

A Brief Overview of the Level Descriptors for RE

Level 1	<ul style="list-style-type: none"> •Use some religious words and phrases. •Recall religious stories. •Recognise symbols. 	<ul style="list-style-type: none"> •Talk about own experiences and feelings. •Talk about what they find interesting or puzzling. •Talk about what is of value and concern to them and others.
Level 2	<ul style="list-style-type: none"> •Use religious words and phrases to identify some features of religion and its importance to some people. •begin to show awareness of similarities in religions. •Suggest meanings for religious actions and symbols. 	<ul style="list-style-type: none"> •Ask and respond sensitively to Qs about own and others' experiences and feelings. •Recognise some Qs are difficult to answer. •Recognise own values and those of others re: right and wrong.
Level 3	<ul style="list-style-type: none"> •Recognise similarities and differences. •Make links between beliefs and sources, incl texts. •begin to identify impact of religion on believers' lives. •Describe some forms of religious expression. 	<ul style="list-style-type: none"> •Identify what influences them. •Ask important Qs; making links between own and others' responses. •Make links between values and commitments; and own attitudes and behaviour.
Level 4	<ul style="list-style-type: none"> •Make links between sources, practise, ideas, feelings and experiences. •Describe similarities within and between religions. •Suggest meanings for a range of forms of religious expression. 	<ul style="list-style-type: none"> •Raise and suggest answers to questions of identity, belonging, meaning, purpose, truth, values and commitments. •Apply their ideas to own and others' lives. •Describe what inspires and influences them and others.
Level 5	<ul style="list-style-type: none"> •Explain impact of beliefs on individuals and communities. •Describe why people belong to religions. •Explain how religious sources are used to provide answers to ultimate Qs and ethical issues. •Recognise diversity in expression 	<ul style="list-style-type: none"> •Ask and suggest answers to Qs of identity, belonging, meaning, purpose, truth, values and commitments. •Express own and others' views on the challenges of belonging to a religion.

Skills breakdown for Religious Education

Learning about Religion: Level 1

Vocabulary to describe and explain	Making links	Expression
<ul style="list-style-type: none"> - Can they use some religious words and phrases to recognise and name features of religious life? - Can they use some religious words and phrases to recognise and name features of religious practice? 	<ul style="list-style-type: none"> - Do they recognise some religious objects? - Do they recognise some religious people? - Do they recognise some religious places? - Can they say some of the things that people of a religion do? 	<ul style="list-style-type: none"> - Can they retell part of a story? - Do they recognise symbols?

Learning from Religion: Level 1

Reflection on self

- Can they say how they feel?
- Can they say what they find interesting?
- Can they say what worries you?
- What is important in their life?

Skills breakdown for Religious Education

Learning about Religion: Level 2

Vocabulary to describe and explain	Making links	Expression
<ul style="list-style-type: none"> - Can they use some religious words and phrases to identify some of the features of a religion? - Can they say why religion is important to some people? 	<ul style="list-style-type: none"> - Can they explain some of the things which are similar between religions? - Can they describe some religious objects? - Can they describe some religious places? - Can they describe some religious practices? 	<ul style="list-style-type: none"> - Can they retell religious stories? - Can they explain some religious ideas from the story? - Can they explain why people acted in a special way in the story? - Can they describe the meaning of some religious symbols?

Learning from Religion: Level 2

Questions	Reflection on self
<ul style="list-style-type: none"> - Do all questions have an answer that we can prove? - Can they think of some interesting questions? 	<ul style="list-style-type: none"> - How do they know other people have feelings? - Can they explain what they think is right and wrong? - How do their actions impact on other people?

Skills breakdown for Religious Education

Learning about Religion: Level 3

Vocabulary to describe and explain	Making links	Impact and choice	Expression
<ul style="list-style-type: none"> - Can they explain some of the key features of a religion? 	<ul style="list-style-type: none"> - Can they compare two religions saying what is similar and what is different? - Can they show a link between a religious source and a belief? 	<ul style="list-style-type: none"> - Can they explain how religion can impact on someone's life? 	<ul style="list-style-type: none"> - Can they give examples of different ways that religion is expressed?

Learning from Religion: Level 3

Questions	Reflection on self
<ul style="list-style-type: none"> - Can they explain what helps them to make a decision? - Can they ask some good questions? 	<ul style="list-style-type: none"> - What makes them behave the way they do? - How might a religious belief affect the way someone behaves?

Skills breakdown for Religious Education

Learning about Religion: Level 4

Vocabulary to describe and explain	Making links	Impact and choice	Expression
<ul style="list-style-type: none"> - Can they use religious words to describe <sources, practices, beliefs, ideas, feelings, experiences>? 	<ul style="list-style-type: none"> - Can they describe similarities and differences between religions and within a religion? 	<ul style="list-style-type: none"> - Can they describe the impact of religion on people's lives? - Can they explain some of the different ways people might show their beliefs? 	<ul style="list-style-type: none"> - Can they suggest why things happen in certain ways in specific religions?

Learning from Religion: Level 4

Questions	Reflection on self
<ul style="list-style-type: none"> - Can they suggest some answers to big questions and give reasons? - Can they think of some big questions? 	<ul style="list-style-type: none"> - What inspires them? - What influences them? - Can they think of some moral questions? - Why do their thoughts and ways of acting differ from other peoples?

Skills breakdown for Religious Education

Learning about Religion: Level 5

Vocabulary to describe and explain	Making links	Impact and choice	Expression
<ul style="list-style-type: none"> - Can they explain the impact of religious belief on individuals? - Can they explain the impact of religious belief on communities? 	<ul style="list-style-type: none"> - Can they explain why there might be similarities and differences between religions? Can they give reasons? - Can they explain how some religious beliefs and teachings are shared by different religions? 	<ul style="list-style-type: none"> - Can they describe why people might belong to a religion? 	<ul style="list-style-type: none"> - Can they explain how religious sources are used to answer big questions? - Can they compare the way different religions answer the same question?

Learning from Religion: Level 5

Questions	Reflection on self
<ul style="list-style-type: none"> - Can they ask and suggest answers to Qs of identity, belonging, meaning, purpose and truth, values and commitments – by relating them to their own life and that of others? 	<ul style="list-style-type: none"> - What might be the challenges of belonging to a religion?