



# Half Termly Overview

Year 2 Autumn 1 2018

Dear Parents/Carers,

This half term we have some exciting activities linked to our Science topic.

## Where do the leaves go in Winter?

### Science

In Science this half term we will be looking at the four seasons and the how weather changes. We will ask questions about the weather and keep a weather chart to keep track. We will discuss the different activities we enjoy doing throughout the year, the different celebrations that take place within the seasons and also the clothing that we will need to wear.

Why are there so many leaves on the ground in Autumn?

What changes do we see in our country with each season?

What would you need to do to become the next weather presenter?

Why are so many of the things you enjoy doing dependent on the weather?

### Art / D&T

In Art this half term we will look at the artist William Morris and create patterns using leaves.

Can you describe what you can see and like in the work of another artist?

How can you create patterns using leaves in the style of William Morris?

### English / Maths

In English, we are learning how to label pictures and write captions to match them. In story writing, we will read stories such as 'Lila and the secret rain' and 'The winter king and queen' and use them to write our own stories. We will be writing weather diaries and poetry about the seasons. In Maths, we will be learning about numbers and their value and addition and subtraction using equipment, drawing pictures and solving calculations.

### Music

- To recognise different sounds and rhythms.
- To sing songs with long and short notes.

### Computing

- To create an interactive game to play.
- To learn how to type letters and words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using Showbie.

### Languages

- Vocabulary related to seasons.

### PE

- To improve children's skills throwing and catching.
- To work on aim and co-ordination.
- To improve balance.
- To be aware of space and obstacles whilst moving around.

### English

#### Speaking and Listening

- To listen and respond appropriately to adults and their peers.
- To ask relevant questions to extend their understanding and build vocabulary and knowledge.

#### Reading & Comprehension

- To continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- To develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently.

#### Phonics & Spelling

- To segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.

#### Handwriting

- To form lower-case letters of the correct size relative to one another.

#### Composition

- To writing narratives about personal experiences and those of others (real and fictional).

### Whole Class Read

We will be reading the fantastic 'The adventures of the wishing chair' by Enid Blyton as a whole class this term.

### Maths

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### RE

- To learn about the Christian story of Creation.
- To explore the influences the story has over Christians and nature.

### PSHCE

- To understand why we need rules.
- To know our emergency procedures in school.
- To think about our feelings and understand our emotions.

### SMSC

We will be helping to create our own Class Charter to ensure our classroom environment is a happy, safe place to learn. We will think about our own rights and our responsibilities.

### British Values

As part of the new school year, we will be thinking about democracy by electing children for various jobs such as School Council and for the Eco Team.

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

### Number Facts

This term we are working on:

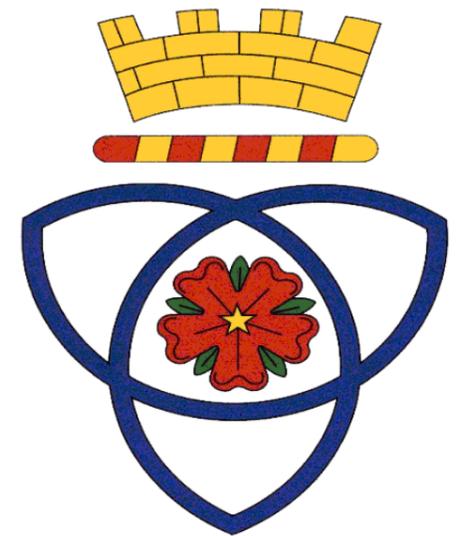
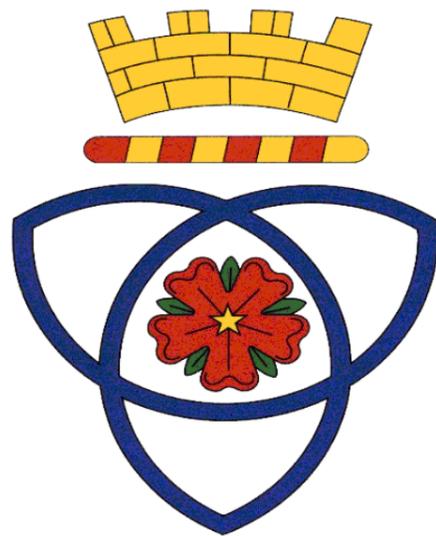
10x10=100 8+3=11 4+7=11  
7x10=70 9+4=13 1x10=10 8x10=80  
3x10=30 5x10=50 10x4=40  
10x6=60 4+8=12 2x10=20 10x9=90  
3+9=12

*Please practise these at home as much as possible.*

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!