

Half Termly Overview

Year 1 Summer 1 2018

Dear Parents/Carers,

This term we have some exciting activities and we are going to become palaeontologists. The term will conclude with an exciting finish where we create our own dinosaur lands.

Would a dinosaur not make a good pet?

Science

We will be investigating why a dinosaur would not make a good pet. We will work out what our own pets need to survive and then consider what dinosaurs would have needed and recognise the key components that are required for animals to live and flourish.

Who does this egg belong to?

What does a dinosaur need to survive?

How do you know that dinosaurs really roamed the earth?

How can you classify dinosaurs?

Art / D&T

Can you make a sensible choice as to which material to use for your construction?

We will be re-creating our own dinosaur land. This will involve several DT skills as children plan, create and evaluate their models.

How can you re-create your own dinosaur land?

English / Maths

In English, we will begin by writing dinosaur poems. We will then research which animals lay eggs and which do not. Finally, we will use our research to create fact files about the different dinosaurs. In Maths, we will be classifying the dinosaurs and talking about why items are placed in a particular set. We will also be constructing and interpreting Venn diagrams and using tally charts and bar charts to show different criteria.

Music

- To use their voices expressively and creatively by singing songs.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of high quality recorded music.
- To experiment with, create, select and combine sounds.

Computing

- To design computer programs in which pictures animate around a scene based on different events – at the start, when they are clicked on, when you swipe the screen and when you press on buttons.
- To detect and correct errors in programs.
- To describe algorithms that programs follow.
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Languages

- To count to 20.

PE

- To be able to catch with both hands.
- To be able to throw and kick in different ways.
- To be able to move and stop safely.
- To be able to follow rules in a game situation.
- To be able to decide the best place to be during a game.

English

Speaking and Listening

- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- To speak audibly and fluently with an increasing command of Standard English.

Reading & Comprehension

- To read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- To re-read these books to build up their fluency and confidence in reading.
- To explain clearly their understanding of what is read to them

Phonics & Spelling

- To consolidate phase 5 phonemes.
- To use the spelling rule for adding –s or –es as the plural marker for nouns.

Handwriting

- To understand which letters belong to which handwriting families and to practise these.

Composition

- To sequence sentences to form short narratives.

Vocabulary, Grammar and Punctuation

- To use a capital letter for the names of places, people, the days of the week and the personal pronoun I.

Maths

- To count in multiples of twos, fives and tens.
- To solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays.
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- To compare, describe and solve practical problems for lengths and heights, mass and weight and capacity and volume.
- To describe position, direction and movement including whole, half, quarter and three quarter turns.

Whole Class Read

We will be reading the fantastic Jolly Postman by Janet and Alan Ahlberg as a whole class this term.

RE

- To understand the special relationship Jews have with God.

PSHCE

- How we can contribute to the life of the classroom and school.
- To understand that everyone has rights and to know that we all have responsibilities to protect those rights.
- To understand what improves and harms our local, natural and built environments.

SMSC

Pupils' cultural development involves pupils acquiring an understanding of cultural traditions and ability to appreciate and respond to a variety of experiences. They acquire a respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences, which links to our work on Judaism.

British Values

Children will be taught about rules and accountability when playing games. Every child has experienced how unfair it feels when someone breaks those rules and so playing games is a natural way to teach respect for fair laws that are intended to create equality.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

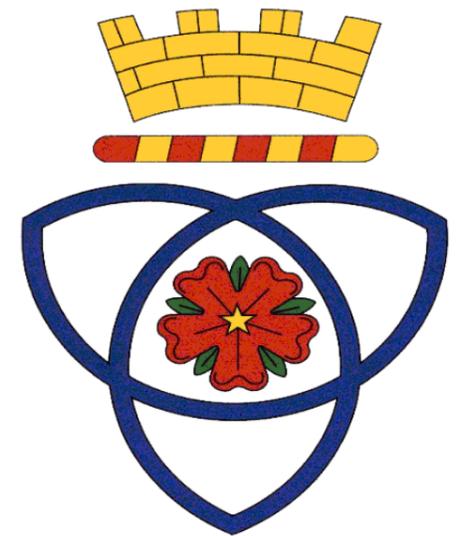
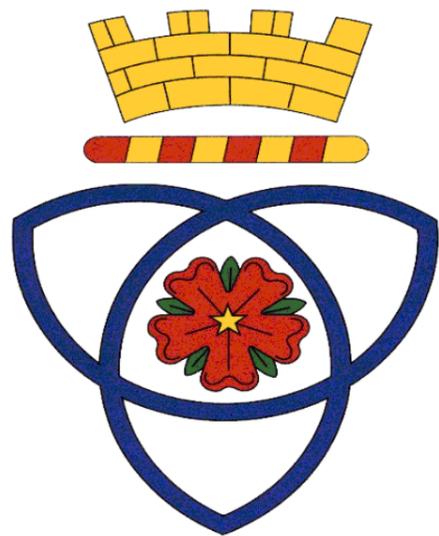
6 = 6 =
7 + 7 =
8 + 8 =
9 + 9 =

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!