

How you can help at home

Reading

Please read as much as possible with your child. Just 10 minutes a day can make a huge difference. Read anything that interests your child. Please don't just read their reading book.

Most children now have a simple book where they are able to practise their new found blending skills.

Questioning is a huge part of reading.

To help ask questions about each book your child reads we have sent home a bookmark with ideas on.

Maths

We develop mathematical knowledge and understanding daily through a variety of counting and problem-solving activities.

Counting 2 or 3 groups of objects to find a total in and out of the home, e.g. children & adults, cars and vans is a great way to consolidate your child's understanding of number.

Phonics & Spellings

We teach phonics (letter sounds) daily. The sounds we will be teaching are oa-boat, ay-play, ai-rain, igh-light, ar-farm, ow-cow, or-for, oi-coin and recapping on ee-bee, ea-meat, oo-choose

Number Facts

This term we are working on:

***Recognising numbers to 20.**

***Sequencing numbers to 20 both forwards and backwards.**

***Number doubles 1+1, 2+2**

***Counting in tens**

Please practise these at home as much as possible.

Travelling Bears

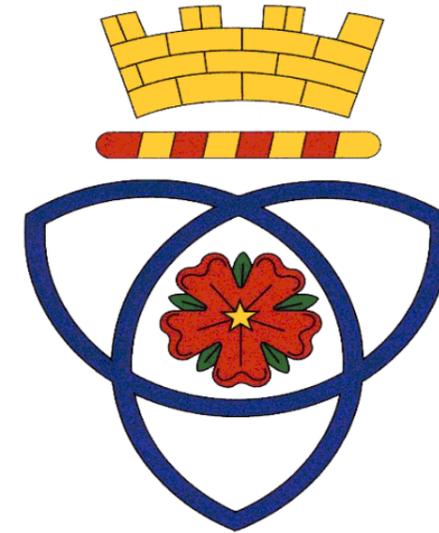
Going away? Pick up one of the seven travelling bears and take it on holiday. Share with us where you've been and help improve the geographical knowledge of children at the school.

Handwriting

Now finger control has begun to develop in the majority of children we are expecting children to write their name with correctly formed letters-both capital and lowercase.

Tapestry

Tapestry is an online Learning Journey showing what your child is doing in school and the progress they are making. Mrs Gooding and Miss Byrne update Tapestry as much as busy school life allows. It consists of photographs, videos and comments. This is a two-way process and you too can put observations of your child onto Tapestry that can be shared with the whole class during our Show and Tell times. Any problems with Tapestry please see Mr Houghton.



Half Termly Overview

Reception Spring 2 2018

Reminders

- Our P.E. day is Friday.
- Library day is Thursday.
- Please bring in reading folders every day.
- We will only let your child go home when they have said goodbye to the teacher on the door.
- School water bottles only please.
- A spare set of clothes please.

If your child is poorly please ring school and let the office staff know.

Any medicines should be taken directly to the office.

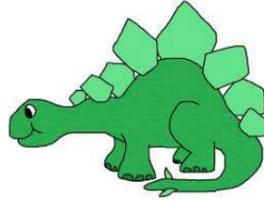
www.parkfieldprimary.com

@Parkfield

Dear Parents/Carers,

In Reception we do a lot of learning through exploration. Each day we have activities planned to develop your child's knowledge and skills. We try and encourage them to direct the way the topic develops by asking questions that need to be investigated or by demonstrating a particular interest. Your child is encouraged to read, write, count and problem solve on a daily basis through challenges and careful questioning by the staff.

What is a dinosaur?



The children have led the choice of topic this half term. They decided they want to learn about volcanoes and dinosaurs. We will be looking at a range of story and information books on dinosaurs trying to find out all about them. This topic will be mainly focusing on research trying to answer the questions the children have already asked and getting creative!

Why are there no dinosaurs in the zoo?

What did dinosaurs eat?

How do dinosaurs move?

Do dinosaurs live in volcanoes?

Our creative area: imagination

We have moved our role play area outside. This gives the children more freedom to act out their ideas and develop their imagination without the constraints of being inside. They are able to run, skip, jump and create dens, vehicles, stages or anything else their imagination dreams up. The indoor creative area encourages imagination through a range of resources such as boxes, different fabrics, foil, natural items, etc. The children have decided they want it to become a dinosaur swamp where they can create settings for their own dinosaur stories. Both areas encourage the development of language and communication, physical control and sharing of resources.

Our Investigation Area: spreading and tasting

We will explore making different sandwiches to take with us whilst hunting for dinosaur fossils and bones.

Our Funky Fingers Area: threading



We will be creating our own volcanoes by threading pipe cleaners into small colanders.

Through our topic we are learning to:

Reading

- We will be exploring information/non-fiction texts this half term and comparing them to stories/fiction.

Writing

- This half term we are encouraging the children to write down their ideas be it stories, lists or captions with increasing independence. Mrs Gooding and Miss Byrne will still be working with your child on a one to one basis. As a class we are focusing on writing facts about dinosaurs.

Phonics

- We will be recapping on letter sounds of the alphabet and introducing sounds that are written using 2 and 3 letters such as igh (fight), ow (now), or (thorn). We expect the children to use these sounds when reading and writing, increasing their independence.

Exploring Media & materials

- We will be exploring how we can add texture to a piece of work.
- We will be moving materials around to create our own stories in our creative area.
- We will be exploring musical instruments and singing songs as a class and in groups.

Communication & Language

- We will be practising changing our voices to sound like different characters/dinosaurs.
- We will practise controlling our voice in drama from whispering to shouting.
- We will be talking about things we do at home through Tapestry every Monday.

SMSC /British Values

We will start to recognise everyone has similarities and differences and we will respect these. We will explore how people celebrate their beliefs and cultures. We will practise using our manners saying 'please' and 'thankyou'. We will encourage the sharing of ideas and respecting these ideas.

Maths

- We will be recognising numbers to 20 and beyond, counting forwards and backwards and ordering these numbers. We compare amounts by counting and by sight and use the language of more and less.
- We will be finding the total if more are added or some are taken away.
- We will be measuring amounts to make play dough.
- We will be exploring and comparing size.
- We will naming a range of 2D and 3D shapes, e.g. square, circle, cylinder, sphere.
- Sorting and pattern making.

The World

- We will be learning about fossils, bones and palaeontologists.
- We will talk about things we have observed.
- We will be learning how dinosaurs lay eggs.
- Exploring & celebrating Easter.
- Using simple computer programs with increasing independence.

Physical

- We will practise being safe whilst using tools, e.g. scissors, Sellotape dispenser
- We will practise undressing and dressing independently for P.E. lessons.

PSED

- We will continue to practise sharing resources with each other and taking turns.
- We will try and keep ourselves and others safe.
- We will be encouraging perseverance.