



Half-Term Curriculum Overview



Year 1 Summer 1 - 2017

English

- **Reading:** Read words containing taught GPCs and *-s*, *-es*, *-ing*, *-ed*, *-er* and *-est* endings.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - (i) drawing on what they already know or on background information and vocabulary provided by the teacher;
 - (ii) checking that the text makes sense to them as they read and correcting inaccurate reading;
 - (iii) discussing the significance of the title and events.
- **Writing:** Write sentences by:
 - a. saying out loud what they are going to write about;
 - b. composing a sentence orally before writing it;
 - c. sequencing sentences to form short narratives;
 - d. re-reading what they have written to check that it makes sense.
- **Speaking and listening:** Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Mathematics

- Recognise the place value of each digit in a two-digit number (tens, ones).
- Recognise and create repeating patterns with objects and with shapes.
- Find the inverse relationship between addition & subtraction and use this to check calculations and solve missing number problems.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations
- Counting in 1/2s to ten

Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 2 = 6$	$5 + 2 = 7$
$6 + 2 = 8$	$7 + 2 = 9$
$8 + 2 = 10$	$9 + 2 = 11$
$4 + 3 = 7$	$5 + 3 = 8$
$6 + 3 = 9$	

Science - Plants

- Name the petals, stem, leaf, bulb, flower, seed, stem and root of a plant.
- Identify and name a range of common plants and trees.
- Recognise deciduous and evergreen trees.
- Name the trunk, branches and root of a tree.
- Describe the parts of a plant.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y1 at dinner time on a Wednesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Queen Elizabeth II

- To understand that we have a queen who rules us.
- To ask and answer questions.
- To answer questions using a range of artefacts and photographs.
- To answer questions using different resources such as books, the internet and atlases.
- To name a few towns in the north and south of the UK.

Computing

- To design computer programs in which pictures animate around a scene based on different events – at the start, when they are clicked on and when you swipe the screen.
- To detect and correct errors in programs.
- To describe algorithms that programs follow.

PE

- To roll and throw a ball underarm and catch using two hands.
- To develop different throwing techniques.
- To be able to hit a ball with a bat.
- To copy and repeat actions and skills.
- To describe how their body feels before, during and after exercise.

Art

- To study the artist Kandinsky.
- To choose whether to use a thick or a thin brush as appropriate.
- To name primary and secondary colours.

RE and PSHCE

- **RE:** To find out if God is important to everyone and if people should follow religious leaders and teachings.
- **PSHCE:** To look at relationships and identify good relationships.
- To be able to deal with unsettling situations in a positive way.

Music and MfL

- **Music:** To tell the difference between long and short sounds and to give a reason for choosing a particular answer.
- **Spanish:** To use basic greetings, animals and colours.

SMSC

Teamwork, democracy and ‘what makes Britain great?’ are some of the themes that we’ll be discussing during assembly this term. In class children will be looking at the school mission statement of ‘Believe and you will achieve’, what it actually means and how we can adapt our behaviour to become even more positive. St. George’s day celebrations will include looking at who St. George was and what we can learn from him. A range of artistic and cultural opportunities are planned throughout the term including: theatre, library and art gallery visits; trip to the zoo and a visit to a Hindu temple.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents’ Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school’s exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.