

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

Number Facts

This term we are working on:

x2 tables
10x10=100 8+3=11 4+7=11
7x10=70 9+4=13 1x10=10 8x10=80
3x10=30 5x10=50 10x4=40
10x6=60 4+8=12 2x10=20 10x9=90
3+9=12

Please practise these at home as much as possible.

Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

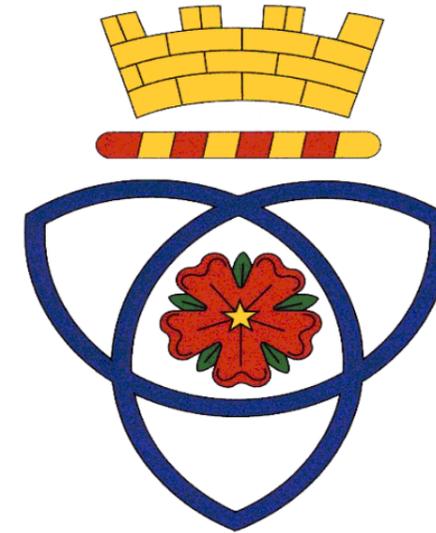
Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

Learning Log Activities

A range of activities are set each half term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each half term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



Half Termly Overview

Year 2 Autumn 1 2017

Reminders

Absence

Please contact the school as soon as possible to report an absence of any reason.

School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities planned as we discover the animal kingdom and how they differ from us humans.

Would a tiger and a human have the same healthy lunch?

Science

In Science this half term we will begin to classify animals and use photographs to sort living and non-living things. After our visit from Knowsley Safari Park we will name a range of wild animals and point out some differences between different animals, including how the animals are suited to their environment. We will identify, draw and label the main parts of the human body and link them to their senses.

Why do we call some animals 'wild'?

What would you ask a zoo keeper?

Why would it not be sensible for all animals to live in England?

How are humans different from most animals?

Art / D&T

How can I prepare food safely?

We will be drawing and painting pictures of animals and humans. We will use dance movements to learn how animals move. We will also be using food technology skills to make a healthy lunchbox.

Why is a balanced diet important for humans?

English / Maths

In English we will link the stories of 'The tiger who came to tea' and 'Handa's Surprise' to our topic. We will listen carefully and retell the stories by sequencing pictures and writing. We will also write reports about animals and fruit, write instructions for a healthy lunchbox and plan and make an advert to persuade children to eat healthily.

In Maths, we will learn how to put information into a chart, such as a Venn diagram.

Music

- To use my voice to speak/sing/chant.
- To use musical instruments to perform.
- To clap short rhythmic patterns.
- To follow instructions about when to sing/perform.

Computing

- To create an interactive game to play.
- To learn how to type letters and words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using Showbie.
- To use a web browser to navigate a website.

Languages

- To say and recognise a range of animal names.

PE

- To plan and show a sequence of movements
- To work on their own and with a partner to create a gymnastics sequence
- To show control when balancing, jumping, rolling and running.
- To copy, remember and repeat actions.
- To talk about how to improve their movements.

English

Speaking and Listening

- To listen and respond appropriately to adults and their peers.
- To ask relevant questions to extend their understanding and build vocabulary and knowledge.

Reading & Comprehension

- To continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.
- To develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of poetry (including contemporary and classic), stories and non-fiction at a level beyond that at which they can read independently.

Phonics & Spelling

- To segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly.

Handwriting

- To form lower-case letters of the correct size relative to one another.

Composition

- To writing narratives about personal experiences and those of others (real and fictional).
- To writing for different purposes.

Vocabulary, Grammar and Punctuation

- To expanded noun phrases to describe and specify, e.g. the blue butterfly.

Whole Class Read

We will be reading the fantastic 'The adventures of the wishing chair' by Enid Blyton as a whole class this term.

Maths

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two digit number (tens, ones)
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.
- Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.
- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

RE

- To learn how to re-tell Bible stories that show kindness.
- To explore how stories from the Bible make Christians behave towards other people.

PSHCE

- To be aware of the school rules about health and safety, basic emergency procedures, where and how to get help.
- To have a good understanding of what is meant by a healthy lifestyle?
- To understand how to maintain physical, mental and emotional health and wellbeing

SMSC

We will be thinking about our classroom rules to make Year 2 a happy and safe place to learn. We will be learning about how to look after ourselves and be healthy during our topic. During assemblies we will look at their rights and responsibilities. We will also be finding out about the Christian faith and thinking about 'What would Jesus do?'

British Values

We will be taking part in a democratic vote to elect members of the school council which will help them understand that each person has an equal right to be heard in a democratic society.