



Half Termly Overview

Year 1 Spring 2 2018

Dear Parents/Carers,

This term we have some exciting activities. The unit of work will finish with an exciting Parkfield Museum where we will be inviting our friends and families.

Topic Question

Humanities - Why were Christopher Columbus and Neil Armstrong very brave people?

During this half term we will be learning about the explorations of Christopher Columbus and Neil Armstrong. We will find out about the transport they used, equipment and how it's changed over time and what they discovered. We will find out how their voyages were dangerous and what made them brave people. We will think about how they made the world a better place and what we can learn from them.

What would we need to take with us on a voyage of discovery?

Who was Christopher Columbus and why do we talk about him today?

What would it be like to be a spaceman?

How did Christopher Columbus and Neil Armstrong make our world a better place?

Can I create a piece of work in response to another artists work?

Art

Create a space painting by looking at photographs taken from space and create our own paintings based on these themes.

Can I say how other artists have used colour, pattern and shape?

English / Maths

In English this half term, we will be researching Christopher Columbus and Neil Armstrong's voyages and writing their biographies. We will then move on to writing stories set in space and pirate stories. In Maths we will be using measuring tools such as rulers and scales and begin to record using non-standard and standard units.

Music

- We're going on a sound hunt
- To experiment with, create, select and combine sounds.
- To talk about sound and see what sounds we can find.
- To record different sounds in the environment.
- To share our sounds and ask our peers to guess.

Computing

- To identify the main internal components of a computer. To name and compare common input and output devices of computer systems.
- To describe uses of technology beyond school.
- To explain how to stay safe online and where to go for help or support.

Languages

- Colours

PE

- To be able to move to music.
- To make up a short dance and perform it.
- To be able to dance imaginatively.
- To be able to follow rules in a game situation.
- To be able to use hitting, kicking and/or rolling in a game.

English

Speaking and Listening

- Speak audibly and fluently with an increasing command of Standard English.
- Participate in discussions, presentations, performances, role-play improvisations and debates.

Reading & Comprehension

Understand both the books they can already read accurately and fluently and those they listen to by

- (i) Drawing on what they already know or on background information and vocabulary provided by the teacher.
- (ii) Checking that the text makes sense to them as they read and correcting inaccurate reading.

Phonics & Spelling

- Respond speedily with the correct sound to graphemes and alternative graphemes.
- Read words with contractions and understand that the apostrophe represents the omitted letter.

Handwriting

- Begin to form lower case letters in the correct direction starting and finishing in the correct place.

Composition

- Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.

Vocabulary, Grammar and Punctuation

- Using a capital letter for people, places, the days of the week and personal pronoun I.

Maths

- To compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
- measure (*using measuring tools e.g. rulers, scales etc*) and begin to record the following: (*using non standard units then manageable common standard units*):
 - lengths and heights
 - mass/weight
 - capacity and **volume**
 - introduce cm

Whole Class Read

We will be reading the fantastic Gruffalos Child by Julia Donaldson as a whole class this term.

RE

- To learn and retell the Easter Story and understand what Jesus' resurrection means to Christians.

PSHCE

- Strategies to resist teasing or bullying, if they experience it or witness it, whom to go to and how to get help.
- To be able to offer constructive criticism.

SMSC

This half term we are thinking about the Easter story and visiting All Saints and Martyrs to join in with some Easter activities. We will be listening and responding appropriately to the views of others and distinguish between right and wrong.

British Values

In assembly this half term we will be joining in with World Book Day. We will be playing games to demonstrate how unfair it is when somebody breaks the rules.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

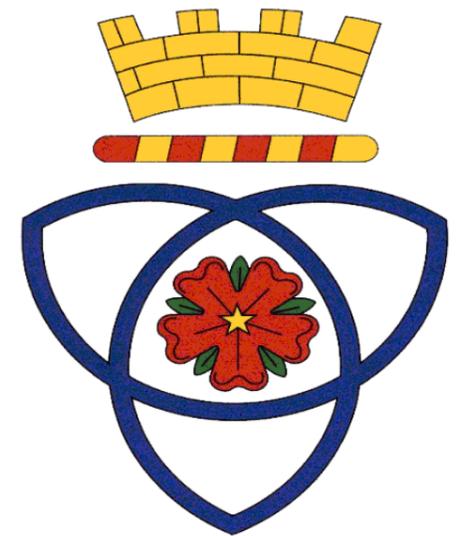
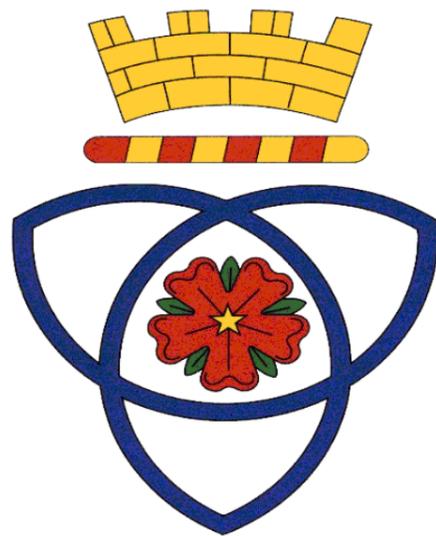
4 + 2 =
9 + 2 =
2 + 5 =
6 + 2 =
5 + 3 =
3 + 6 =

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!