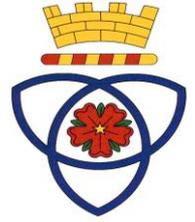




# Half-Term Curriculum Overview



Year 1 Summer 1 - 2016

## English

- **Reading:** respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes; read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word; read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings; listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently; checking that the text makes sense to them as they read and correcting inaccurate reading.
- **Writing:** spell words containing each of the 40+ phonemes already taught; using letter names to distinguish between alternative spellings of the same sound; using -ing, -ed, -er and -est where no change is needed in the spelling of root words (e.g. *helping, helped, helper, eating, quicker, quickest*); using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs; re-reading what they have written to check that it makes sense.

## Mathematics

- To count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- To add and subtract one-digit and two-digit numbers to 20, including zero.
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

## Number Facts

The **Number facts** we would like you to practice at home are:

$4 + 3 = 7$

$5 + 3 = 8$

$6 + 3 = 9$

$6 + 6 = 12$

$7 + 7 = 14$

$8 + 8 = 16$

$9 + 9 = 18$

## Science – Plants and Summer.

- To identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen.
- To identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves and flowers.
- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.

## Homework

- **Learning Logs:** Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.
- **Spellings:** A test each **Friday** and new spellings to be learnt given out on a **Friday**.
- **Reading:** To be practiced regularly. Books are changed when necessary.
- **Home/School Records:** Please ensure these are sent into school every day.

## History / Geography – ‘Queen Elizabeth’

- To know about the lives of significant individuals in the past who have contributed to national and international achievements.
- To know about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

### Computing

- To debug programs so they run correctly.
- To know rules for staying safe online.
- To scan and create QR codes.
- To search for images online and insert them into a document.
- To compose music using ICT.

### PE

- To roll and throw a ball underarm and catch using two hands.
- To develop different throwing techniques.
- To run, jump and throw in different ways.
- To copy and repeat actions and skills.
- To describe how their body feels before, during and after exercise

### Design and Technology

- To design purposeful, functional, appealing products for themselves and other users based on design criteria.
- To select from and use a wide range of materials and components, including construction materials, textiles and inredients.

### RE and PSHCE

- To understand why religious celebrations are important to some people.
- To understand about some of the things that have changed in my life, and how I feel about them.
- To look back and reflect on the last year in school.

### Music and MfL

- **Music:** To explore tempo, rhythm, beat and dynamics.
- To choose sounds that create an effect.
- **Spanish:** Numbers to 10.

### SMSC

We will be celebrating the Queen's 90th birthday and completing a range of activities to mark this momentous occasion. During assemblies we will be discussing themes such as trust, champions and moving on. We'll be gathering as a school to celebrate the diversity of countries playing at the 2016 European football championships. Every class across the school will take part in a visit – including the Jewish museum, Quarry Bank Mill and Smithills farm. As always, Rev. Wall will visit school for a special assembly each week and tell a story from the bible whilst making children think about how it relates to them.



[www.parkfieldprimary.com](http://www.parkfieldprimary.com)

- ✓ Visit the Parkfield website to: read the latest class news, look at photo slideshows and go to the Parents' Zone to access resources to help you support your child learn at home!
- ✓ Ask your child to login to Edmodo to do online writing and maths tasks at home!
- ✓ Click on the Bug Club link to access the school's exciting online reading scheme.
- ✓ Access School Gateway to pay for school dinners and ...