



# Half-Term Curriculum Overview



Year 1 Spring 2 - 2016

## English

- **Reading:** read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word; read other words of more than one syllable that contain taught GPCs; read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s); being encouraged to link what they read or hear read to their own experiences; predicting what might happen on the basis of what has been read so far.
- **Writing:** using letter names to distinguish between alternative spellings of the same sound; using -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. helping, helped, helper, eating, quicker, quickest); re-reading what they have written to check that it makes sense; beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- **Speaking and listening:** maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding.

## Mathematics

- To recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. rectangles (including squares), circles and triangles); 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).
- To count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- To add and subtract one-digit and two-digit numbers to 20, including zero.
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

## Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 2 = 6$

$5 + 2 = 7$

$6 + 2 = 8$

$7 + 2 = 9$

$8 + 2 = 10$

$9 + 2 = 11$

$4 + 3 = 7$

$5 + 3 = 8$

$6 + 3 = 9$

## Science – Materials

- To distinguish between an object and the material from which it is made.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- describe the simple physical properties of a variety of everyday materials
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## Homework

- **Learning Logs:** Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

## History / Geography – ‘Local heroes’ and ‘Sharks and Shipwrecks’.

- To name and locate the world’s seven continents and five oceans.
- To use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map.
- Significant historical events, people and places in their own locality.
- The lives of significant individuals in the past who have contributed to national and international achievements.

### Computing

- To describe some common uses of technology beyond school.
- To identify the main internal components of a computer.
- To explain how to stay safe online and where to go for help or support.

### PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

### Design and Technology

- To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
- To explore and use mechanisms, such as levers, sliders, wheels and axles, in their products.

### RE and PSHCE

- To understand why Jesus is special to Christians and how His welcome on Palm Sunday shows this.
- To set their own personal goals and understand how to achieve them.

### Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

### SMSC

In assemblies we will be discussing themes such as Lent, keeping safe around dogs and why mothers are so special. We will also learn about Holy week and Easter and why this is such an important time in the Christian calendar. All children will take part in an Easter Service. In class they'll be talking about the positives about themselves and others. The whole school will also take part in fundraising activities to raise money for the school and for Red Nose Day. Finally, we will be having a visit from Olympic runner, Tom Lancashire, who works as a 'sportivater' and we'll be able to ask him some questions about what motivates him.



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