



Half-Term Curriculum Overview



Year 1 Summer 2 - 2017

English

- **Reading:** Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re read these books to build up their fluency and confidence in reading.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- **Writing:** Write sentences by:
 - a. saying out loud what they are going to write about;
 - b. composing a sentence orally before writing it;
 - c. sequencing sentences to form short narratives;
 - d. re-reading what they have written to check that it makes sense.
- Read aloud their writing clearly enough to be heard by their peers and the teacher.
- **Speaking and listening:**
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Mathematics

- Counting in 1/2s to ten.
- Compare, describe and solve practical problems for length and height, mass/weight and capacity.
- To measure and begin to record.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- Identify one line of symmetry using a mirror.
- Describe position, direction and movement including whole and half, quarter and three quarters turns.
- To solve word problems using bar modelling.

Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 2 = 6$	$5 + 2 = 7$
$6 + 2 = 8$	$7 + 2 = 9$
$8 + 2 = 10$	$9 + 2 = 11$
$4 + 3 = 7$	$5 + 3 = 8$
$6 + 3 = 9$	

Science - Seasons

- To name the four seasons in order.
- Observe the changes between the four seasons.
- Observe and describe the weather across the four seasons.
- Observe and describe how day length varies.
- Observe features in the environment and explain that these are related to a specific season.
- Talk about weather variation in different parts of the world.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y1 at dinner time on a Wednesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Did grandad have an x-box?

- To identify the difference between old and new objects.
- To identify objects from the past.
- Ask and answer questions about old and new objects.
- Spot old and new things from a picture.
- Answer questions about using an artefact or photograph provided.
- Begin to use everyday historical terms.

Computing

- To explain how to stay safe online, including how to safely use online media players.
- To search for images online and insert them into a document.
- To compare tools for editing images saved from the web.

PE

- To roll and throw a ball underarm and catch using two hands.
- To develop different throwing techniques.
- To be able to hit a ball with a bat.
- To copy and repeat actions and skills.
- To describe how their body feels before, during and after exercise.

Technology

- To make a coat for a teddy bear.
- To describe how different textiles feel.
- To make a product from textiles by gluing.
- To cut food safely.

RE and PSHCE

- **RE:**
- To understand what improves and harms their local, natural and built environments.
- To understand that we are part of a diverse community.
- To be able to see that everyone is equal, look at what we have in common.

Music and MfL

- **Music:** To use instruments to perform.
- To repeat short rhythmic patterns.
- To show sounds by using pictures.
- **Spanish:** To use basic greetings, animals and colours.

SMSC

Father's Day, Eid and What is Dyslexia? are some of this term's assembly themes. Every class will have a trip or visitor this half term. These include: John Rylands Library, Jewish museum, Theatre performance, Smithills Farm and a Viking visitor! The whole school will take part in the annual sports day where they'll also learn about why it's important to keep healthy and active. Fr. Philip will visit school and retelling a story from the bible whilst making children think about how it relates to them. Many of our children will also be showing off their talents in our very own Parkfield's Got Talent.

www.parkfieldprimary.com



- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.