

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Years 3 and 4 can change their **Library** book on a **Tuesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

1 x 3 = 3	2 x 3 = 6
3 x 3 = 9	4 x 3 = 12
5 x 3 = 15	6 x 3 = 18
7 x 3 = 21	8 x 3 = 24
9 x 3 = 27	10 x 3 = 30

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

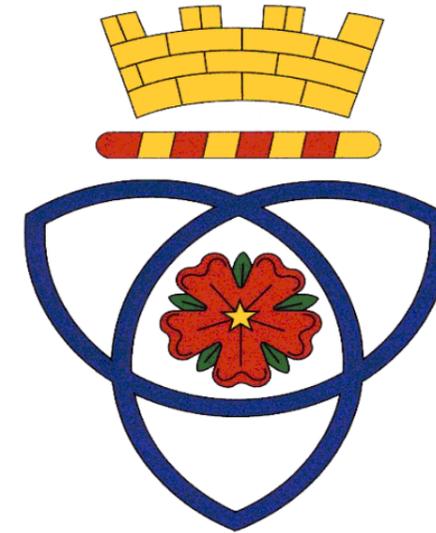
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 3 Autumn 1 2017

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities all about Living Things and their Habitats. We will be visiting Alkrington Woods and creating some projects from this.

Which animals and plants thrive in Middleton?

Science

In our topic we will be 'Steve Backshall's' apprentice and explore Alkrington Woods and exploring a secret garden with Ranger Mike. Whilst at the woods we'll be identifying and naming the different plants and animals that live there and gathering evidence by taking photographs and recordings of our findings for our final showcase. We will be working closely with the 'Friends of Alkrington Woods' and discovering the history and the importance of the woods to the people of Middleton.

On the completion of our journey we will exhibit children's work for parents and whole school to see.

Which living things would we find within 1km of our school?

Can we sort the living things we've found?

What would happen if a food chain was broken?

What positive impact do humans have on the species of Middleton?

Art / D&T

How do different artists draw flowers and other natural objects?

We will be drawing and painting flowers using the influence of artwork by Andy Warhol, Georgia O'Keefe and Yvonne Coomber. We will also be designing and making bird feeders.

How can we attract birds to our school garden?

English / Maths

We will write narrative descriptions of a secret garden using adjectives and our senses. This will link to using fronted adverbials. We will write letters to persuade people to protect our local environment. We will create anti-littering posters that will be professionally printed and displayed in the woods. We will analyse the plants and animals to create databases, graphs and statistics about the evidence that we find from our local environment.

Music

- To listen with attention to detail and recall sounds with increasing aural memory.
- To improvise and compose music for a range of purposes using the inter-related dimensions of music.

Computing

- To learn how to share files and communicate sensibly using Showbie.
- To type text into different apps and change its style by applying a range of font effects – colour, style etc.
- To create posters by combining: a fancy text title, text boxes and inserted images.

Languages

- To be able to construct simple sentences and extend these to form a list.

PE

- To create and refine simple gymnastics sequences both on the floor and using apparatus.
- To copy, compare and contrast different gymnastics sequences.
- To explain why it is important to warm up and cool down.

English

Speaking and Listening

- listen and respond appropriately to adults and their peers
- ask relevant questions to extend their understanding and knowledge

Reading & Comprehension

- discussing words and phrases that capture the reader's interest and imagination
- retrieve and record information from non-fiction
- reading books that are structured in different ways and reading for a range of purposes

Phonics & Spelling

- words using these spelling patterns: i:y u:ou

Handwriting

- use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Composition

- discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Vocabulary, Grammar and Punctuation

- To modify nouns by one or more precise adjectives. A loud, wailing sound.
- To use detail to clarify information. E.g. The most distant tree seemed to have a life of its own.

Maths

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words.
- Solve number problems and practical problems involving these ideas.
- Count from 0 in multiples of 4, 8, 50 and 100
- Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.
- Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Whole Class Read

We will be reading The Secret Seven by Enid Blyton as a whole class this term.

PSHCE

- To be aware of the school rules about health and safety, basic emergency procedures, where and how to get help
- To recognise opportunities and develop the skills to make their own choices about food.
- To recognise how images in the media do not always reflect reality and can affect how people feel about themselves.
- To deepen their understanding of good and not so good feelings.
- Learn how pressure to behave in unacceptable, unhealthy or risky ways can come from a variety of sources, including people they know or media.

RE

- To learn about Buddhism
- To learn about the Buddha's teachings and decide if they could make the world a better place.
- To discuss 'Is it possible for everybody to be happy?'

SMSC

During our topic lessons, we will encourage the children to experience moments of stillness and reflection. The children will be encouraged to be mindful of the things around them (e.g. sounds, smells etc.) The children will reflect on, consider and celebrate the wonders and mysteries of life.

British Values

Enable students to develop their self-knowledge, self-esteem and self-confidence. Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.