



Half-Term Curriculum Overview



Year 1 Autumn 2 - 2016

English

- **Reading:** to apply phonic knowledge and skills as the route to decode words; read accurately by blending sounds in unfamiliar words containing GPCs that have been taught; being encouraged to link what they read or hear to their own experiences; becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics; predicting what might happen on the basis of what has been read so far.
- **Writing:** to spell words containing each of the 40+ phonemes already taught; sit correctly at a table, holding a pencil comfortably and correctly; begin to form lower-case letters in the correct direction with the new handwriting policy, starting and finishing in the right place; saying out loud what they are going to write about; composing a sentence orally before writing it; leaving spaces between words.
- **Speaking and listening:** to listen and respond appropriately to adults and their peers; taking turns, maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- Our English work this half term will be underpinned by **The Gingerbread Man** story.

Mathematics

- To identify and represent numbers using objects and pictorial representations including the number line, Numicon and use the language of: equal to, more than, less than (fewer), most, least.
- To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- To read and write numbers from 0 to 20.
- To read, write and interpret number sentences involving addition (+), subtraction (-) and equals (=) signs.
- To compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half).
- To recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. rectangles (including squares), circles and triangles).

Number Facts

The **Number facts** we would like you to practice at home are:

$$\begin{aligned}1 + 9 &= 10 \\2 + 8 &= 10 \\3 + 7 &= 10 \\4 + 6 &= 10 \\5 + 5 &= 10\end{aligned}$$

Science – Let there light!

- To observe and name a variety of sources of light, including electric lights, flames and the Sun.
- To associate shadows with a light source being blocked by something.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- To observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

Homework

- **Learning Logs:** Children choose a *minimum* of 6 (KS1) or 8 (KS2) activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Library Books** can be changed by Y1 at dinner time on a Wednesday.
- **Home/School Records:** Please ensure these are sent into school every day.

History / Geography – Remembrance and Bonfire

- To identify seasonal and daily weather patterns in the United Kingdom.
- To understand about events beyond living memory that are significant nationally or globally.
- To recognise why we remember and celebrate events such as bonfire night.

Computing

- To create a word processed document.
- To change the appearance of text.
- To use and combine a variety of painting tools to create a picture.
- To undo, backspace and a rubber to edit and improve work.

PE

- To be able to describe how their body feels before, during and after activity.
- To make their body tense, relaxed, curled and stretched.
- To copy, repeat and show control when performing different actions and balances.
- To be able to roll, travel and balance in different ways.

D&T

- Designing and creating puppets to assist our English work for the Gingerbread Man story (making the gingerbread biscuits too!)
- To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- To select from and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing.

RE and PSHCE

- **RE:** To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.
- **PSHCE:** To discuss their own feelings, such as: what makes us happy/ sad/ worried/ excited etc.

Music and MfL

- **Music:** To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- **Spanish:** To use basic greetings.

SMSC

In assemblies we will be talking about Remembrance Day and the importance of remembering those that have lost their lives through war. Other themes will include: the many faiths of Great Britain; the valuable work by charities – such as Children in Need and why we have laws. We will also be asking the children important questions such as: Am I respectful? There will also be a special 'enterprise' week where all classes will try and make money for the winter fair and ask themselves could I be an entrepreneur? All children will visit the theatre to watch the yearly pantomime and all will be involved in a Christmas Nativity or music concert. Fundraising through Children in Need will help children understand how we can support others less fortunate than ourselves.

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- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and trips.