

## How you can help at home

### Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child - please don't just read their reading book. **Reading books** will be changed when necessary.

Children in Y1 and 2 can change their **Library** book on a **Wednesday** dinner time. Please make sure they bring it into school.

### Number Facts

This term we are working on:

3 + 3 = 6  
4 + 4 = 8  
5 + 5 = 10  
2 + 1 = 3  
2 + 3 = 5

*Please practise these at home as much as possible.*

### Spellings

There is a test each Friday and new spellings to be learnt are also given out on a Friday. Examples of tricky words and spelling patterns are available in the personal organiser.

### Maths

Mathematics tasks are set online each week to consolidate and extend learning. Your child can also practice their mental calculations against children around the world! Login details are in personal organisers.

### Travelling Bears

Going away somewhere special? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

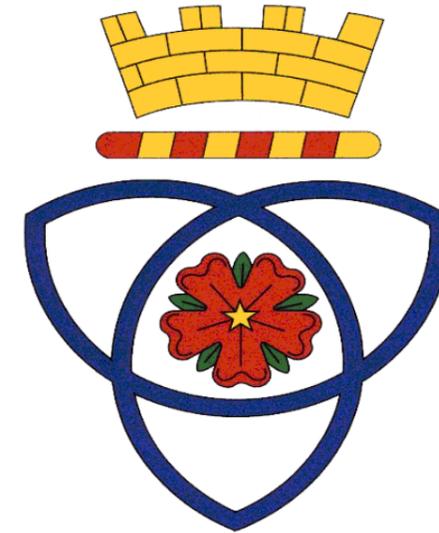
### Handwriting

Practising handwriting using the school's policy helps children develop fluent, accurate and neat handwriting. Please see the website for more information.

### Learning Log Activities

A range of activities are set each term related to the learning taking place in the classroom. The tasks are set as consolidation and enrichment activities. Learning Logs are handed out at the beginning of each term.

Children choose a minimum of 5 activities to complete over the half term. The learning log is to be returned to school on the final week of the term. However, teachers may ask children to bring them in at regular intervals to check progress children are making.



# Half Termly Overview

Year 1 Autumn 1 2017

## Reminders

### Absence

Please contact the school as soon as possible to report an absence of any reason.

### School Uniform

Please ensure your child wears the correct uniform every day. Children must wear 'plain black' shoes or trainers with no other colours on them.

### PE Kit

PE kit consists of a plain white T-Shirt (with or without the school logo); Navy/Black Shorts; Dark coloured tracksuit (outdoor); Suitable footwear – pumps (indoor) /trainers (outdoor). PE kits should be stored in an appropriate bag (Such as a drawstring bag) that can be hung up in the cloakroom area. PE kit must be available every day because the day(s) your child has PE may change each week. Please keep PE kit in school and only wash at the end of each half term.

### Dinners

Now cost £2.10 per day for KS2 pupils or £10.50 per week.

### Online Payments

Payments for dinners, trips and other activities can be made online using the School Gateway. If you have any problems, please contact the office.

### Water Bottles

School water bottles are available for £1 from the school office. No other water bottle is allowed.

### Equipment

All equipment is provided by school. Please don't send pens, pencils, pencil cases...etc.

### Extra-Curricular Clubs

All after school clubs finish at 4pm. Please let us know if your child doesn't want to continue as we usually have long waiting lists.

### Emails

Remember to check your emails, we like to send plenty!

Dear Parents/Carers,

This term we have some exciting activities planned as we discover the animal kingdom and how they differ from us humans.

## Would a tiger and a human have the same healthy lunch?

### Science

In Science this half term we will begin to classify animals and use photographs to sort living and non-living things. After our visit from Knowsley Safari Park we will name a range of wild animals and point out some differences between different animals, including how the animals are suited to their environment. We will identify, draw and label the main parts of the human body and link them to their senses.

Why do we call some animals wild?

What would you ask a zoo keeper?

Why would it not be sensible for all animals to live in England?

How are we humans different from most animals?

Can I cut the food safely?

### Art / D&T

We will be drawing and painting pictures of animals and humans. We will use dance movements to learn how animals move. We will also be using food technology skills to make a healthy lunchbox.

Which healthy foods should I include in my lunchbox?

### English / Maths

In English we will read the stories 'The Tiger Who Came to Tea' and Handa's Surprise. We will sequence these stories, write shopping lists and write our own versions of the stories. We will also research wild animals and write non-chronological reports and write instructions on how to make a healthy lunchbox. In Maths we will sort the animals using different criteria and put our results into a Venn diagram.

### Music

- To use my voice to speak/sing/chant.
- To use musical instruments to perform.
- To clap short rhythmic patterns.
- To follow instructions about when to sing/perform.

### Computing

- To create an interactive game to play.
- To learn how to type letters and words quickly and correctly using a keyboard.
- To make a simple word processed document.
- To learn how to communicate sensibly using Showbie.
- To use a web browser to navigate a website.

### Languages

- To use our manners.

### PE

- To copy and repeat actions.
- To make their body tense, relaxed, curled and stretched.
- To show control when performing different balances.
- To be able to roll, travel and balance in different ways.

### English

#### Speaking and Listening

- Listen and respond appropriately to adults and their peers.
- Ask relevant questions to extend their understanding and knowledge.

#### Reading & Comprehension

- Apply phonic knowledge and skills as the route to decode words.
- Understand both the books they can already read accurately and fluently and those they listen to by: (i) drawing on what they already know or on background information and vocabulary provided by the teacher.
- Participate in discussion about what is read to them, taking turns and listening to what others say.

#### Phonics & Spelling

- Spell words containing each of the 40+ phonemes already taught.
- Name the letters of the alphabet in order.

#### Handwriting

- Sit correctly at the table, holding a pencil correctly and comfortably.

#### Composition

- Write sentences by:  
(i) Saying out loud what they are going to write about  
(ii) Composing a sentence orally before writing it.

#### Vocabulary, Grammar and Punctuation

- Leave finger spaces between words.

### Maths

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Represent and use number bonds and related subtraction facts within 10.
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10 including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

### Whole Class Read

We will be reading the fantastic Gruffalo's Child by Julia Donaldson as a whole class this term.

### RE

- To learn how to re-tell Bible stories that show kindness.
- To explore how this makes Christians behave towards other people.

### PSHCE

- To be aware of the school rules about health and safety, basic emergency procedures, where and how to get help
- To recognise opportunities and develop skills to make their own healthy choices.
- To understand different feelings and to develop strategies to manage their feelings.

### SMSC

We will be thinking about our classroom rules to make Year 2 a happy and safe place to learn. We will be learning about how to look after ourselves and be healthy during our topic. During assemblies we will look at their rights and responsibilities. We will also be finding out about the Christian faith and thinking about 'What would Jesus do?'

### British Values

We will be taking part in a democratic vote to elect members of the school council which will help them understand that each person has an equal right to be heard in a democratic society.