

# Half Termly Overview

**Year 1 Autumn 1 2018**

Dear Parents/Carers,

This half term we have some exciting activities linked to our Science topic.

## Where do the leaves go in Winter?

### Humanities / Science

In Science this half term we will be looking at the four seasons and the how weather changes. We will ask questions about the weather and keep a weather chart to keep track. We will discuss the different activities we enjoy doing throughout the year and also the clothing that we will need to wear.

Why are there so many leaves on the ground in Autumn?

What changes do we see in our country with each season?

What would you need to do to become the next weather presenter?

Why are so many of the things you enjoy doing dependent on the weather?

### Art / D&T

In Art this half term we will look at the artist William Morris and create patterns using leaves.

Can you describe what you can see and like in the work of another artist?

How can you create patterns using leaves in the style of William Morris?

### English / Maths

In English we will read the stories 'Lila and the rain' and 'The Winter King and Summer Queen'. We will sequence these stories, write captions to match the illustrations and write our own versions of the stories.

In Maths we will sort clothing for hot and cold climates, measure the rainfall and the temperature and make tally charts of the weather this half term.

### Music

- To recognise different sounds and rhythms.
- To copy different sounds and rhythms with our hands and percussion instruments.
- To sing and perform new songs.

### Computing

- To create an interactive game to play.
- To learn how to type letters and words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using Showbie.
- To use a web browser to navigate a website.

### Languages

- To use our manners.

### PE

- To improve children's skills throwing and catching.
- To work on aim and co-ordination.
- To improve balance.
- To be aware of space and obstacles whilst moving around.

### English

#### Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.

#### Reading & Comprehension

- Apply phonic knowledge and skills as the route to decode words.
- Understand both the books they can already read accurately and fluently and those they listen to by: (i) drawing on what they already know or on background information and vocabulary provided by the teacher.
- Participate in discussion about what is read to them, taking turns and listening to what others say.

#### Phonics & Spelling

- Spell words containing each of the 40+ phonemes already taught.
- Name the letters of the alphabet in order.

#### Handwriting

- Sit correctly at the table, holding a pencil correctly and comfortably.

#### Composition

- Write sentences by:  
(i) Saying out loud what they are going to write about  
(ii) Composing a sentence orally before writing it.

#### Vocabulary, Grammar and Punctuation

- Leave finger spaces between words.

### Maths

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10 including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### Whole Class Read

We will be reading the fantastic Gruffalos Child by Julia Donaldson as a whole class this term.

### RE

- To learn about the Christian story of Creation.
- To explore the influences the story has over Christians and nature.

### PSHCE

- To be aware of the school rules about health and safety, basic emergency procedures, where and how to get help
- To recognise opportunities and develop skills to make their own healthy choices.
- To understand different feelings and to develop strategies to manage their feelings.

### SMSC

We will be thinking about our classroom rules to make Year 1 a happy and safe place to learn. We will be learning about our weather and activities that we enjoy doing outside during our topic. During assemblies we will look at their rights and responsibilities.

### British Values

We will be taking part in a democratic vote to elect members of the school council which will help them understand that each person has an equal right to be heard in a democratic society.

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

### Number Facts

This term we are working on:

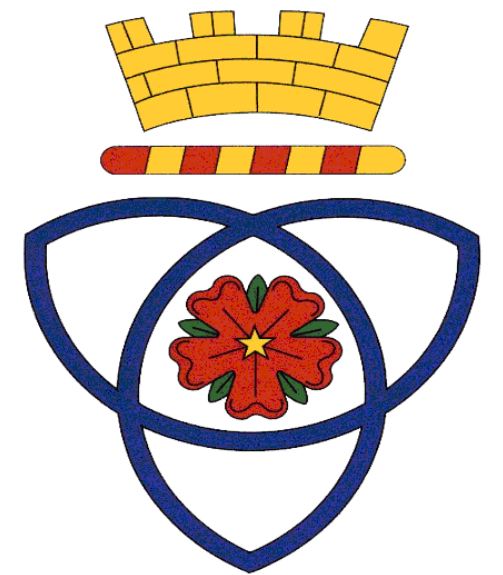
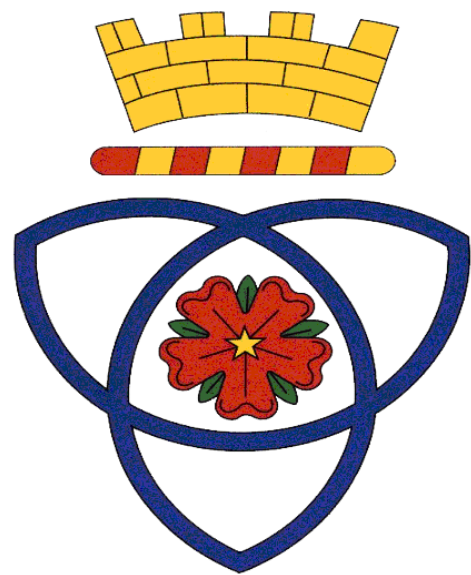
3 + 3 = 6  
4 + 4 = 8  
5 + 5 = 10  
2 + 1 = 3  
2 + 3 = 5

*Please practise these at home as much as possible.*

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.15 per day for KS2 pupils or £10.75 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!