lives of significant individuals who have contributed to national and international achievements. Some people we will be finding out about are Vivienne Westwood, Paul Scholes, Lenny Henry, Diana Princess of Wales and Nelson Mandela. We will learn key facts linked to each person and use this to write fact files. We will also look at what they did that was important and what we could do to be 'famous' by making a positive impact.

Why do we still remember Diana, Princess of Wales?

Why was Diana known as 'the people's princess'?

Who is Nelson Mandela and what would you ask him if you met him?

How are Nelson Mandela and Diana similar?

What does famous mean and can you find out who your parents say that they admire?

Art / D&T

In Art this half term we will look at various photographs of significant people and sketch them.

How have famous photographers and artists captured Diana?

English / Maths

In English, we will be using Traditional Tales such as 'The elves and the shoemaker' and 'The Emperor's new clothes' to learn story language and write our own versions of the stories. We will read non-fiction books about people and write fact files linked to our topic. In Maths, we will be learning about addition and subtraction using equipment, drawing pictures and solving calculations. We will also learn about money – counting in coins and notes and solving problems.

Music

- In Music this half term the children will be encouraged to develop a sense of pulse and rhythmic memory to hear music in their heads and to understand the repetitions to make music.

Computing

- To create a word processed document, including changing the appearance of text and inserting images.
- To navigate a website using web browser tools.
- To use and combine a variety of painting tools to create a picture, including using the undo and rubber tools to edit and improve it.

Languages

- Vocabulary related to seasons.

PE

- To be able to roll a ball successfully along the floor.
- To be able to throw, roll and kick at speed and under pressure in a game.
- To be able to travel around an area using different movements.
- To be able to roll a ball successfully along the floor.

English

Speaking and Listening

- To speak audibly and fluently with an increasing command of Standard English.
- To gain, maintain and monitor the interest of the listener(s).

Reading & Comprehension

- To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- To become increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.

Phonics & Spelling

- To learn to spell common exception words.

Handwriting

- To write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Composition

- To write down ideas and/or key words, including new vocabulary.

Vocabulary, Grammar and Punctuation

- To use expanded noun phrases to describe and specify.
- To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).

Whole Class Read

We will be reading the fantastic 'The adventures of the wishing chair' by Enid Blyton as a whole class this term.

Maths

- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Recognise and use symbols for pounds (£) and pence (p);
- Combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

RE

- To learn about the Christian story of the birth of Jesus.
- To explore what gifts would have been meaningful to Jesus.

PSHCE

- To maintain good personal hygiene, and responsibilities they have for their own health and wellbeing.
- To understand that growing and changing and new opportunities and responsibilities will happen.
- Knowledge of the names of the main parts of the body (including external genitalia) and similarities and differences between boys and girls.

SMSC

We will learn that all cultures, faiths and beliefs are important and play an important part in our society. We will understand the role we all have to play within our school and wider community.

British Values

We will be thinking about religious festivals, including Diwali and Christmas. We will think about everyone's right to their own beliefs and making our own choices.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

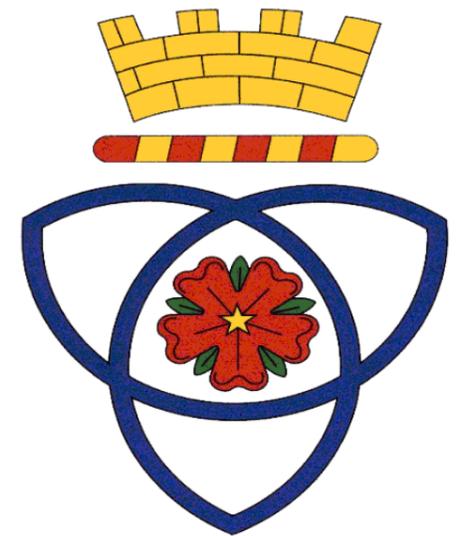
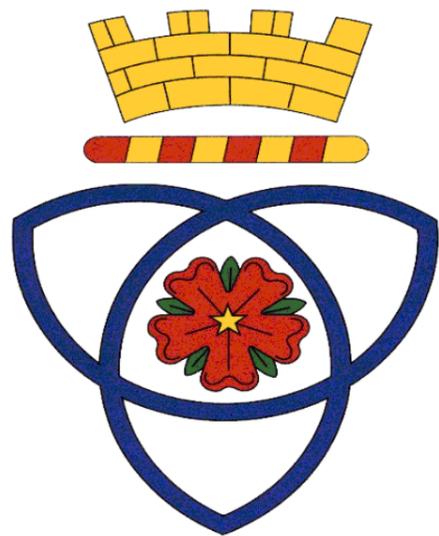
10x10=100 8+3=11 4+7=11
7x10=70 9+4=13 1x10=10 8x10=80
3x10=30 5x10=50 10x4=40
10x6=60 4+8=12 2x10=20 10x9=90
3+9=12

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!