

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

4 + 2 =
9 + 2 =
2 + 5 =
6 + 2 =
5 + 3 =
3 + 6 =

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

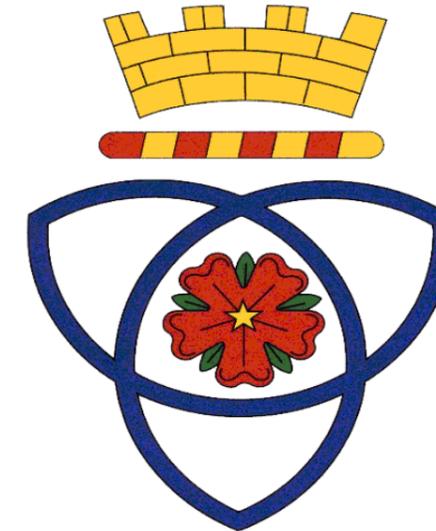
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 1 Spring 1 2018

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities planned as we decide the best material to build a structure.

Which materials should the Three Little Pigs have used to build their house?

Science

In Science this half term we will be sorting different materials and thinking about the advantages and disadvantages and their properties. We will have a look at the materials that our school are made from and making strong structures.

Should we build our school out of jelly or ice?

What are the advantages and disadvantages of using straw, wood and bricks for different structures?

Which materials were used to build our school and why were they chosen?

How are bricks joined together?

Art / D&T

We will be building bridges out of paper and planning and designing a toy or an instrument.

What materials could you use to make your instrument or toy?

How can you build a bridge using only paper?

English / Maths

In English this half term we will write our own version of the traditional tale 'The Three Little Pigs. We will think about changing the main characters and the material that the houses are made out of. We will also be writing up our science experiments and writing recounts. In Maths we will be carrying on adding and subtracting numbers and learning to count in steps of 2, 5 and 10.

Music

- In Music this half term the children will be learning about the different instruments in the orchestra and the families that they belong to.

Computing

- To understand that an algorithm is a sequence of instructions which can be programmed on a digital device to make something happen.
- To control a real and on-screen robots.
- To create a multimedia e-book combining: text, painted pictures and recorded sound.

Languages

- To know the colours:
Azul
Verde
Rojo
Blanco
Negro

PE

- To be able to move to music.
- To make up a short dance and perform it.
- To be able to dance imaginatively.
- To be able to follow rules in a game situation.
- To be able to use hitting, kicking and/or rolling in a game.

English

Speaking and Listening

- Maintain attention and participate actively in collaborative conversations, stating on topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading & Comprehension

- Read accurately by blending sounds in unfamiliar words containing GPC's that have been taught.
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - (iv) making inferences on the basis of what is being said and done.
 - (v) predicting what might happen on the basis of what we know so far.

Phonics & Spelling

- Using letter names to distinguish between alternative spellings of the same sound.

Handwriting

- Begin to form lowercase letters in the correct direction, starting and finishing in the right place.

Composition

- Write sentences by:
 - (iv) re-reading what they have written to check that it makes sense.

Vocabulary, Grammar and Punctuation

- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Whole Class Read

We will be reading the fantastic Paddington Bear by Michael Bond as a whole class this term.

Maths

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

RE

- To think about how important it is for Jewish people to do what God asks them to do.

PSHCE

- To be able to communicate their feelings to others.
- To recognise that their behaviour can affect others.
- To recognise what is fair and unfair, kind and unkind, what is right and wrong.
- To be able to listen to other people and play and work cooperatively.

SMSC

This half term we will be thinking about New Year's Resolution and changes that we are going to make. We will recognise the challenges of life today and gain the confidence to cope with setbacks and learn from our mistakes.

British Values

In assembly this half term we will be thinking about what makes us British and learning about Chinese New Year. We will be thinking about respecting others and knowing who we need to listen to.