



Half-Term Curriculum Overview



Year 1 Spring 2 - 2017

English

Reading: read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word; read other words of more than one syllable that contain taught GPCs; read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s); being encouraged to link what they read or hear read to their own experiences; predicting what might happen on the basis of what has been read so far.

Writing: to begin to form lower-case letters in the correct direction with the new handwriting policy, starting and finishing in the right place; saying out loud what they are going to write about; composing a sentence orally before writing it; re-reading what they have written to check that it makes sense; beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Speaking and listening: to listen and respond appropriately to adults and their peers; taking turns, maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.

Mathematics

- To add and subtract one-digit and two-digit numbers to 20, including zero.
- To read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs.
- To count in multiples of twos, fives and tens.
- To recognise, find and name a half and quarter as one of four equal parts of an object, shape or quantity.
- To compare, describe and solve practical problems for capacity and volume.
- To recognise and know the value of different denominations of coins and notes.

Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 2 = 6$	$5 + 2 = 7$
$6 + 2 = 8$	$7 + 2 = 9$
$8 + 2 = 10$	$9 + 2 = 11$
$4 + 3 = 7$	$5 + 3 = 8$
$6 + 3 = 9$	

Science

- To understand where different animals live.
- To look at the differences between different animals.
- To identify a variety of common animals (birds, fish, amphibians, reptiles, mammals, invertebrates).
- To explore living things and non-living things.
- To distinguish between an object and the material it is made.
- To name some different every day materials and explain what they are useful for.
- To sort materials in to different groups.

Homework

- **Learning Logs:** Children choose a *minimum* of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed once a week and when necessary.
- **Library Books** can be changed by Y1 at dinner time on a Wednesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography - Titanic

- To explore significant historical events people and places in their own locality.
- To ask and answer questions about old and new objects.
- To use artefacts and photographs to answer questions.
- To retell a familiar story from the past.

Computing

- To identify the main internal components of a computer.
- To name and compare common input and output devices of computer systems.
- To explain how to stay safe online and where to go for help or support.

PE

- To be able to move around a space safely.
- To be able to hit a ball with a bat.
- To be able to roll a piece of equipment.
- To be able to move to music and copy dance moves.
- To perform some dance moves and make up a short dance routine.

Design and Technology

- To construct a tower building, exploring how they can be made stronger, stiffer and more stable.
- To select appropriate tools and materials for our construction.

RE and PSHCE

- **RE:** To understand why Easter is important to Christians.
- **PSHCE:** To choose a realistic goal and understand we learn in different ways.
- To be aware how to take care of yourself in different situations.
- To be sensitive to the needs, views and feelings of others and act appropriately.

Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings, animals and colours.

SMSC

In assemblies we will be asking why Lent is an important time of the year for Christians. We'll also be discussing: what our aspirations are, what we can learn from St. Patrick and the importance of mother's day. We will also learn about Holy week and Easter and why this is such an important time in the calendar. All children will take part in the annual church Easter Service. In class they'll be learning about sustainability and how we can reduce, reuse and re-cycle to help the environment. The whole school will also take part in fundraising activities to raise money for Red Nose Day.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.