



Half-Term Curriculum Overview



Year 2 Spring 1 - 2016

English

- **Reading:**
To know that books are set in different times and places.
To participate in discussions about books, poems and other works that are read to me.
To identify how vocabulary choice affects meaning.
To recognise key themes and ideas within a text.
To decide how useful a non-fiction text is.
- **Writing:**
To write statements, questions, exclamations and commands.
To accurately use question and exclamation marks.
To proof-read my writing to check for errors in spelling, punctuation and grammar.
To use interesting adjectives to describe people, objects and settings.
- **Speaking and Listening:**
Adopt appropriate roles in small or large groups and consider alternative courses of action.
Work effectively in groups by ensuring that each group member takes a turn challenging, supporting and moving on.

Mathematics

- To add and subtract 2 numbers.
- To recall and use the \times and \div facts for the 2, 5 and 10 times tables.
- To tell and write the time to the nearest 5 minutes, including quarter past and quarter to.
- To apply my increasing knowledge of mental strategies to solve problems.
- To identify and describe the properties of 2d and 3d shapes.
- To solve simple problems involving fractions.
- To use mathematical vocabulary to describe position, direction and movement, including rotation as a turn, right angles, clockwise and anti-clockwise.
- To read, write and spell numbers to one hundred.

Number Facts

This $\frac{1}{2}$ term we are going to practice the **2, 3, 5 and 10** times tables.

The **Number facts** we would like you to practice at home are:

$$5 + 4 = 9$$

$$7 + 8 = 15$$

$$5 + 6 = 11$$

$$7 + 6 = 13$$

Science

- To plan and conduct investigations about force and movement, predicting outcomes.
- Make and record observations and communicate findings.
- Find out about and describe the movement of familiar objects.
- Study the cause and effect of forces in motion.
- Ask and answer questions about how objects move.
- Use tables and charts to sort and organise information.
- Choose and use appropriate equipment when measuring.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Maths:** mymaths.co.uk homework for pupils in Y2 – 6 is to be completed weekly.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – What are the Seven Wonders of the World?

- To name, locate and identify characteristics of the seven continents and oceans.
- Use world maps, atlases and globes.
- Understand geographical similarities and differences when studying both human and physical geography.
- Identify the locations of hot and cold areas around the world.
- Use basic vocabulary to refer to physical and human features.
Learn about events beyond living memory that are significant globally
- Identify similarities and differences between ways of life in different periods.

Computing

- To create a multimedia e-book combining: text, painted pictures and recorded sound.
- To understand that an algorithm is a sequence of instructions which can be programmed on a digital device.
- To control a real and on-screen robots.

PE

- To plan and show a sequence of movements.
- To work on their own and with a partner to create a gymnastics sequence.
- To show control when balancing, jumping, rolling and running.
- To copy, remember and repeat actions.
- To talk about how to improve their movements.

Art / D&T

- To record from imagination and explore ideas.
- To try out new tools/techniques including drawing and painting.
- To know the primary and secondary colours.
- To represent observations/ideas.

RE and PSHCE

- To set personal goals and understand how to achieve them.
- To listen to and respond to the thoughts and ideas of others in the class
- To recognise how Chinese New Year is celebrated.

Music and MfL

- **Music:** To explore rhythm and pitch.
- **Spanish:** To know the names of different animals.

SMSC

In assemblies we will be talking about New Year's resolutions. This will be followed up in class looking at the why we set ourselves goals and how we change our habits to achieve them. In assembly we will also look at the differences and diversity within our community, looking at how each person contributes to the society in which we live. Heroes in our lives, ambitions and attitudes are other themes that will be addressed during the half term. We will also look at how Chinese New Year is celebrated throughout the world in addition to the history and importance of St. Valentine's Day.



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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.