

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

Initially your child will bring home a reading game introducing the main characters of our reading scheme-Oxford Reading Tree.

Phonics & Spellings

We teach phonics (letter sounds) daily and we use these sounds to sound out simple words such as it, is, in, at, am, up. 'I spy' is a great game to play at home.

Handwriting

We practise controlling our arm and hand movements alongside finger movements through a wide variety of activities all of which help to develop pencil control.

Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities. Counting objects when out and about, e.g. steps, trees, people is a great way to consolidate your child's understanding of number.

Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Miss Byrne update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our Show and Tell times. Any problems with Tapestry please see Mr Haughton. Information about how to login will be handed out soon.

Number Facts

This term we are working on:

Recognising numbers to 10 and then 20.

Please practise these at home as much as possible.

Travelling Bears

Going away? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

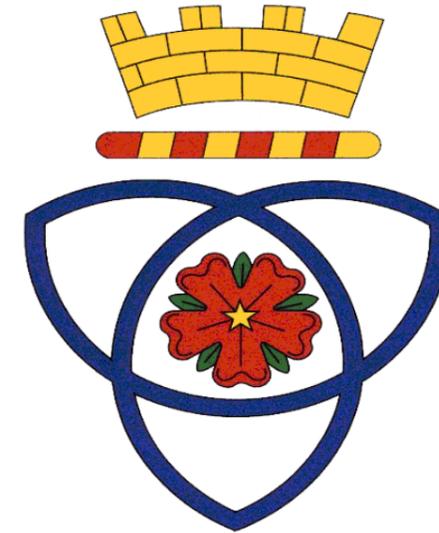
Reminders

- Our P.E. day is Friday.
- Please bring in reading folders everyday.
- We will only let your child go home when they have said goodbye to the teacher on the door.
- School water bottles only please. These can be purchased for £1 at the office.

- Any medicines should be taken directly to the office.
- If your child is poorly please ring school and let the office staff know.

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Half Termly Overview

Reception Autumn 1 2017

Dear Parents/Carers,

In Reception we do a lot of learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to mark make, read, count and problem solve on a daily basis through challenges and careful questioning by the staff.

What is your favourite thing?

We will be exploring everybody's favourite things, including the teachers. This encourages the children to recognise we can have different ideas from each other introducing the concept of respect. Through this topic we will be exploring new resources in their new classroom, exploring new tastes through the salad bar and new rules to follow to keep everyone safe.

Why is it your favourite thing?

How does it make you feel?

Where do you keep your favourite thing?

When do you use your favourite thing?

Our Role Play: Cafe

This half term our role play area has been turned into a café. The children will take it in turns to be the customer or server. They will be encouraged to use the till and money to buy and sell food, share the food between the customers and sort the food into trays at tidy up time. There are aprons to encourage dress up and purses and bags to encourage fine motor skill development. An order pad placed on the counter encourages mark making and menus encourage reading skills. A café is a real-life environment and develops communication and language skills at all levels, introducing new vocabulary as appropriate.

Our Investigation Area: Salad Bar

Through this area the children will develop their hand eye co-ordination by using large plastic tweezers to help themselves to different salad items from bowls placed on the table top. They will put each item of their choice in their own bowl. They can then add mayonnaise if they want. Control of a fork will then be developed through eating their salad. Washing and drying their bowl ready for the next person encourages hygiene and fine motor skills. Please note all children will follow hygiene rules before exploring this area.

Through our topic we are learning to:

Reading

- We will be finding out about the characters in our reading scheme. We will practise reading their names through games and books.

Writing

We will be exploring mark making through a variety of activities involving shaving foam, cornflour gloop, paint and washing up liquid.

Phonics

- We will be assessing the children to see which sounds they can hear at the beginning of words and which letters they recognise. We then put the children into 2 groups depending on their ability and focus on hearing and recognising the sounds and letters of the alphabet. We put the sounds together to read simple 2 and 3 letter words.

Exploring Media & materials

- We will be exploring how we can print using fingers, hands and classroom objects.
- We will be looking at our faces and painting a self-portrait.
- We will be exploring musical instruments and singing songs as a class and in groups.

Communication & Language

- We will be practising looking at the person talking and remembering to take it in turns to listen and talk.
- We will practise using indoor and outdoor voices in the correct setting.

SMSC

We will start to recognise everyone has similarities and differences and we will respect these. We will think how we look after our favourite things and how we should treat other people's property.

Maths

- We will be recognising numbers to 10 and beyond, counting forwards and backwards and ordering these numbers. We count a variety of objects as well as things that cannot be moved such as claps, stamps etc. We compare amounts by counting and by sight and use the language of more and less.
- Through our role play café we will be exploring money and counting coins. We will be buying and selling café items and the children will be able to share the food between themselves.
- We will be learning the days of the week through songs and recognising the days are cyclic.

The World

- We will be learning about our families and other families, where we live and what we enjoy doing in the locality, e.g. swimming lessons, football training.
- We will learn about keeping healthy-favourite foods and exercise.

Physical

- We will practise controlling our bodies appropriately in the playground and indoors.
- We will practise undressing and dressing independently for P.E. lessons.

PSED

- We will practise making new friends and sharing resources with each other.
- We will try and keep our bodies safe.

British Values

We will practise using our manners saying 'please' and 'thankyou'.