



Half Termly Overview

Year 1 Autumn 2 2018

Dear Parents/Carers,

This term we have some exciting activities...

Who was famous when mum and dad were little?

Humanities

In History this half term, we will be learning about the lives of significant individuals who have contributed to national and international achievements. Some people we will be finding out about are Vivienne Westwood, Paul Scholes, Lenny Henry, Diana Princess of Wales and Nelson Mandela. We will learn key facts linked to each person and use this to write fact files. We will also look at what they did that was important and what we could do to be 'famous' by making a positive impact.

What does famous mean?

Can you find out who your mum and dad admire?

Why do we remember people from the past?

What would you like to be famous or and why?

Can you describe how different textiles feel?

D&T

In D&T this half term we are going to design and make a puppet for the Emperor in the story, 'The Emperors New Clothes'.

Can you make a puppet?

English / Maths

In English we will write our own version of the traditional tale 'The Emperors New Clothes'. We will think about how the setting will be different and what we could change to make it our own. We will also be writing biographies and thinking about the Christmas story.

In Maths we will be carrying on adding and subtracting numbers and learning about geometry.

Music

- In Music this half term the children will be encouraged to develop a sense of pulse and rhythmic memory to hear music in their heads and to understand the repetitions to make music.

Computing

- To create a word processed document, including changing the appearance of text and inserting images.
- To navigate a website using web browser tools.
- To use and combine a variety of painting tools to create a picture, including using the undo and rubber tools to edit and improve it.

Languages

- To use our manners.

PE

- To be able to roll a ball successfully along the floor.
- To be able to throw, roll and kick at speed and under pressure in a game.
- To be able to travel around an area using different movements.

English

Speaking and Listening

- Articulate, and justify answers, arguments and opinions.
- Ask relevant strategies to build their vocabulary.

Reading & Comprehension

- Respond speedily with the correct sound to graphemes for all 40+ phonemes.
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - (ii) checking that the text makes sense to them as they read and correcting inaccurate reading.
 - (iii) discussing the significance of the title and events.

Phonics & Spelling

- Begin to spell some of the common tricky words.

Handwriting

- Begin to form lowercase letters in the correct direction, starting and finishing in the right place.

Composition

- Write sentences by:
 - (iii) sequencing sentences to form short narratives.
- Discuss what they have written with the teacher or other pupils.

Vocabulary, Grammar and Punctuation

- Join words and clauses using 'and'.

Maths

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10 including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.
- Recognise and name common 2D shapes, including rectangles, squares, triangles and circles.
- Recognise and name common 3D shapes including cuboids, cubes, pyramids and spheres.
- Count to twenty forwards and backwards beginning with 0 or 1 from any given number.
- Count, read and write numbers to 20 in numerals and words.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the numberline, and use the language of equal to, more than, less than, most, least.

Whole Class Read

We will be reading the fantastic Gruffalo's Child by Julia Donaldson as a whole class this term.

RE

- To learn about the Christian story of the birth of Jesus.
- To explore what gifts would have been meaningful to Jesus.

PSHCE

- To understand the importance of and how to maintain personal hygiene.
- To understand that growing from young to old and how people's needs change.
- Knowledge of the names of the main parts of the body (including external genitalia).

SMSC

We will learn that all cultures, faiths and beliefs are important and play an important part in our society. We will understand the role we all have to play within our school and wider community.

British Values

We will be thinking about religious festivals, including Diwali and Christmas. We will think about everyone's right to their own beliefs and making our own choices.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

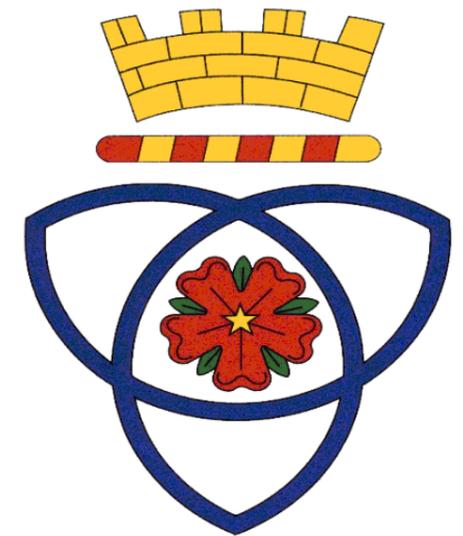
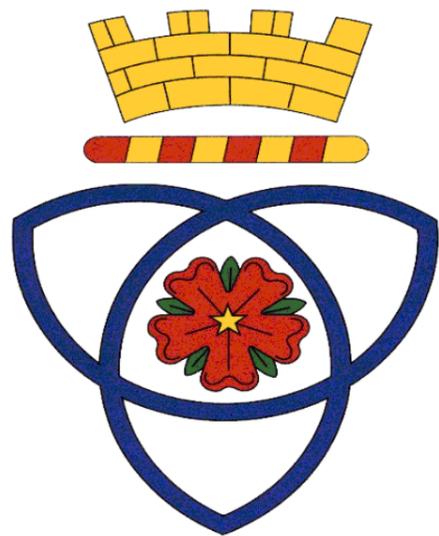
4 + 6 = 10
7 + 3 = 10
5 + 5 = 10
9 + 1 = 10
2 + 8 = 10

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!