



Half Termly Overview

Year 1 Spring 1 2019

Dear Parents/Carers,

This term we have some exciting activities...

Topic Question – Who lives in the Rainforest?

Humanities / Science

In Science this half term, we will be finding out about the rainforest and jungles. We will try different tropical fruits and collect data to find out, which were the most popular in our class. Using maps, we will recap the countries and capital cities of the UK and locate the rainforests around the world. We will find out what basic needs an animal needs to survive and explain how animals get their food by drawing simple food chains. We will classify the different animals and find out which are herbivores, carnivores and omnivores. Finally, we will look at the life cycle of different animals.

Which fruits grow naturally in our country?

Where are the Rainforests?

How can we compare the temperature and rainfall in the rainforest and Middleton?

What do we mean by camouflage and why is it important for some animals.

Art / D&T

Can I draw using pencils and crayons?

In Art this half term, we will be drawing different tropical fruits by looking closely at their colours, patterns and textures. In D&T we will be making a structure for a human to live in the rainforest.

Can I select appropriate resources and tools for my building project?

English / Maths

To link to our topic about Rainforests and Jungles, we will write a story in these settings with an animal as our main character. We will focus on using lots of description and conjunctions to extend our sentences. For non-fiction, we will write an information booklet about the different animals. In Maths, our learning will be about adding and subtracting using numbers up to 50.

Music

- In Music this half term the children will be listening to the orchestral piece 'Peter and the Wolf' learning about the different instruments in the orchestra and the families that they belong to.

Computing

- To understand that an algorithm is a sequence of instructions which can be programmed on a digital device to make something happen.
- To control a real and on-screen robots.
- To create a multimedia e-book combining: text, painted pictures and recorded sound.

Languages

- To know the colours:
Azul
Verde
Rojo
Blanco
Negro

PE

- To develop knowledge around stepping in different directions.
- Learn the different shapes common in basic gymnastics.
- To travel towards the Log roll, teddy bear roll, forwards roll, egg roll and shoulder roll and travel.

English

Speaking and Listening

- Maintain attention and participate actively in collaborative conversations, stating on topic and initiating and responding to comments.
- Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.

Reading & Comprehension

- Read accurately by blending sounds in unfamiliar words containing GPC's that have been taught.
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - (iv) making inferences on the basis of what is being said and done.
 - (v) predicting what might happen on the basis of what we know so far.

Phonics & Spelling

- Using letter names to distinguish between alternative spellings of the same sound.

Handwriting

- Begin to form lowercase letters in the correct direction, starting and finishing in the right place.

Composition

- Write sentences by:
 - (iv) re-reading what they have written to check that it makes sense.

Vocabulary, Grammar and Punctuation

- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Whole Class Read

We will be reading the fantastic Paddington Bear by Michael Bond as a whole class this term.

Maths

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one-digit and two-digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$
- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.

RE

- To identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.

PSHCE

- Understand how to develop and maintain a variety of healthy relationships.
- To be able to communicate their feelings to others.
- To recognise that their behaviour can affect others.

SMSC

This half term we will be thinking about New Year's Resolution and changes that we are going to make. We will recognise the challenges of life today and gain the confidence to cope with setbacks and learn from our mistakes.

British Values

In assembly this half term we will be thinking about what makes us British and learning about Chinese New Year. We will be thinking about respecting others and knowing who we need to listen to.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

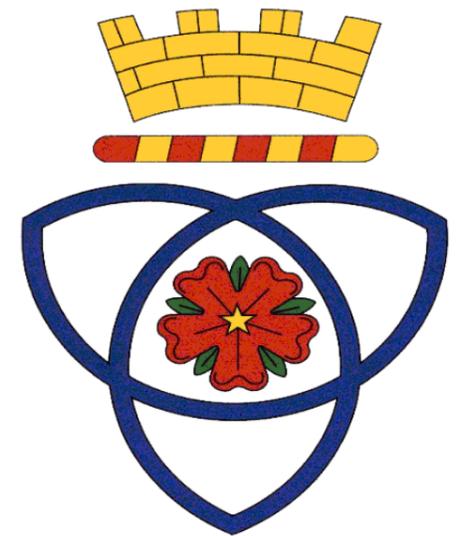
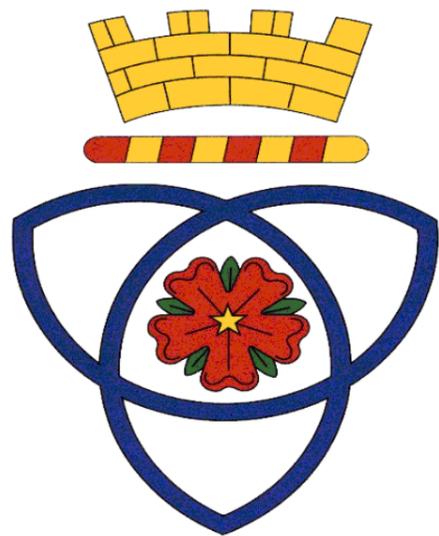
4 + 2 =
9 + 2 =
2 + 5 =
6 + 2 =
5 + 3 =
3 + 6 =

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!