



# Half Termly Overview

Year 2 Summer 2 2018

Dear Parents/Carers,

This term we have some exciting activities...

## What was it like when the Queen came to the throne in

### Humanities

We are finding out about life in the past. We will learn about toys from long ago and how they are different to toys today. We will find out about key events from British history and learn about the British Empire. We will compare how food choices and prices have changed over the past 60 years. We will learn about the Queen, her coronation and about her life and what she does. We will also be using a dress to design our own version of the Queen's Coronation dress.

What would you have done after school if you have lived in 1953?

What was the British Empire?

What job does the Queen do?

What would your favourite football team have looked like in 1953?

### Art / D&T

What is a coronation and what does one look like?

We are designing our own version of a coronation dress and developing our ideas from a starting point. We will then add our individual pieces to a dress.

What key events have happened since the Queen has reigned?

### English / Maths

We will be using the story of 'The Queen's Knickers' to re-tell and write our own version. We will be writing fact files about the Queen's different palaces and castles and writing stories based in them. In Maths, we are continuing to look at Measurement including mass, capacity and volume and investigations.

### Music

- To recognise how our voices can change to show different moods and feelings when we sing.
- What instruments would you choose to describe moods or feelings?
- To know what tempo is.
- To know how to develop music to accompany characters feelings

### Computing

- To explain how to stay safe online, including how to safely use online media players.
- To search for suitable, sensible images online and insert them into a document.
- To compare tools for editing images saved from the web, such as filters and cropping.

### Languages

- To learn: who? Where? How many?

### PE

- To be able to catch with both hands.
- To be able to throw and kick in different ways.
- To be able to move and stop safely.
- To be able to follow rules in a game situation.
- To be able to decide the best place to be during a game.

### English

#### Speaking and Listening

- To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

#### Reading & Comprehension

- To read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- To listen to, discussing and expressing views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently.

#### Phonics & Spelling

- To learn new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones

#### Handwriting

- To start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

#### Composition

- To re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

#### Vocabulary, Grammar and Punctuation

- To use present and past tenses correctly and consistently including the progressive form.

### Maths

- To choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.
- To compare and order lengths, mass, volume/capacity and record the results using >, < and =
- To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.
- To solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- To recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.
- To find different combinations of coins that equal the same amounts of money.
- To identify and describe the properties of 2-D shapes, including the number of sides and symmetry in a vertical line.
- To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

### Whole Class Read

We will be reading the fantastic The Faraway Tree by Enid Blyton as a whole class this term.

### RE

- To learn how Jews show their commitment to God.

### PSHCE

- To understand the concept of money and gain respect for spending and saving. To understand enterprise.
- To understand that we are unique and to celebrate it.
- To respect diversity and equality. Aware of being a productive member of a diverse community.
- To see all are equal and have things in common.

### SMSC

In PSHCE we will be recognising the values and richness of cultural diversity in Britain and how these influence individuals and society. Through our continued learning of Judaism in RE we are recognising world faiths and beliefs and the impact they have on our culture.

### British Values

Our topic is all about Queen Elizabeth, her life and how our culture today has been affected by her. We are learning about British life in the past and how it compares to our lives today.

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

### Number Facts

This term we are working on:

Write the time tables and/or number facts for this half term.

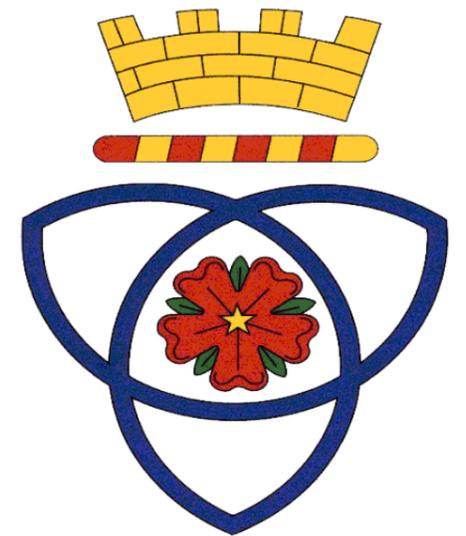
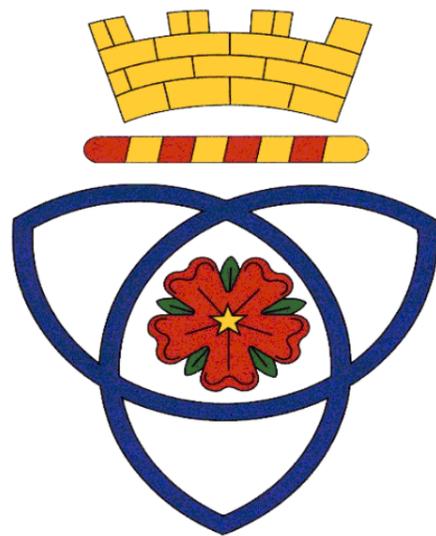
3x2 6x2  
2x2 2x7  
2x8 2x9  
1x2 10x2

*Please practise these at home as much as possible.*

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!