

# How you can help at home

## Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

**We start to introduce blending this half term using sounds to read simple words. This is done through games. Once this skill is becoming established we introduce blending books.**

## Number Facts

This term we are working on:

- \*Recognising numbers to 20.**
- \*Sequencing numbers to 20 both forwards and backwards.**

Please practise these at home as much as possible.

## Phonics & Spellings

We teach phonics (letter sounds) daily and we use these sounds to sound out simple words such as it, is, in, at, am, up. 'I spy' is a great game to play at home.

## Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities. Counting objects when out and about, e.g. steps, trees, people is a great way to consolidate your child's understanding of number.

## Travelling Bears

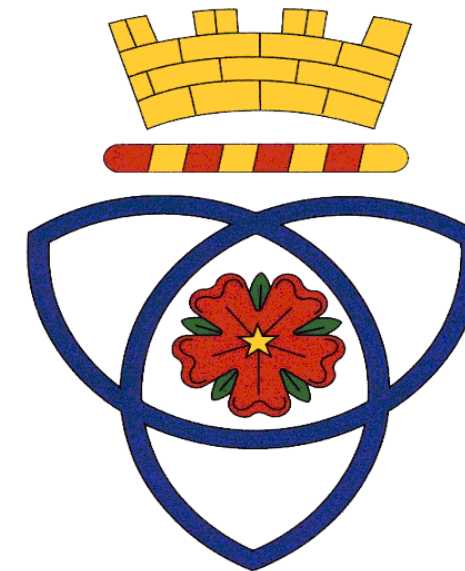
Going away? Pick up our travelling bear and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children in Reception.

## Handwriting

Once hand and finger control has begun to develop we move onto writing letters using the correct formation. We do this through use of ribbons, fingers in foam and use of pencils.

## Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Miss Byrne update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two-way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our Show and Tell times. Any problems with Tapestry please see Mr Haughton.



# Half Termly Overview

**Reception Autumn 2 2018**

## Reminders

- **Our P.E. day is Friday. Please check P.E. kits.**
- **Please bring in reading folders every day.**
- **We will only let your child go home when they have said goodbye to the teacher on the door.**
- **School water bottles only please.**

**If your child is poorly please ring school and let the office staff know.**

**Any medicines should be taken directly to the office.**

[www.parkfieldprimary.com](http://www.parkfieldprimary.com)

@Parkfield

Dear Parents/Carers,

In Reception we do a lot of learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to mark make, read, count and problem solve on a daily basis through challenges and careful questioning by the staff.

## How do you celebrate?

We will be exploring the different celebrations that happen at this time of year around the world and if you celebrate them at home. The children will start to understand we can have different ideas and beliefs from each other, encouraging respect. Through this topic we will be exploring new concepts such as long ago and changing of materials through cooking. Keeping safe will play a large part at the beginning of this half term due to firework safety.

Why do we have these celebrations?

What do you do at home to celebrate?

Who do you celebrate with?

How do the celebrations make you feel?



## Our Role Play: Outside



This half term we are moving our role play area outside. This gives the children more freedom to act out their ideas and develop their imagination without the constraints of being inside. They are able to run, skip, jump and create dens, vehicles, stages or anything else their imagination dreams up. The indoor role play area will be changed into a creative area encouraging imagination through visual resources. Both areas encourage the development of language and communication, physical control and sharing of resources.

## Our Investigation Area: Moving paint

Through this area the children will explore painting in different ways. The children can drip paint on paper and then explore moving the paint around in different ways such as using fingers, driving toy cars through the paint, dragging erasers over the paper etc. The children will be encouraged to think of their own ideas to try out so may come home with fingers than need a good soak in the bath to remove all that paint!



## Through our topic we are learning to:

### Reading

- We will be using a lot of robot talk with the children-that means sounding out simple words like a robot and the children have to put the sounds together to hear the word. We will also be playing memory games to help the children develop their memory skills which are so important in the early stages of reading.

### Writing

- We will be encouraging the children to verbally make up stories to develop language skills. The staff in turn will write these stories down encouraging the children to write sounds/words they know how to do themselves.

### Phonics

- We will continue to learn sounds and letters of the alphabet. We will put the sounds together to read simple 2 and 3 letter words.

### Exploring Media & materials

- We will be exploring how we can print using fingers, hands and classroom objects.
- We will be moving materials around to create our own art work in our creative tray.
- We will be exploring musical instruments and singing songs as a class and in groups.
- We will make edible bonfire art.

### Communication & Language

- We will be practising looking at the person talking and remembering to take it in turns to listen and talk.
- We will practise using indoor and outdoor voices in the correct setting.
- We will be practising our own Reception Nativity to perform to parents.

### SMSC

We will start to recognise everyone has similarities and differences and we will respect these. We will explore how people celebrate their beliefs and cultures.

### Maths

- We will be recognising numbers to 20 and beyond, counting forwards and backwards and ordering these numbers. We will look at important dates such as bonfire night, Christmas day. We compare amounts by counting and by sight and use the language of more and less.
- We will be measuring amounts to make play dough and during baking activities.
- We will continue to learn the days of the week through songs and recognising the days are cyclic.
- We will explore shape, colour and pattern through fireworks and Christmas art.

### The World

- We will be learning about celebrations around the world.
- We will learn about keeping safe during the dark nights and especially around bonfire night.
- We will be learning about past events.

### Physical

- We will practise being safe whilst using tools, e.g. scissors.
- We will practise undressing and dressing independently for P.E. lessons.

### PSED

- We will continue to practise sharing resources with each other.
- We will try and keep ourselves and others safe.

### British Values

We will practise using our manners saying 'please' and 'thankyou'. We will encourage the sharing of ideas and respecting these ideas.