

# How you can help at home

## Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

**Most children now have a simple book where they are able to practise their new found blending skills. We will be introducing fiction and non-fiction reading books when your child is ready.**

## Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities. Counting 2 or 3 groups of objects to find a total in and out of the home, e.g. children & adults, cars and vans is a great way to consolidate your child's understanding of number.

## Phonics & Spellings

We teach phonics (letter sounds) daily and we use these sounds to sound out simple 3 & 4 letter words such as pit, this, chin, feet, flag, pram. 'I spy' is a great game to play at home.

## Number Facts

This term we are working on:

**\*Recognising numbers to 20.**

**\*Sequencing numbers to 20 both forwards and backwards.**

**\*Number doubles 1+1, 2+2**

**\*Counting in tens**

Please practise these at home as much as possible.

## Travelling Bears

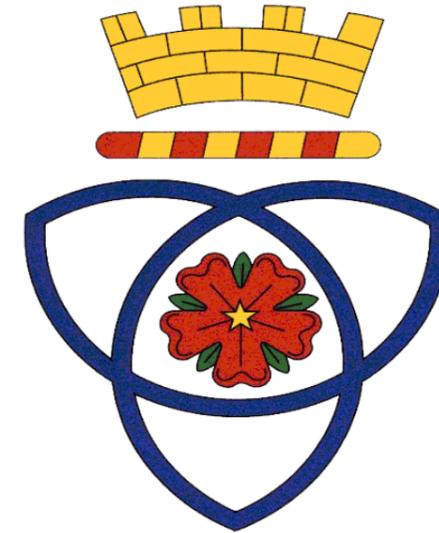
Going away? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

## Handwriting

Now finger control has begun to develop in the majority of children we are expecting children to write their name with correctly formed letters-both capital and lowercase.

## Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Miss Byrne update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two-way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our Show and Tell times. Any problems with Tapestry please see Mr Houghton.



# Half Termly Overview

**Reception Spring 1 2018**

## Reminders

- Our P.E. day is Friday.
- Library day is Thursday.
- Please bring in reading folders every day.
- We will only let your child go home when they have said goodbye to the teacher on the door.
- School water bottles only please.
- A spare set of clothes please.

**If your child is poorly please ring school and let the office staff know.**

**Any medicines should be taken directly to the office.**

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@Parkfield

Dear Parents/Carers,

In Reception we do a lot of learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to read, write, count and problem solve on a daily basis through challenges and careful questioning by the staff.

## What is cold land like?

Throughout the year we explore different types of environments found around the world.

This is half term we are looking at cold places. We will kick start the topic through a story about a character called Husky who meets plenty of friends who like to play in the snow and ice. Through the story we explore types of communication, such as letters and emails, asking the character Husky to come into school (soft toy), friendships, exploring cold land animal facts and investigating 3D shapes making dens and 'snowballs'.

What is the weather like in very cold places?

Who lives in these cold lands?

How do we keep warm?

Where in the world are the cold lands?

## Our Role Play: imagination

This half term we are moving our role play area outside. This gives the children more freedom to act out their ideas and develop their imagination without the constraints of being inside. They are able to run, skip, jump and create dens, vehicles, stages or anything else their imagination dreams up. The indoor role play area will be changed into a creative area encouraging imagination through a range of resources such as boxes, different fabrics, foil, natural items, etc. Both areas encourage the development of language and communication, physical control and sharing of resources.

## Our Investigation Area: folding and cutting

We will explore folding paper shapes and then cutting smaller shapes out of the folded paper. When we open it up we will have made our very own snowflake.

## Our Funky Fingers Area: folding and sticking

We will be wrapping 3D shapes in white paper to make 'snowballs' and then explore which 'snowball' rolls best to knock our penguin skittles down.

## Through our topic we are learning to:

### Reading

- We will be exploring information/non-fiction texts this half term and comparing them to stories/fiction.

### Writing

- This half term we are encouraging the children to write down their ideas be it stories, lists or captions with increasing independence. Mrs Gooding and Miss Byrne will still be working with your child on a one to one basis. As a class we are focusing on writing letters to people/story characters.

### Phonics

- We will be recapping on letter sounds of the alphabet and introducing sounds that are written using 2 letters such as ee (feet), sh (shop), ch (chin), th (then), oo (cool), ay (play). We expect the children to use these sounds when reading and writing, increasing their independence.

### Exploring Media & materials

- We will be exploring how we can fold, cut and join paper to create snowflakes.
- We will be moving materials around to create our own stories in our creative area.
- We will be exploring musical instruments and singing songs as a class and in groups.

### Communication & Language

- We will be practising looking at the person talking and remembering to take it in turns to listen and talk.
- We will practise using indoor and outdoor voices in the correct setting.
- We will be talking about things we do at home through Tapestry every Monday.

### SMSC /British Values

We will start to recognise everyone has similarities and differences and we will respect these. We will explore how people celebrate their beliefs and cultures. We will practise using our manners saying 'please' and 'thankyou'. We will encourage the sharing of ideas and respecting these ideas.

### Maths

- We will be recognising numbers to 20 and beyond, counting forwards and backwards and ordering these numbers. We compare amounts by counting and by sight and use the language of more and less.
- We will be measuring amounts to make play dough.
- We will continue to learn the days of the week through songs and recognising the days are cyclic.
- We will explore and start to name 3D shapes. We will find out which shapes roll and which shapes do not.

### The World

- We will be learning about different types of environments.
- We will learn about keeping warm.
- We will be exploring simple maps.
- We will be learning about some of the animals found in cold land.
- Exploring & celebrating Chinese New Year.

### Physical

- We will practise being safe whilst using tools, e.g. scissors, Sellotape dispenser
- We will practise undressing and dressing independently for P.E. lessons.

### PSED

- We will continue to practise sharing resources with each other and taking turns.
- We will try and keep ourselves and others safe.
- We will be encouraging perseverance.