



Half Termly Overview

Year 1 Summer 2 2018

Dear Parents/Carers,

This term we have some exciting activities...

What was it like when the Queen came to the throne in

Humanities

We are finding out about life in the past. We will learn about toys from long ago and how they are different to toys today. We will find out about key events from British history and learn about the British Empire. We will compare how food choices and prices have changed over the past 60 years. We will learn about the Queen, her coronation and about her life and what she does. We will also be using a dress to design our own version of the Queen's Coronation dress.

What would you have done after school if you have lived in 1953?

What was the British Empire?

What job does the Queen do?

What would your favourite football team have looked like in 1953?

Art / D&T

What is a coronation and what does one look like?

We are designing our own version of a coronation dress and developing our ideas from a starting point. We will then add our individual pieces to a dress.

What key events have happened since the Queen has reigned?

English / Maths

We will be using the story of 'The Queen's Knickers' to re-tell and write our own version. We will be writing fact files about the Queen's different palaces and castles and writing stories based in them. In Maths, we are continuing to look at numbers up to 100, the coins and notes that we use when shopping and learning the time to o'clock and half past.

Music

- To recognise how our voices can change to show different moods and feelings when we sing.
- What instruments would you choose to describe moods or feelings?
- To know what tempo is.
- To know how to develop music to accompany characters feelings.

Languages

- Numbers to 20.

Computing

- To explain how to stay safe online, including how to safely use online media players.
- To search for suitable, sensible images online and insert them into a document.
- To compare tools for editing images saved from the web, such as filters and cropping.

PE

- To be able to catch with both hands.
- To be able to throw and kick in different ways.
- To be able to move and stop safely.
- To be able to follow rules in a game situation.
- To be able to decide the best place to be during a game.

English

Speaking and Listening

- Consider and evaluate different viewpoints, attempting to build on the contribution of others.
- Select and use appropriate registers for effective communication.

Reading & Comprehension

- Participate in discussion about what it is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Phonics & Spelling

- Add prefixes and suffixes using the spelling rules for adding -s and -es as the plural marker for nouns and using -ing, -ed, -er and -est where no change is needed in the spelling of root words.

Handwriting

- Form lower case letters of the correct size and relative to one another.

Composition

- Read aloud their writing clearly enough to be heard by their peers and the teacher.

Vocabulary, Grammar and Punctuation

- Using a capital letter for names of people, places, the days of the week and the personal pronoun I.

Whole Class Read

We will be reading the fantastic The Jolly Postman by Alan Ahlberg as a whole class this term.

Maths

- Count to and across 100 forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the numberline and use the language of: equal to, more than, less than, most, least.
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using the language *before and after, next, first, today, yesterday, tomorrow morning, afternoon and evening*.
- Recognise and use language relating to dates, including days of the week, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for time.
- Measure and begin to record time.

RE

- To learn how Jews show their commitment to God.

PSHCE

- To understand the concept of money and gain respect.
- To have a basic understanding of enterprise.
- To understand that we are unique and to celebrate it.
- To understand that we are part of a diverse community, all are equal and have things in common.

SMSC

Pupils will recognise the values and richness of cultural diversity in Britain and the world faiths and beliefs in their own community.

British Values

Children will be encouraged to tolerate other cultures and beliefs through studying religion. They will be encouraged to accept responsibility for their behaviour and contribute positively to the lives of those living in the locality of their school.

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Maths

Mathletics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Number Facts

This term we are working on:

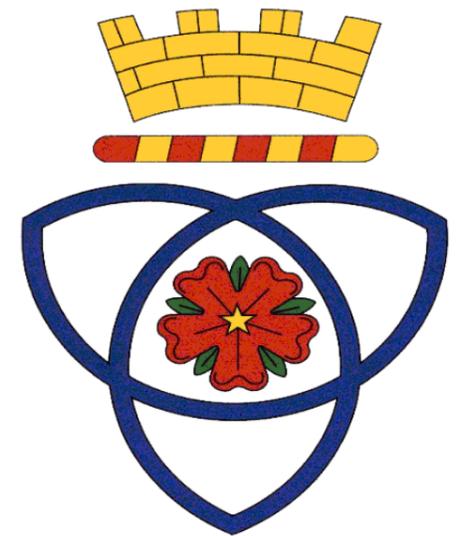
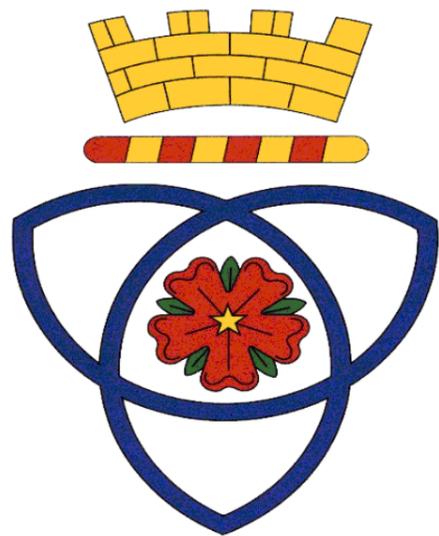
9 + 9
8 + 8
7 + 7
6 + 6

Please practise these at home as much as possible.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Children choose a minimum of 5 activities to complete over the term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!