

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

All children have a book where they are able to practise their new found blending skills and key word recognition skills. Questioning is a huge part of reading. To help ask questions about each book your child reads we have sent home a bookmark with ideas on.

Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities. Counting 2 or 3 groups of objects to find a total in and out of the home, e.g. children & adults, cars and vans is a great way to consolidate your child's understanding of number.

Phonics & Spellings

We teach phonics (letter sounds) daily. The sounds we will be teaching are ar-farm, or-for, oi-coin, er-fern, ur-turn, ear-fear, air-fair, ure-pure and recapping on previous sounds taught.

Handwriting

Now finger control has begun to develop in the majority of children we are expecting children to write with correctly formed letters-both capital and lowercase.

Number Facts

This term we are working on:

***Recognising numbers to 20 with ease.**

***Sequencing numbers to 20 both forwards and backwards.**

***Number doubles 1+1, 2+2, 3+3, 4+4, 5+5 and halving numbers to 10.**

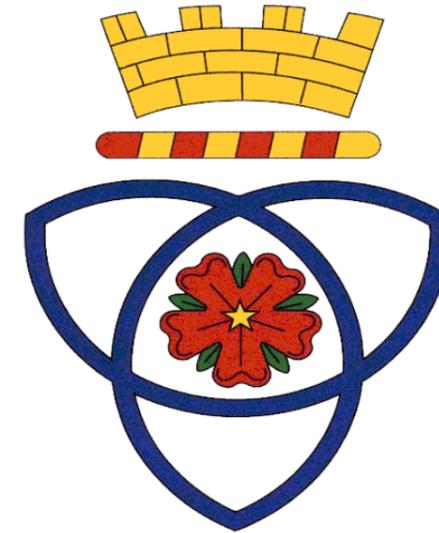
***Counting in tens forwards and backwards**

Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Miss Byrne update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two-way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our Show and Tell times. Any problems with Tapestry please see Mr Houghton.

Travelling Bears

Going away? Pick up one of the bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.



Half Termly Overview

Reception Summer 1 2018

Reminders

- Our P.E. day is Friday.
- Library day is Thursday.
- Please bring in reading folders every day.
- We will only let your child go home when they have said goodbye to the teacher on the door.
- School water bottles only please.
- A spare set of clothes please.
- Please make sure your child has sun cream on if needed.
- Sun cream can be kept in school if labelled.

If your child is poorly please ring school and let the office staff know.

Any medicines should be taken directly to the office.

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Dear Parents/Carers,

In Reception we do a lot of learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to read, write, count and problem solve on a daily basis through challenges and careful questioning by the staff.



Why does the sun shine? Where does magic happen?



The children have led the choice of topic this half term. They decided they want to learn about weather and magical characters. We will be completing research on the weather and then looking at the story of Jack and the Beanstalk in order to explore magical characters and settings. This topic will be mainly focusing on research and exploring stories trying to answer the questions the children have already asked and getting creative!

Why do we need different types of weather?

How does the sun shine?

Who makes magic?

Is magic a good or bad thing?

Our creative area: imagination

We have moved our role play area outside. This gives the children more freedom to act out their ideas and develop their imagination without the constraints of being inside. They are able to run, skip, jump and create dens, vehicles, stages or anything else their imagination dreams up. The indoor creative area encourages imagination through a range of resources such as boxes, different fabrics, foil, natural items, etc. The children have decided they want it to become a story land where they can create settings for their own magical stories. Both areas encourage the development of language and communication, physical control and sharing of resources.

Our Investigation Area: salad bar

We will explore different foods that grow in the ground (the growing process is like magic and dependent on the weather). The children will cut up salad and create their own salad bowl. They will be given the opportunity to add different dressings to their salad to try if they so wish.

Our Funky Fingers Area: threading

We will be creating our own beanstalks by threading Wheetos and leaves on to spaghetti.



Through our topic we are learning to:

Reading

- We will be exploring ways to research and exploring traditional fairy stories, especially Jack and the Beanstalk.

Writing

- This half term we are encouraging the children to write down their ideas be it stories, lists or captions with increasing independence. Mrs Gooding and Miss Byrne will still be working with your child on a one to one basis. As a class we are focusing on traditional stories and the related language.

Phonics

- We will be recapping on all sounds taught so far and introducing ar, or, er, ur, oi, oy, ear, air, ure sounds. We expect the children to use these sounds when reading and writing, increasing their independence.

Exploring Media & materials

- We will be exploring how we can add texture to a piece of work.
- We will be moving materials around to create our own stories in our creative area.
- We will be exploring musical instruments and singing songs as a class and in groups.

Communication & Language

- We will be practising changing our voices to sound like different characters.
- We will practise controlling our voice in drama from whispering to shouting.
- We will talk to others to find out about the weather-asking questions and recording answers.
- We will be talking about things we do at home

SMSC /British Values

We will start to recognise everyone has similarities and differences and we will respect these. We will use our manners saying 'please' and 'thankyou'. We will encourage the sharing of ideas and respecting these ideas. We will practise looking after our environment.

Maths

- We will be recognising numbers to 20 and beyond, counting forwards and backwards and ordering these numbers. We compare amounts by counting and by sight and use the language of more and less.
- We will be finding the total if more are added or some are taken away.
- We will be measuring amounts to make play dough.
- We will be exploring and comparing size.
- We will be exploring money and coin values.
- We will be learning number bonds to 5.
- Counting in 2's.

The World

- We will be learning about different sorts of weather and how they influence us in everyday life.
- We will talk about things we have observed.
- We will be learning how to look after plants-growth, change and decay.
- Using simple computer programs with increasing independence.

Physical

- We will practise being safe whilst using tools, e.g. children's knives, spoons, washing up tools.
- We will practise undressing and dressing independently for P.E. lessons.

PSED

- We will continue to practise sharing resources with each other and taking turns.
- We will try and keep ourselves and others safe.
- We will be encouraging perseverance.